

### Lessons taught separately to our topic will be:

- English
- Maths
- Computing
- PE
- PSHE
- RE
- Rights articles
- Science

### As readers we will...

- read texts linked to memories
- broaden our understanding of vocabulary linked to our topic
- answer simple retrieval questions
- Begin to predict what we think may happen next in the story we are reading
- continue to apply our phonetic awareness to develop reading fluency
- Develop a range of reading skills

### As computer programmers we will...

...develop our understanding of coding and algorithms by using different programming apps  
...Consider e-safety and discuss which types of information we shouldn't share online

## Y1 non-topic related learning

### Spring 2



### As mathematicians we will...

...measure, compare and describe length, height, weight, mass, capacity, volume  
...solve problems involving measures  
...sequence days of the week and months of the year  
... count in groups of 2s, 5s and 10s forwards and backwards from different multiples

### As scientists we will...

... observe changes across the four seasons  
...observe and describe weather associated with the seasons and how day length varies

### In our Rights Respecting Schools work we will learn about...

... Article 10: right to be kept together as a family.

### As writers we will...

...write about our memories using diary entries  
...use our memories to write setting and character descriptions  
...write thank you letters after our trip to the care home  
...write invitations to our families  
...write a memories poem  
...write about similarities and differences in our history lessons  
... make predictions and inferences

### In PSHE we will...

...think about the motive behind our behaviour  
...discuss forgiveness  
...talk about how to manage negative emotions  
...explore how to handle disappointment

### As athletes we will...

...bounce and roll a ball with increasing accuracy  
...develop catching skills  
...use bounce passes effectively  
...develop aiming techniques  
... travel in different ways  
... use our bodies to make different shapes  
... practise a variety of balances and rolls  
... join movements to create a short sequence  
... perform sequences

### In RE we will ...

... learn about the events of the Easter story  
... understand the significance of the Easter story