

**One big question:** How has life changed in Britain changed during the reign of Elizabeth II?

**One big product:** Homes and settlements timeline

**One big trip:** Poulton Hall

**VIP: (Very Important Person):** Queen Elizabeth II & Princess Diana

**As historians we will...**

- ... recognise the chronology within their own family tree and the Royal family (1926-present day)
- ... discuss similarities and differences in how schools have changed in the past 100 years
- ... look at the significance of Royal events such as recent royal weddings and royal births
- ... consider the continuity and change of how life at home has changed (central heating, double glazing, bathrooms, washing machines)
- ... research a member of the Royal family and consider their responsibilities and significance to life in Britain (historical enquiry)
- ... look at the causes and consequences of decisions made in Parliament and the Queen's relationship with Parliament
- ... study the causes and consequences of how the Royal family is evolving and the impact on the future of the Royal family
- ... research how entertainment has changed in the past 100 years in Britain
- ... look at the significance of the Lancelyn Green family and the impact that they had on our local area
- ... look at the significance of royal titles e.g. Prince of Wales and Duke of Edinburgh

**As geographers we will...**

- ... name, locate and identify characteristics of the four countries of the UK including capital cities, surrounding seas and physical and human features
- ... use world maps, atlases and globes
- ... locate different Royal palaces
- ... use locational and directional language to describe location and features on a map
- ... devise a simple map
- ... use and construct basic symbols in a key

**As artists we will...**

- ... contribute to whole school homes and settlements timeline
- ... create observational sketches of members of the Royal family using different materials

**Using computing skills we will...**

- ... use the internet to research different members of the Royal family
- ... use technology purposefully to create a PowerPoint slide/PicCollage about the Royal family
- ... use Chatterkids to present information

**As philosophers we will...**

- ... generate questions related to the relevance of the Royal family

**As writers we will...**

- ... write a letter to the Royal family
- ... write a character description of a member of the Royal family
- ... write a report on the visit to Poulton gardens
- ... write a description about our own grandparents
- ... write historical reports linked to our learning

**As mathematicians we will...**

- ... use understanding of number to calculate lengths of time when using timelines.
- ... order events chronologically and use mathematical language to describe

**Y2 History topic – How has life changed in Britain changed during the reign of Elizabeth II?**



**To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.**

**As designers we will...**

- ... understand the importance of a balanced diet
- ... use the basic principles of a healthy and varied diet to prepare dishes
- ... we will understand where food comes from
- ... we will design and make a sandwich
- ... we will consider food hygiene and safety rules in our own and The Royal Family Kitchens