

### Expressive Arts and Design

As artists, we will...

- Create artwork in the style of Stephen Lambert (author of The train ride) of their journey's
- Explore colour mixing warm and cold colours
- Explore the work of Esther Mahlangu (African Artist) and create Ndebele artwork
- Create Artic and Antarctica landscapes using Ted Harrison's and Petr Horacek work
- Learn about colours and emotions through Picasso and self portraits

As Musicians we will,

- Listen, respond and play instruments
- Listen to music and sing songs
- Listen and use our senses to describe the music we can hear. Benjamin Britten's four sea interludes 'Dawn'
- Learn a call and response song
- Investigate African instruments
- Use instruments to represent emotions

### Physical Development

#### Health and Self-Care

- We will learn about healthy eating and taste different fruits from around the world linked to Handa's Surprise

### Non-Topic Subjects:

RE –Helping

PE – Team Games & Athletics (link to sports day)

Transition into Year 1 Linked to POR Ruby's Worrry story and their journey from F2 into Year 1.

**One big question:** Where will your journey take you?

**VIP: (Very Inspirational Person):** Dora the Explorer and CBeebies explorer Andy

## EYFS

### Know about now



### Off we go.....Let's explore

***Aim:** To inspire a curiosity and fascination about the world and the lives of children today through the exploration of diverse places. Through this learning, pupils will demonstrate a geographical and cultural awareness and in turn acquire a rich cultural capital and an appreciation of the similarities and differences of people's lives across the world.*

**As writers, we will...**

Write labels

Write captions and sentences

Write stories

**As mathematicians, we will...**

Create pictograms to show the class's favourite fruit  
Record in a table in Science

### Understanding The World –People and Communities We will...

- Learn about different job roles at home and in other countries
- Talk about similarities and differences between themselves and others, families, communities and traditions linked to holidays in the past and today
- Learn about African homes and make comparisons to where we live
- Learn about life in the Artic and Antarctica and make comparisons to where we live
- Explore different environments F2 and Year 1 (Transition)

**As Geographers, we will...**

- Talk about journeys we can go to on land, in the air and on the sea.
- Talk about the types of transport they would use
- Talk about journeys to different countries we might visit and why we go there
- Locate hot and cold countries on globe – Africa/Artic/Antarctica
- Compare similarities and differences between hot and cold countries (weather, environment)
- Compare to where they live

**As scientists, we will....**

- Learn about animals and their habitats (Africa, Artic, Antarctica)
- Learn about Melting and freezing, properties of ice
- Learn about floating and sinking
- Investigate bubbles

**As computer scientists, we will...**

- Use beebots to instruct and code a robot on a journey
- Use Ipads to explore QR codes.
- To take a photo and make a video
- To record a caption
- Use the internet to find out information