

As artists, we will develop skills:

Clay Sculpting

- Use clay to create a sculpture by modelling malleable materials and controlling form to assemble basic shapes
- Add texture to a piece of work using tools
- Plan a clay dragon eye sculpture
- Make clay dragon eye sculptures

As athletes we will:

- Learn about health and well-being through Yoga
- Develop gymnastics skills using wide, curled and narrow shapes
- Develop ball skills using our hands and feet to develop control and coordination

As historians, we will:

- Learn about the lives of 3 female nurses; Mary Seacole, Florence Nightingale and Dr Alice Ker
- Explore why they are considered to be significant individuals
- Find out how they contributed to national and international achievements
- Explore their impact of their work on nursing today
- Consider what they have in common

In Heartsmart, we will focus on:

Too much selfie isn't healthy

- Develop awareness of our surroundings
- Discuss rules on how to keep safe

Don't rub it out, rub it in

- Learn how our behaviour affects others
- How to handle disappointment

As geographers, we will:

Season and weather patterns

- Identify seasons and describe them in relation to weather patterns
- Identify the seasonal weather patterns of the UK
- Explore the types of clothes to wear in each season
- Identify how animals are affected by the seasons and how they adapt to survive
- Know the seasons of the Northern Hemisphere are the opposite of those in the Southern Hemisphere.

Y1 Spring Term

Learning Overview

**As designers, we will design and make A Fruit Salad.
We will:**

- Learn where fruit and vegetables come from
- Understand what a healthy diet is
- Plan and prepare a fruit salad
- Taste and evaluate our fruit salad

As musicians, we will:

- Listen to music from Asia (China, India, Indonesia) and explore key features
- Explore a range of Chinese instruments
- Explore pitch using the pentatonic scale
- Use instruments when performing as a group
- Practise and perform a group composition

As computer scientists, we will learn about:

Programming Animation

- Moving characters by using commands
- Following given algorithms to create simple programs

Digital Painting

- Develop understanding of a range of tools used for digital painting
- Using tools to create digital paintings

As scientists, we will learn about:

Plants

- Identify and name common plants
- Explore the parts of a plant
- Learn what seeds need to grow and grow our own plants
- Identify and describe the basic structure of flowering plants and trees

Changing Seasons

- Describe the changes in weather across the four seasons
- Know day length can vary in each season
- Identify seasons and describe them in relation to weather patterns
- Record observations of daily weather

As learners of religion, we will:

- Consider new beginnings by learning about traditions and New Year's resolutions.
- Examine Chinese New Year and their celebrations.
- Learn about Easter traditions in Christianity
- Recognise the importance of Easter for Christians
- Identify and understand religious symbols