

## YEAR 1 LONG TERM PLAN 2019-20

SUBJECT	AUTUMN TERM – new for 2019-20	SPRING TERM – under development	SUMMER TERM – under development
ENGLISH	<b>One World</b> – sentence formation, story predictions <b>Somebody Swallowed Stanley</b> – Character description, setting description <b>Wild World Poetry</b> – Riddles, poems, fact files <b>The Secret of Black Rock</b> – Story predictions, descriptive sentences	<b>Once there were giants</b> - Diary entries, character descriptions <b>The Growing Story</b> - setting descriptions, stories <b>The memory bottle</b> - poems <b>Wilfred Gordon McDonald Partridge</b> - biographies, interview questions	<b>Miranda the Explorer</b> - Diary entries, character descriptions, setting descriptions <b>Tyrannosaurus Drip</b> - stories, poems, newspaper reports, biographies
MATHS	Numbers to 20 One more one less Compare and represent numbers Addition and subtraction with 10/20 Number bonds to 10 Recognise and name 2D and 3D shapes Count to and across 50	Addition and subtraction within 20 Number bonds to 20 Add and subtract one and two digit numbers Count to 100 Read and write numbers to 100 Compare numbers to 100 Solve practical problems related to length, height, weight, mass, capacity, volume Sequence days of the week and months of the year	Count in 2s, 5s and 10s Count in groups Share objects into groups Fractions – find and name halves and quarters of shapes and quantities Describe positions, turns and directions of movements Money - recognise and know the value of notes and coins Time – tell the time to the hour and half past
SCIENCE	<b>Identify Materials –</b> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock  <b>Comparing Materials–</b> Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties	<b>Changing Seasons-</b> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies  <b>Plants -</b> Identify and name a variety of common and wild garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants including trees.	<b>Parts of Animals –</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  <b>Types of Animals -</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals.
PSHCE	Heartsmart units 1 and 2	Heartsmart units 3 and 4	Heartsmart units 5 and 6
RE	Our Planet	Preparing for a celebration New Beginnings (Easter)	Helping Hands
PE	Traditional Playground Games Dance Infant Agility / Running	Team Games Gymnastics Throwing and Catching Skills	Football Sports Day Athletics Bat and Ball Games
HISTORY		<b>Changes within their lives</b> (introducing chronology and the concept of a memory). Timelines of their lives.	<b>Events beyond living memory that are significant nationally or globally</b> The first aeroplane flight  <b>Significant people nationally – Mary Anning</b>

	Environment curriculum project – see separate plan	Changes within living memory which reflect changes within national life – changes within technology and education (comparing William Caxton and Tim Berners-Lee) Significant historical events, people and places in their own locality – past pupils of PL /opening of PL/ opening of Church Drive	
GEOGRAPHY		Identify seasonal weather patterns in the UK Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding area	Use simple compass directions and directional language. Use world maps, atlases and globes to identify the United Kingdom and its countries
ART		Homework photography based task Family portrait looking at Andy Warhol style  Use drawing and painting to share their ideas and experiences To develop a range of techniques in using colour, line, shape, form and space To learn about the work of an artist	Sketch a scene for Miranda to visit in her hot air balloon To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape and form To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination The work of a range of artists describing the differences and similarities, making links to their own work Ted Harrison Style Landscapes
DT		Design, make and evaluate a memory box  Design purposeful, functional and appealing products Generate and develop ideas Build structures, exploring how they can be made stronger and more stable Evaluate	Design, make and evaluate Building a moving toy Making a moving picture Use the basic principles of a healthy and varied diet to prepare dishes Food enrichment day  Design purposeful, functional and appealing products Generate and develop ideas Explore and use mechanisms Evaluate
COMPUTING		Programming use a robots to navigate a mat following a story told by children/teacher. Use Google Earth to identify physical features of local area and human features of towns. Look at position on 3D globe. Use Tiny Tap App to make an interactive presentation using sounds recordings/ puzzles linked to history work Use Pic EDU to create a collage of changes in technology. Use Sock Puppets App to develop oracy, recording voices and animations.	Programming - coding on codestudio Use <a href="#">BBC Science</a> clips sorting and using materials linked to Science topic Use Mr Haughton's Encyclopedia to research France. Use Tux Typing or BBC typing game activities to develop keyboard skills. Use green screen to put themselves into landmark scenes from different countries Use Shadow Puppet app to narrate pages from PoR book.
MUSIC		Charanga Unit:- What's Special About Me?	Charanga Unit:- Round and Round