

## Year 3 Spelling lists - Spring 2

Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Pattern	Letter string 'ure'	'ow' becoming 'ew' in past tense	'i' becoming 'a' in past tense	Homophones	Homophones	Homophones
	<i>'ure' is usually preceded by a 't' or 's'</i>	<i>Some verbs follow a different pattern to become past tense. These words ending in 'ow' change to ending in 'ew' in the past tense</i>	<i>Some verbs follow a different pattern to become past tense. These words containing 'i' change to ending in 'a' in the past tense. Some other verbs don't follow a rule for past tense and are irregular such as 'think' and 'thought'.</i>	<i>A homophone is a word that sounds the same as another but is spelt differently.</i>	<i>A homophone is a word that sounds the same as another but is spelt differently.</i>	<i>A homophone is a word that sounds the same as another but is spelt differently.</i>
1	sure	grow	ring	buy	were	bail
2	measure	grew	rang	by	where	bale
3	treasure	blow	sing	bye	we're	pail
4	pleasure	blew	sang	to	there	pale
5	creature	flow	stink	too	their	wail
6	picture	flew	stank	two	they're	whale
7	nature	know	swim	threw	rain	main
<b>Common exception words</b>						
8	pressure	knew	swam	through	reign	mane
9	century	knowledge	catch	wait	ate	mail
10	enclosure	throw	caught	weight	eight	male
11	adventure	threw	think	court	herd	waist
12	furniture		thought	caught	heard	waste

\*Challenge: What do you notice about this word? Think about the spelling patterns you have already been practicing.

Please look up the meaning of any words you don't understand and practise using these in sentences.