

Poulton Lancelyn



Work Pack

Year 4

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Reading

Read your class read book (priority)

Please read the borrowers or How to train your dragon, make a prediction of what could happen next or a book review if you've completed the book.

Free choice reading

Keep reading your own books and writing them down in our red reading records. Remember, reading is a skills needed in all areas on life.

Spelling

We are currently looking at ch words with a k sound and other ch words as well as gue and que words. In the pack are activities to help support learning each spelling type (one per week) please refer to the spelling list on the website to find the focus words for each rule.

Grammar

Conjunctions

conjunction are words that connect sentences together. They can be used at the start of a subordinate clause or after the main clause to connect a subordinate clause to them. E.g.

The boy was sad **because** he lost his ball

Because he lost is ball, the boy was sad.

Complete the conjunction sheet attached

Writing

Norse Myth (priority)

Use your knowledge of the gods and stories about them, create your own myth (like Odin's eye) in the following stages

1. Create your own "human" character for the story - their name, what are they like, appearance, feelings, mood, actions, personality, special abilities.
2. Plan your myth to include: at least one god, a dilemma/problem, the hero (your human character), places like Asgard, Midgard, Jotenheim, a quest, another mythical creature like a dragon or giant, a way to solve any problems and ending (story plan provided)
3. Using the plan, remember to include the following: fronted adverbials, commas between clauses, exception words, words with prefixes or suffixes, synonyms for powerful verbs, direct speech between characters, a variety of conjunctions, punctuation, subordinate clauses and expanded noun phrases.
4. Write your introduction, which features have you used so far? Have you checked your spellings? What is the setting like? Use your senses to describe it.
5. Build up the story, has the god appeared? What powers do they have? What type of problem happens?
6. How is the problem resolved/sorted? Who solves it? What happens next?
7. How do you conclude/ end the myth? What moral lesson does it teach?

It should be adventurous and descriptive with at least four paragraphs.

Remember your language and key features from your writing checklist, particularly punctuation around quotes. This is a formal piece of writing therefore it should contain sophisticated vocabulary.

Maths

Rapid Reasoning

Week 4 and 5 of rapid Reasoning is attached. I have taken the answers out so that you can't cheat. Have a good go at the questions.

Homework/ mental maths:

Alternate between using "Mathsframe tables check" and "tt rockstars" each day to continue practising your times tables skills - remember you are aiming to get 25 out of 25!

There will be Mathletics tasks set each week too as well as a tables homework sheet (see your pack).

Foundation Subjects

RE

The Last Supper

This half term we are looking at Easter and how Jesus chose his disciples. He looked after them dearly and decided to have a Last Supper as a way of explaining what was about to happen to him and why. You need to answer questions based on the Last Supper painting by Leonardo DaVinci and annotate on the picture what you think about how they felt about him sacrificing himself for them and who would betray him. Remember to follow all instructions on the sheet.

Computing

Coding

Keep up your coding skills by completing coding at home using code studio lessons 8 to 12 - look at the tutorials (section 1) of each lesson first so you know what to do.

Civic Award Completion

For anyone participating in Civic award, we will complete the service to others section for anyone who is either a librarian, Rights Crew or road safety member, as well as the Local Awareness (World War Two project) but make sure that you have completed the other sections so that your books can be fully completed when we return to school.

Science

As we've started to learn about types of teeth and their functions, we would like you to create an advice poster for children to help them take care of their teeth, understand types of teeth (including molars, premolars, incisors and canines), why tooth decay is a problem and top tips for keeping teeth healthy. Use plain paper provided and drawings can be used too (just make sure you include a caption to explain them).

History

To continue our topic of the Vikings, complete the following:

1. Write 10 interview questions for Thor, Freyja or Loki - don't forget to answer them too. Include things like what they're known for and what they're the gods of.
2. Create an information guide (poster) about education in Viking times, religious beliefs (being Pagans) and who Ragnar Lodbrok was to conclude our learning about the Vikings.

Art/DT

Using cardboard/ cereal boxes etc.. make yourself your own Viking clan shield (and sword too if you like). It must have symmetry, vibrant colours, your clan symbol and a handle for you to hold it with. Email/tweet a picture of yourself to school so we can see the fierce warriors you become.

