



Poulton Lancelyn

Maths

Long Term Plan

Y6

2022/23

	W1 - Number	W2 - Number	W3 - Operation	W4 and 5 - Operation	W6 - Operation	W7 - Factors and Multiples
A1	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit	Use negative numbers in context, and calculate intervals across zero	Solve problems involving addition, subtraction,	Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication Multiply one-digit numbers with up to two decimal places by whole numbers	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context Use written division methods in cases where the answer has up to two decimal places	Identify common factors, common multiples and prime numbers Use their knowledge of the order of operations to carry out calculations involving the four operations
	W1 - Operation	W2 - Geometry	W3 and 4 - Fractions	W5 - Fractions	W6 – Geometry	W7 - Statistics
A2	Calc Solve problems involving addition, subtraction,	Draw 2-D shapes using given dimensions and angles Recognise, describe and build simple 3-D shapes, including making nets	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination Compare and order fractions, including fractions > 1 Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions	Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$]	Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius	Interpret and construct pie charts and line graphs and use these to solve problems
	W1 - Geometry	W2 - Number	W3 - Geometry	W4 - Measure	W5 - Fractions	W6 - Operations
Sp1	Describe positions on the full coordinate grid (all four quadrants)	Use negative numbers in context, and calculate intervals across zero	Draw and translate simple shapes on the coordinate plane, and reflect them in the axes	Recognise that shapes with the same areas can have different perimeters and vice versa Calculate the area of parallelograms and triangles	Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$] Divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$] Multiplying fractions by whole number	
	W1 - Geometry	W2 - Fractions	W3 - Ratio	W4 - Ratio	W5 - Measure	
Sp2a	Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison	Solve problems involving similar shapes where the scale factor is known or can be found	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.	Recognise when it is possible to use formulae for area and volume of shapes Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres and cubic metres and extending to other units	
	W1 - Statistics	W2 - Number	W3 - Algebra	W4 - Measure	W5 - Number	
Sp2b	Interpret and construct pie charts and line graphs and use these to solve problems Calculate and interpret the mean as an average.	Round any whole number to a required degree of accuracy	Use simple formulae Generate and describe linear number sequences Express missing number problems algebraically	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa,	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places	

