

### **Physical development**

#### **As athletes, we will:**

- Learn to move with control and co-ordination
- Explore movement imaginatively to express emotion

### **As computer scientists, we will:**

#### **Taking photographs**

- Explore perspective, light and shadow when taking full length portraits and up-close photographs of nature

#### **Voice recording**

- Use ChatterPix app to add a voiceover to an image.

### **Expressive Arts and Design (Creating with Materials)**

#### **As artists, we will:**

- Use fruit and vegetables to print repeated patterns
- Look at the work of Giuseppe Arcimboldo and create our own self portraits
- Use LEGO to create images in the style of Piet Mondrian
- Create castle shape art in the style of Paul Klee

#### **As designers, we will:**

- Make puppets to use in our small world area
- Create 3D objects such as castles and crowns

### **Understanding the World (The Natural World)**

#### **As scientists, we will:**

- Take photographs to document the changing seasons
- Consider how to stay healthy by thinking about diet, exercise, hygiene and oral health.
- Explore different materials and their properties. We will look at photographs of different buildings and talk about what they are made from.
- Choose and use different materials to build and create structures.

### **In Heartsmart, we will focus on:**

#### **Get Heartsmart**

- Learn about facial expressions and body language
- Talk about the things we love and how they make us feel

#### **Don't forget to let love in**

- Talk about how we demonstrate different emotions
- Think about what makes our friends special

## **F2 Autumn Term**

## **Learning Overview**

### **Understanding the World (Past and Present):**

#### **As historians, we will:**

##### **All about me**

- Talk about the changes that have taken place within our own lifetimes
- Talk about who is in our family and draw simple family trees

##### **Castles**

- Learn about local castles and think about who might have lived there
- Find out about the Royal Family
- Draw a simple family tree of the Royal Family

### **Expressive Arts and Design (Being Imaginative and Expressive):**

#### **As musicians, we will:**

- Use actions when singing songs and rhymes
- Listen to music attentively and move to a pulse
- Distinguish between different sounds and discuss volume and silence
- Create sounds with different materials and instruments

### **Understanding the World (People, Culture and Communities):**

#### **As geographers, we will:**

- Explore our school grounds and create journey sticks
- Go on a sound hunt within our school grounds
- Recreate familiar environments through drawings, maps and block play
- Explore maps, non-fiction texts and

#### **As learners of religion, we will:**

- Talk about what makes us special
- Talk about our feelings and how we show them
- Learn how and why Christians celebrate Christmas
- Retell the Christmas story