

As athletes, we will take part in:

- Basketball
- Benchball
- Gymnastics
- Volleyball

As artists, we will develop skills in:

Collage (by creating a mosaic)

- Investigate the work of Drostle, Biggs, Mussi, Gaudi and Roman artists
- Select colours and materials to create effect
- Explore texture through layering, overlapping and overlaying
- Learn and practise a variety of techniques e.g. overlapping, tessellation, mosaic and montage
- Create a mosaic using key skills studied

In Spanish, we will read, write and say words relating to:

- Days of the week
- Months of the year
- Birthdays

As learners of religion, we will study:

Sikhism

- Learn where Sikhism came from and recognise the Sikh symbol
- Explore the 5Ks and the importance of Guru Granth Sahib

The Easter Story

- Know the Christian practices during Lent
- To retell the Easter Story, with a key focus on Palm Sunday, Last Supper, Good Friday and Easter Sunday
- To know how Easter is celebrated around the

As computer scientists, we will learn about:

Data and Information: Branching Databases

- Create a branching database
- Create physical and on screen branching databases

Creating Media – Animation

- Use a range of techniques to create a stop-frame animation using tablets
- Create a story based animation
- Add other types of media to animations

Y3 Spring Term

Learning Overview

As scientists, we will learn about:

Rocks

- Investigate rock properties
- Discover how fossils are formed
- Investigate the properties of soil

Forces and Magnets

- Define and investigate forces
- Identify magnetic and non-magnetic metals and materials
- Discover the poles of magnets

As musicians, we will learn about:

‘Musical Tracks’ Schools Concert (Philharmonic)

- The instruments of the orchestra, including a visit to the Liverpool Philharmonic Hall.
- Compose and improvise rhythms and melodies based on the pieces being performed at the Philharmonic concert. ‘Musical Tracks’.

As geographers, we will learn about:

Brazil

- Name and locate countries, capital cities and surrounding oceans of South America
- Compare the climate of the UK and Brazil
- Physical features of South America
- Compare the rural and urban areas of Brazil
- Compare our lives to the children of Brazil

As historians, we will learn about:

Roman Empire

- Spread the strength of the Roman Empire
- Explore what society was like in Ancient Rome
- How the Romans invaded Britain
- How the invasions changed how people lived, traded and socialised in Britain
- Investigate what changes the Romans made to our landscape (including a focus on Chester)

As designers, we will design and make:

Moving Monsters

- Investigate objects that use air to make them work
- Investigate simple pneumatic systems
- Design, create and evaluate a moving monster

In Heartsmart, we will focus on:

Too Much Selfie Isn't Healthy:

- Discuss selfless acts and how to be kind to others
- Learn about keeping personal information private
- Honour others for their kindness

Don't Rub It In, Rub It Out

- Learn how to process negative emotions
- Discuss how to forgive
- Learn that everyone makes mistakes