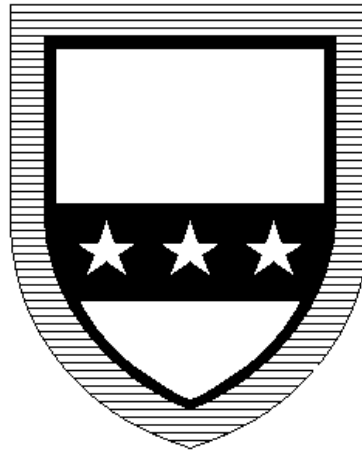
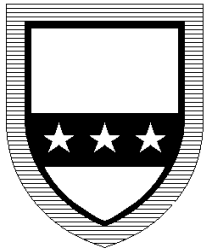


Poulton Lancelyn Primary School



Transition to Year 6 Parents Meeting

June 2021

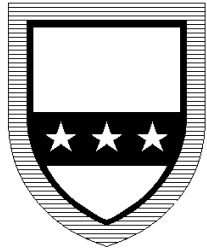


Purpose

The purpose of this meeting is to provide information about your child's transition to their next year group.

Transition Day is Friday 2nd July.

Oak Trees Multi Academy Trust



Our MAT partner schools:-
Stanton Road Primary
Egremont Primary
Great Meols Primary
Church Drive Primary
Brackenwood Junior School



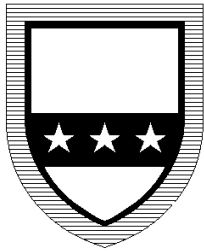
Poulton Lancelyn Primary School is part of the Oak Trees Multi Academy Trust.

We have attended various events with our partner schools including:

- **MAT Sports Festival**
- **MAT Big Science Event**
- **Joint MAT Themed Days**
- **Sell Me a Book Competition**
- **Literacy Company writing project**

This year we have lots of exciting activities planned for the children across the MAT schools, more information will follow.

CEO – Mr Tony Lacey



Visions and Values



Our Vision

‘We believe in the power and potential of people’

Our Mission/Values

Co-operate and collaborate

Achieve excellence for all

Raise aspirations and inspire imaginations

Explore new interests and new ideas

Poulton Lancelyn Primary School

Staff

Headteacher: Mrs C Arnold

Deputy Headteacher: Mr A Milne

Assistant Headteacher/SENDCo: Miss S
Haworth

Phase Leaders:-

Key Stage 1 – Miss S Haworth

Lower Key Stage 2 - Mrs L Swift

Upper Key Stage 2 - Mr A Milne

Office Staff:-

Mrs T Hughes, Mrs S Bardolia, Mrs J McArdle, Mrs J Fisher

Poulton Lancelyn Primary School

Year 6 Staff

Miss Farlam

Mr Smith

Mrs Bridge

Times of Day

8:45 – Gates Open – children enter classrooms

9:00 – Registration

After this time all children should enter via the Main Entrance and report to School Office.

3:30 – End of school day (TBC)

Parents will be informed of pick up times as soon as these can be confirmed linked to Covid guidance.

All absences must be reported to school office. If children are being picked up by someone else then please inform staff on the school gate or contact the school office.

End of day arrangements

Please ensure your child is closely supervised whilst still on school premises. We ask that playground equipment is not used at the end of the school day.

We understand that some parents may wish to give Key Stage 2 children permission to walk across to the infant building to meet their designated adult at the end of the day and Upper Key Stage 2 pupils to walk home independently.

A letter has been sent home to clarify the end of day arrangements for your child/ren. Please confirm the collection arrangements for your child September to avoid any confusion.



Year Group Routine

- Children will leave school out of the Year 5/6 door.
- Playtimes will be at 10.45 and will be with Year 5.

Medical Information

All medicines including inhalers should be taken to the School Office by you/an adult, and not be given directly to the child. Paperwork needs to be completed by parents for any medication including inhalers to be administered in school. (The Office staff will pass inhalers to the class teachers which will be kept in the classroom). Please inform the office if any details change including phone numbers and addresses throughout the year.

Uniform reminders

Uniform

We expect all children to wear school uniform. Jewellery including earrings must not be worn apart from a wrist watch. Black school shoes must be worn and **not** trainers.

Long hair must be tied up with a plain bobble/hair ties/slides in school colours purple, black, white or grey. Large bows will be discouraged.

PE – **school tracksuits** may be worn all day on PE days. If you choose not to purchase a Poulton Lancelyn tracksuit, children should attend school in their uniform and get changed into their PE kit prior to the lesson. Please ensure all items of uniform are labelled including coats, shoes and PE pumps, book bags etc.

A Lost Property Box is in the school entrance.



Healthy Snack

Water Bottles:-

Please make sure that your child has a labelled water bottle. This can be filled up in school during the day. **No juice.** We encourage your child to bring home their water bottles each night so they can be washed.

Snacks

KS1: Fruit will be provided for children during the morning break. Children may bring their own healthy snack.

KS2: All children can bring in a snack from home if they wish to using our updated list of acceptable snacks such as carrot sticks or raisins.

We do not allow sweets and fizzy drinks as we are encouraging healthy eating within school. As we have several children with nut allergies in school, we do not allow nut-based snacks. This includes peanut butter and Nutella.

Milk

Milk is available to purchase for children and must be ordered on-line with the milk company - <https://www.schoolmilkuk.com> Details are available from the school office or via the school website.

Behaviour

We promote a positive behaviour system that reinforces and rewards good behaviour. Our school charter has been agreed by staff, children and Governors to ensure a positive learning environment. The children are taught about their rights and their responsibilities to ensure the school rules are being promoted and followed.

Our school Charter:-

Right	Responsibility	Rule
I have a right to learn	I am responsible for my learning by making sure that I am ready to learn. By making good behaviour choices I am allowing others to learn	We do our best and work hard
I have a right to teach	I am responsible for my teaching and making sure I am ready for the lesson by being prepared.	
I have a right to be respected	I have a responsibility to treat everyone with respect	We treat others how we want to be treated
I have a right to be heard	I have a responsibility to listen to others without interrupting	We listen carefully and follow instructions
I have right use school property	I have a responsibility to use property and equipment properly and treat it with respect	We look after property
I have right to know what the school rules are	I have responsibility to follow them	
I have a right to be safe at school	I am responsible for helping to keep it safe	We behave sensibly in school and in the playground
I have right to be told the truth	I am responsible for being honest	We are honest and tell the truth

Each class has a visual zone chart (Green, Yellow and Red Zone) to encourage good behaviour in keeping with the school charter.

Behaviour Continued...

HOUSE TEAMS

Brotherton 

Lancelyn 

Mayer 

Leverhulme 

All children are placed into one of four houses when they join school. Children earn house points throughout the week and they are then collated and announced in the weekly Celebration Assembly. The winning house receives a trophy for the display. The house with the most trophies at the end of the half term are rewarded with a non-uniform day.

Purple Passes — Each class can earn purple passes each week. These are awarded for whole class behaviour. Classes achieving 20 or more at the end of the week will be congratulated in the weekly Celebration Assembly and be awarded an extra 15 min playtime the following week.

Purple Certificates — Class teachers award certificates in the weekly Celebration Assembly

Cup of Kindness — This is presented in our Celebration Assembly to any child who has demonstrated a particular act of kindness nominated by staff and children.

School nurse

Medical and SEN concerns

Miss Haworth is the school Special Educational Needs Co-ordinator.

The school nurse links with many services and their aim is to promote health and wellbeing.

Should you have any concerns about your child, they can be contacted via the school office:

0151 334 5021

Class teachers work in consultation with Mrs Simms, who is our pastoral lead, to support the health and wellbeing of children. Please see our school website for resources to support your child at home. If you have concerns about the wellbeing of your child, please contact your child's class teacher.



Rights Respecting School (RRS)

As a Right Respecting School children will be encouraged to think about their rights and responsibilities. We promote and respect the rights of the child which is outlined in the United Nations Convention of the rights of the child. The children create whole school, playground and classroom charters which forms part of our whole school behaviour policy. Using the rights helps the children to be responsible for making their own decisions and choices so they are respectful to themselves and others. We are very proud to have RRS Gold status.



British Values at Poulton Lancelyn



Tolerance of Different Cultures and Religions

Together we are one community, who care, respect and understand one another.

Co-operate

Explore new interests and ideas

Rule of Law

We respect the rules of school and of society.

Co-operate

Mutual Respect

We respect others and expect others to respect us.

Co-operate

Collaborate

Individual Liberty

We know our human rights inside and outside school.

Raise aspirations

Inspire imaginations

Explore new interests and ideas

Oak Trees MAT Values

Co-operate and collaborate

Achieve excellence for all

Raise aspirations and inspire imaginations

Explore new interests and new ideas

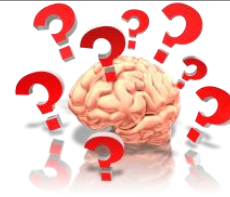


Democracy

We all have a say.

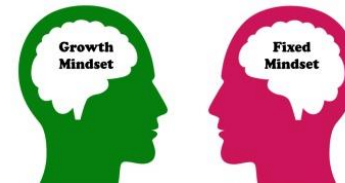
Achieve excellence for all

‘Growth Mindset’



Your mindset is a mental attitude that determines how you will interpret and respond to situations. It's a set of beliefs or a way of thinking that determines certain behaviours such as how you think, what you feel, and what you do.

There are two types of mindset **‘Fixed’** and **‘Growth’**.



Fixed Mindset:- Intelligence is fixed, avoid or fear challenges, give up when things are tough, make excuses, don't try so you won't fail, refuse to learn from mistakes.

Growth Mindset:- Intelligence can be developed, embrace challenge without fear, keep trying in the tough times, remember success takes work, learn from mistakes, listen to feedback and learn from mistakes.

At Poulton Lancelyn we are developing our teaching and learning around growth mindsets to promote:-

- a love for learning and self-improvement
 - a desire to be challenged
- a willingness to work for positive results
- a belief that you can control the outcomes in your life with effort and practice
 - the ability to learn from mistakes and failures
 - emotional resilience

PE Days

Autumn 1

- Tuesday
- Thursday

Please ensure children have their full PE kit in school or wear the school tracksuit. Jewellery must not be worn for P.E.

Educational Visits and Visitors

We try to organise school trips and invite visitors to school to enhance the teaching of the curriculum and inspire children's learning. The school may request voluntary contributions towards the cost of such activities. We will plan trips in accordance with COVID-19 guidance.

Home Learning

Maths and English homework will be set via 'Seesaw' on a Monday and should be completed before the following Sunday.

Reading

Each child will be given a reading journal to evidence the books they have read, which must be signed by an adult. Children will be encouraged to read widely and take part in our Starbooks reading challenge.

Spelling

Children will be taught spelling patterns and age appropriate common exception words in school. Spelling lists are available on class information pages on the website and our Seesaw learning platform. These spellings are to practise at home to consolidate the spellings learnt in school each week. Spellings can be practised weekly on 'Spelling Frame' – indicated on spelling overview

Maths and Grammar

We will continue to develop skills across all aspects of mathematics and grammar. Children will be set SATs Companion homework related to the maths and grammar they have been learning in school. A SATs Companion username and password will be sent.

End of Key Stage 2 Assessment

- Schools are required to assess all children by the end of KS2.
- National tests are used to ensure that standards are consistent throughout the country.
- Tests should be completed by the end of May.
- Teacher assessment will be reported to parents in July.

Key stage 2

The key stage 2 tests are timetabled from Monday 9 May to Thursday 12 May 2022.

11+

Assessment dates - Parents of registered candidates will be informed of the date, venue and general arrangements for the assessments. The arrangements may alter due to DfE or other government guidance. If this happens, parents will be advised as quickly as possible.

Key Dates

17th SEPTEMBER **St Anselm's assessment date**

18th/22nd SEPTEMBER **Upton Hall assessment date**

20th/21st SEPTEMBER **Non-Catholic selective assessments**

9th OCTOBER **Birkenhead High School Academy music assessments**

31 OCTOBER **Deadline for preference forms**

1 MARCH **ALLOCATION DAY**

11+

The outcome of **September** assessments will be sent to parents prior to 31st October. *COVID-19 arrangements may affect the selective assessments

Reached the standard?

Apply and put the grammar school down as a preference **before 31st October**

Not reached the standard?

Apply by 31st October, but don't give the grammar school as a preference as it will be withdrawn

Parents can still submit a written appeal after 1st March

If your child does **not reach the standard**, the grammar preference(s) will be withdrawn. The highest non-grammar preference then becomes the highest preference on the application.

If the assessments need to be rescheduled due to COVID-19 and results are not able to be provided to parents before 31st October, **parents will be able to give up to 3 selective schools and 2 non-selective schools by 31st October.** If the child does not reach the standard, the selective preference(s) will be withdrawn and non-selective preferences will be automatically moved up.

If you have a Cheshire postcode – you will use a Cheshire LA form but can still include Wirral LA schools.

Use all of your choices.

Communication

- Parent Whatsapp groups/Facebook groups – as a school we recognise that these are an important social networking system and help parents and children to develop positive relationships and build a sense of community. However, at times, school information is misrepresented, which has caused upset and confusion in the past.

Parents are strongly encouraged to communicate directly with school if they have queries or concerns.

Communication

If you have **any** questions or concerns regarding your child's education please ring the office to either get clarification or make an appointment with the class teacher. All information regarding upcoming school events can be found on the calendar on the school website.

Article 28

"All children have the right to a good education."

Website – www.poultonlancelyn.wirral.sch.uk

Twitter - [@poultonlancelyn](https://twitter.com/poultonlancelyn)

Text Messages

Week ahead emails

Newsletters

Telephone:- 0151 334 5021

Paperless system – All letters will now be sent via email. Copies of all letters are also on the school website. If you require a paper copy there will be some letters available in the entrance to school. Please ensure the office have up to date email addresses.