



Poulton Lancelyn

English

Long Term Plan

Y5

2021/22

Autumn 1								
POR - Of Thee I Sing – Barack Obama								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Extended Writing Genre		Letter	Diary	Letter	Information page	Persuasive writing	Magazine article	
Spelling Focus Teaching	ing and ed endings Irregular verbs	Comparative/superlative (er, ier and est)	Plural – s, es, ies	Adding y	Homophones	Homonyms Homographs	Silent letters	
Grammar/ punctuation Focus Teaching	Capital letters Full stops	Question marks Exclamation marks Questions/exclamations Statements/commands	Articles Nouns Adjectives Noun phrases	Verbs Adverbs	Adverbials Fronted adverbials	Co-ordinating clauses (compound sentences) Co-ordinating conjunctions	Subordinate clauses Subordinating conjunctions Commas	Relative clauses Commas Relative pronouns
Reading Comprehension	2 day week identifying NFRs	2b M – Ghost T – Elephants W - Elephants T – Wind F – Wind	2a M - Ghost T - Elephants W - Elephants T – Wind F - Wind	2d M - Ghost T - Elephants W - Elephants T – Wind F - Wind	2e M- Paws T- Jake/Bill W- Jake/Bill T- Croc Tale F- Croc Tale	2c/2h M –Visiting day T – Ghost W – Elephants T – Visiting day F – Wind	2g/2f M – Wind T – Ghost W – Jake/Bill T – Elephants F – Peppermint	Poetry focus week
Poetry	<i>Sky in the Pie</i> - Roger McGough (Resistant)							
Bookclub/ class read	Treason – Berlie Doherty							
Linked curriculum texts								

Autumn 2							
POR – Treason – B. Doherty							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Character description		Newspaper report		Balanced argument		
Spelling Focus Teaching	Consonant spellings - que/'ck'/'ch' sounding k 'sc' sounding 's' 'c' sounding 's'	Consonant spellings - 's' sounding 'z' 'y' sounding 'i' 'gue' sounding 'g' 'g'/'ge'/'dge' sounding 'j'	Consonant spellings - 'th' sounding 't' 'gh'/'ph' sounding 'f' 'wh' sounding 'w' 'qu' sounding 'kw'	Short vowel sounds - a/ea/sounding 'e' i/o/u/y/sounding 'i' a sounding o o/ou/oo/ sounding 'u'	Long vowel sounds - ei/ai sounding long á ea/ie sounding long é	Long vowel sounds - i/i-e sounding long í ow/ou sounding long ó u sounding long ú	Digraphs and trigraphs - oi,oy ow, ou ar air, are, ear
Grammar/Punctuation Focus Teaching	Proper nouns pronouns possessive pronouns	synonyms and antonyms	Cohesion: Adverbials Determiners Conjunctions Pronouns	Sentences revision (co-ordinating, subordinating, relative)	inverted commas and punctuation		Apostrophe Contraction
Reading Comprehension	2b M – Visiting day T – Paws W – Paws T – Jake/Bill F - Jake/Bill	2a M – visiting day T – pawsitively W – pawsitively T – Jake/Bill F - Jake/Bill	2d M – visiting day T – pawsitively W – pawsitively T – Jake/Bill F - Jake/Bill	2c/2h/2e M – C – Crocodile tale T – C – pawsitively W – h – inuit people T – h – dective nimble F – e – pawsitively	2g/2f M – e- chiokes chance T –g – take off W – g - pirates T – f - outdoos F – f - tiger	Pirates b, d, a, c	Alternative Santa b, d, a, c, h
Poetry	In Flanders Fields John McCrae (Symbolic)						
Bookclub/ class read	Treason – Berlie Doherty						
Linked curriculum texts							

Spring 1

Just So Stories/ Journey to Jo'burg

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Narrative - Just So stories		Diary entry		Setting description		Poem
Spelling Focus Teaching	Digraphs and trigraphs ear, ere, eer	Digraphs and trigraphs ir, er, ur, or, ore, au, aw, augh, ough	Prefixes- de, mis, dis dis'- not/ opposite of 'mis' –wrong/ opposite of 'de' – undo/do opposite of	Prefixes- in/im/il/ir in' means 'not'. When the root word starts with a 'p' or 'm' 'in' becomes 'im' When the root word starts with 'l', 'in' becomes 'il' When the root word starts with 'r', 'in' becomes 'ir'	Prefixes - 'un' means 'not'. 'ex' means former. Anti means opposing	Prefixes – 'fore'- before 'post' – after/ later 'pre'- before 're' - again	Digraphs and trigraphs ir, er, ur, or, ore, au, aw, augh, ough
Grammar/Punctuation Focus Teaching	apostrophes possession	determiners	prepositions prepositional phrases	formal vocabulary informal vocabulary standard English	Parenthesis single dashes	Sentences revision (co-ordinating, subordinating, relative)	semi-colons
Reading Comprehension	Pirates b, d, a, c	Inuit people b, d, a, c	Ready for take off b, d, a, c	Adventures outdoors b, d, a, c	Tiger b, d, a, c,	problem with plastic b, d, a, c, g	Poetry
Poetry	Dreams - Langston Hughes (Symbolic)						
Bookclub/ class read	Just So Stores/Journey to Jo'burg						
Linked curriculum texts							

Spring 2

Just So Stories/ Journey to Jo'burg

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre						
Spelling Focus Teaching	Prefixes Dis Mis De	Prefixes Im In Ill Ir	Prefixes Un Ex anti	Prefixes Re Fore Post/pre	Prefixes Inter micro Auto sub	Prefixes under Out Over super
Grammar/Punctuation Focus Teaching	Phrases and clauses	colons	modal verbs	simple past progressive past perfect past progressive perfect past	Simple present progressive present perfect present progressive perfect present	verbs in the perfect form
Reading Comprehension	The Perfect Pluto b, d, a, c, f	Test week Free reading	Diving the depths b, d, a, c, h	The Dragonfly b, d, a, g, h	Beneath the Waves b, d, a, c, g	sketches to cinema b, d, a, c, f
Poetry	The Pobble Who Has No Toes - Edward Lear (Resistant)					
Bookclub/ class read						
Linked curriculum texts						

Summer 1 Survivors					
	Week 1	Week 2	Week 3	Week 4	Week 5
Extended Writing Genre	Instructions		Diary entry		
Spelling Focus Teaching	Adjective suffixes ful'-full of 'less'-without	Words ending –cious, tious, cial, tial The 'shus' sound- spelt as 'cious' at the end of an adjective. 'tious' -few words. 'shul' sound: 'tial' is used after a consonant - 'cial' is used after a vowel.			Adverb suffixes Adding ly to words correctly
Grammar/Punctuation Focus Teaching	commas in list commas to clarify meaning	subject and object	passive voice active voice	bullet points	determiners
Reading Comprehension	can't go over or under b, d, a, c, f	Chioke's Chance b, d, a, c, e	angle of the north b, d, a, c, e	Cows on the beach b, d, a, c, e	Welcome to York b, d, a, c, f
Poetry	If- Rudyard Kipling (Archaic)				
Bookclub/ class read	Survivors				
Linked curriculum texts					

Summer 2 Survivors						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Persuasive letter		Setting description		Poetry	
Spelling Focus Teaching	Words ending-(Y4/5) able, ably Root word ends in 'e' it is often dropped before adding the suffix unless the word ends in 'ce' or 'ge' when the 'e' must be kept. y' often changes to 'i'	Words ending-(Y4/5) ible, ibly Root word ends in 'e' it is often dropped before adding the suffix unless the word ends in 'ce' or 'ge' when the 'e' must be kept. y' often changes to 'i'	Suffix- ise Nouns and adjectives can be converted into verbs by using the suffix -ise. Suffix -ify Nouns and adjectives can be converted into verbs by using the suffix -ify. Suffix- ate Nouns and adjectives can be converted into verbs by using the suffix-ate.		Words ending-(Y2/3/4) sion, tion, cian, ssion 'sion' words-formed from verbs ending 'se' 'd' or 'de'- ssion is used if word ends in -ss or -mit/ -cian is used if word ends in -c or -cs -tion is used if the root word ends in -t or -te	
Grammar/Punctuation Focus Teaching	prepositions prepositional phrases	Sentences revision (co-ordinating, subordinating, relative)	adverbials	inverted commas and punctuation	Apostrophe Contraction/possession	possessive pronouns
Reading Comprehension	Detective Nimble b, d, a, c, h	Test week Free reading	Peppermint path b, d, a, c, g	Crocodile tale b, d, a, c, e		
Poetry	The Spider and The Fly -Mary Howitt (Archaic)					
Bookclub/ class read	Survivors					
Linked curriculum texts						