



Year 1 Spellings - Summer 1



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

	Week 1 RWI 3	Week 2 RWI 3	Week 3 RWI 3	Week 4 RWI 3	Week 5 RWI 3	Week 6 RWI 3	Week 7 RWI 3
Spelling pattern	aw 'aw' is often used at the end of a word/ often before letter 'l' or 'n'	are 'are' often makes the sound 'air'	ur 'ur' is often used in the middle of a word	er 'er' is used in the middle of some words or at the end but with a slightly different sound	ow 'ow' can make a short sound, usually at the end of a word or before 'n' or 'l'.	ai When two vowels go out walking the first one does the talking, so 'ai' makes a long 'a' sound	oa When two vowels go out walking the first one does the talking, so 'oa' makes a long 'o' sound.
Rhyme	Yawn at dawn	Care and share	Nurse with a purse	A better letter	Brown cow	Snail in the rain	Goat in a boat
	SF Rule: 27	SF Rule: 32	SF Rule: 12	SF Rule: 10	SF Rule: 18	SF Rule: 1	SF Rule: 15
1	saw	bare	turn	better	how	afraid	boat
2	draw	dare	burst	under	now	paid	coat
3	crawl	care	hurt	summer	brown	train	road
4	yawn	share	church	winter	town	wait	coach
5	raw	scared	Thursday	sister	down	rain	goal
6	straw	rare	burn	her	owl	again	goat
7	dawn	spare	curl	person	howl	snail	moan

Common exception words Year 1

	Spellingframe CEW 1	Spellingframe CEW 2	Spellingframe CEW 3	Spellingframe CEW 4	Spellingframe CEW 4	Spellingframe CEW 5	Spellingframe CEW 6
8	the	of	was	you	be	no	here
9	a	said	is	your	he	go	there
10	do	says	has	they	me	so	where
11	to	are	his		we	by	
12	today	were	I			my	

Words in yellow boxes can be practised using Spellingframe <https://spellingframe.co.uk/>

