# Fluent in Five 

## Daily Arithmetic Practice Week 28

## Year 6

## Year 6 - Week 28

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

As children continue to get closer to the Key Stage 2 Calculations SATs paper, the number of questions continues to be 8 per day with all children being encouraged to attempt all 8 questions. The questions have a varying mix of written and mental questions.

Fluent in Five - Year 6
Week 28 - Day 1

Name
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Class..............................................Score

| 1 | $34.432 \times 100=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 28 - Day 1



Fluent in Five - Year 6
Week 28 - Day 1



Fluent in Five - Year 6
Week 28 - Day 1

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $34.432 \times 100=\mathbf{3 , 4 3 4 . 2}(\mathrm{M})$
2. $8,000 \times 80=\mathbf{6 4 0 , 0 0 0}(\mathrm{M})$
3. $\frac{3}{10}$ of $55=\mathbf{1 6 . 5}(\mathrm{M})$
4. $443 \times 7=\mathbf{5 , 2 4 4}(\mathrm{W})$
5. $8,584+47,3922=\mathbf{4 8 2 , 5 0 6}(W)$
6. $1,554 \div 21=\mathbf{7 4}(\mathrm{W})$
7. $65.3+1.4=\mathbf{6 6 . 7}$ (M)
8. $\frac{4}{5}+\frac{3}{5}=\frac{8}{5}(\mathrm{M})$

Fluent in Five - Year 6
Week 28 - Day 2

Name.
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| 2 | $500 \times 70=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |
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Fluent in Five - Year 6
Week 28 - Day 2

| 4 | $\frac{7}{15} \times 45=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 28 - Day 2

| 7 | $65 \times 87=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 28 - Day 2

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\mathbf{1 9 6 3} \div \mathbf{7}=\mathbf{2 8 4} \mathbf{r 3}$ (W)
2. $500 \times 70=\mathbf{3 5 , 0 0 0}(\mathrm{M})$
3. $\frac{1}{4}+\frac{1}{5}=\frac{9}{20}(\mathrm{M})$
4. $\frac{7}{15} \times 45=21(\mathrm{M})$
5. $417,943-\mathbf{1 0 , 6 9 5}=\mathbf{4 0 7 , 2 4 8}$ (W)
6. $\mathbf{3 0 \%}$ of $900=\mathbf{2 7 0}(\mathrm{M})$
7. $65 \times 87=\mathbf{5 , 6 5 5}(\mathrm{W})$
8. $1,134 \div 54=\mathbf{2 1}(\mathrm{W})$

Fluent in Five - Year 6
Week 28 - Day 3

Name.
Date.
School
Class..............................................Score

| 1 | $50 \times 800=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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3
$\frac{1}{8} \times 6,400=$

Fluent in Five - Year 6
Week 28 - Day 3


| 5 | 4,318,035-480,432 = |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |
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Fluent in Five - Year 6
Week 28 - Day 3

| 7 | $67 \times 2=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 28 - Day 3

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $50 \times 800=\mathbf{4 0 , 0 0 0}(\mathrm{M})$
2. $594 \times 7=\mathbf{4 , 5 1 8}(\mathrm{W})$
3. $\frac{1}{8} \times 6,400=800(\mathrm{M})$
4. $\frac{1}{4}+\frac{3}{8}=\frac{\mathbf{2 0}}{\mathbf{3 2}}(\mathrm{M})$
5. $4,318,035-480,432=\mathbf{3 , 8 3 7}, \mathbf{6 0 3}(\mathrm{W})$
6. $6.5+1.6=8.1(\mathrm{M})$
7. $67 \times 2=134(M)$
8. $\frac{1}{5} \times 3=\frac{3}{5}(M)$

Fluent in Five - Year 6
Week 28 - Day 4

Name.
Date.
Class..............................................Score.

| 1 | $60,000+3+2,000+100+9+90=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 28 - Day 4



Fluent in Five - Year 6
Week 28 - Day 4



## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $60,000+3+2,000+100+9+90=\mathbf{6 2 , 2 0 2}(\mathrm{M})$
2. $9+94+6=\mathbf{1 0 9}(\mathrm{M})$
3. $800 \times 900=\mathbf{7 2 0 , 0 0 0}(\mathrm{M})$
4. $321 \times 6=\mathbf{1 , 9 2 6}(\mathrm{W})$
5. $884,942-59,807=\mathbf{8 2 5 , 1 3 5}(W)$
6. $\frac{5}{6} \div 2=\frac{\mathbf{5}}{\mathbf{1 2}}(\mathrm{M})$
7. $866 \div 4=\mathbf{2 1 6 . 5}(\mathrm{M})$
8. $921 \times 23=\mathbf{2 1 , 1 8 3}(W)$

Fluent in Five - Year 6
Week 28 - Day 5

Name.
Date.
Class..............................................Score.

| 1 | $85,000+3800=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 6
Week 28 - Day 5

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Fluent in Five - Year 6
Week 28 - Day 5



## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $85,000+3,800=\mathbf{8 8 , 9 0 0}(\mathrm{M})$
2. $\frac{3}{5}$ of $180=\mathbf{1 0 8}(\mathrm{M})$
3. $638 \times 9=\mathbf{5 , 7 4 2}(W)$
4. $4,001 \times 5=\mathbf{2 0 , 0 0 5}(\mathrm{M})$
5. $988,483-98,948=\mathbf{8 8 9}, \mathbf{5 3 5}(\mathrm{W})$
6. $65.4+43.2=\mathbf{1 0 8 . 6}(\mathrm{M})$
7. $6,863 \div 2=\mathbf{3 , 4 3 1 . 5}(\mathrm{M})$
8. $774 \div 18=\mathbf{4 3}(\mathrm{W})$
