

F2 LONG TERM PLAN 2019-20

SUBJECT	AUTUMN TERM – new for 2019-20	SPRING TERM – new for 2019-2020	SUMMER TERM – under development
CHARACTERISTICS OF LEARNING	Playing and Exploring: -Finding out and exploring, playing with what they know, be willing to 'have a go' Active Learning: - Bring involved and concentrating, keeping on trying, enjoying what they set out to do Creating and thinking critically: - Having their own ideas, Making Links, Choosing ways to do things		
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (Making Relationships/Self Confidence & Self Awareness/Managing Feelings & Behaviour)	Settling in and familiarisation with the EYFS environment, making friends, coping with own needs and feelings, dressing and undressing	Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem.	Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem. Discussing own abilities and reflecting on their work. Transition into year 1 Coping with changes and new routines
COMMUNICATION AND LANGUAGE (Listening & Attention/Understanding /Speaking)	Listen and respond Follow instructions Begin to speak and express themselves	Listen and respond to stories Start to give their attention to what others are saying and begin to respond Follow instructions and begin to answer questions Grow in confidence when speaking and start to retell stories	Listen and respond attentively Follow instructions Start to give their attention to what others are saying and begin to respond Follow instructions and begin to answer questions Grow in confidence when speaking and start to retell stories Understand how and why questions Show awareness as a listener and start to express themselves clearly
PHYSICAL DEVELOPMENT (Moving & Handling/Health & Self Care)	Morning Move it (Wake up Shake Up) Dough Gym Spatial Awareness/Gross motor skills Movement Skills Manage own basic hygiene/dressing/toileting	Morning Move it (Wake up Shake Up) Dough Gym Traditional Playground games Gymnastics Building independence with dressing and undressing	Morning Move it (Wake up Shake Up) Dough Gym Games -Team Work/Sports Day Games/Athletics Able to talk about how to stay healthy and show care for themselves Mostly independent with dressing and undressing
LITERACY	Owl Babies, The Great Big Book of Families, Messy Magpie – Litter Recycling Story, Percy the Park Keeper, We're going on a leaf hunt, Stickman, Who's hiding in the woods, Topsy and Tim Go Green, Charlie and Lola look after your planet	Lost in the toy museum, Dogger, The Velveteen Rabbit, Traditional Nursery Rhymes, Toy Story, Whatever Next, Goldilocks and three bears, Jane Hissey Stories – Author Study, Paddington Bear, Traction Man, Toys in space	Arrh Spider! Yucky Worms! The very hungry caterpillar, What the ladybird heard, Jaspers Beanstalk, Life cycle of a chick/duck, "Captain Wag The Pirate Dog" by Michael Terry, The Troll by Julia Donaldson, Peter Pan

MATHEMATICS	Number- recognition, counting, ordering/ Calculation-addition, subtraction/ Doubling & Halving Shape- 2D Shapes & Properties/ 3D Shapes & Properties Measure- capacity/height/weight/time Problem Solving		
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RE		I'm Special My Feelings Christmas (A special Baby)	Jesus a special person in a special book Easter (New Life)	Helping
UNDERSTANDING THE WORLD (People & Communities/The World/Technologies)	Links to:	***Dependent upon Baseline and the ages and stages of the children and their interests***		
	SCIENCE (The World)	Use senses to investigate the areas around them To know seasons and link to birthdays Weather linked to changing seasons Seasonal Changes Autumn and Winter Different environments indoor / outdoor EYFS Sort materials linked to recycling Nature – garden and woodland animals/habitats Materials that can be reused for birds Birds and impact of litter Make compostarium Autumnal Walk to Dibbinsdale Plant bulbs and prepare for winter - birds	Healthy foods (what to pack in a healthy picnic) Making jam sandwiches, porridge Keeping Healthy How have I changed from a baby – human lifecycle Materials and their properties, what they feel like?, Materials used for old and new toys (comparing), Materials used for teddy bears Simple circuits Seasonal Changes - Spring	Minibeasts Life cycle of a chick/duck/caterpillar /butterflies Growing plants – Life cycle of seeds Where bugs live? How can we care for them? Seasonal Changes – Summer Space- planets Night and Day/Light and Dark/Shadows Changes in materials Observations of fruit and veg – decay Melting and heating materials – ice, chocolate Seasonal Changes - Summer Bubble Investigation
	GEOG (The World, People and Communities)	People who help in school/ at home What do I want to be when I grow up? Different Occupations inc linked to the environment Local community and the people who help us Where do I live? How I get to school? Know they belong to their home, school and community Autumn walk to Dibbinsdale following simple maps	Map/Atlas work – link with Peru and Paddington Bear Where bears come from? Compare with where I live Walt Disney and Where he is from? Toys around the word – What children play with in different countries	Which minibeast lives where? Animals from around the world – compare hot and cold places Maps/ Globes – making pirate maps Pirates used ships - What transport would you use to get to different places?
	HIST (The World People & Communities)	My personal history - Talk about their family and who lives in their house Story of Bonfire Night Why do we remember? (Remembrance Day) Story of Christmas	Sorting old and new toys, Toys from the past, Toy timelines History of the teddy bear Old and New bears, Famous teddy bears Mystery objects – old and new How have I changed since I was a baby? (Passage of time linked to toys babies play with and what we play with now). Walt Disney	Sequencing through lifecycles (linked to Science – Plants/minibeasts/Chicks/Ducks) Pirates from the past -History of pirates and ships

			The Easter Story	
	CELEBRATIONS (People & Communities)	When their birthday is? Family customs and routines (Special Events) Bonfire Night & fireworks, Christmas Celebrations at home and around the world Remembrance Day Harvest How I can keep safe? – Safer strangers, crossing road	Chinese New Year Mother's Day St David's Day Shrove Tuesday (Pancake Day) Easter	St Georges Day Father's Day
	ICT (Technology)	Recognise different technology devices Name computer parts Use computer programmes/simulators E-Safety Watch webcams – owls Use cameras to take photos	Devices that need commands to make them work – using a microwave ipads– Use cameras to take pictures Control a range of computers and toys <ul style="list-style-type: none"> - Coding Mouse - Beebots - Robot - Code-a-pillar 	Make a video Make books (book creator app) Bee-bot controls – Maps linked to pirates
EXPRESSIVE ARTS AND DESIGN (Exploring & Using Media & Materials/Being Imaginative)	Links to:	***Dependent upon Baseline and the ages and stages of the children and their interests***		
	ART & DT	Using Tools/ Scissor skills Painting self portraits Colour mixing Draw their family Firework pictures Make poppies Make binoculars Leaf prints Andy Goldsworthy – nature sculptures Stickman Drawing Make recycled instruments – junk modelling Make bird feeders	Using Tools/ Scissor skills Make a moving Dogger Toy Making porridge Making marmalade sandwiches Design and make a glove puppet Drawing favourite toys Observational drawing of a teddy bear Pieter Bruegel the Elder Painting – Children's Games Design baby toys/action figures	Using Author and illustrator Eric Carle links to The Hungry Caterpillar Artist Matisse Minibeasts e.g. The snail Printing caterpillars and butterflies with fruit Sketching/Drawing Make fruit smoothies
	ROLE PLAY	Role Play Areas (both deconstructed enhanced with topic boxes and themed around children's interests, Literacy Activities, storytelling, Small World Areas, outdoor area Children direct these areas Continuous Home corner		

MUSIC

Sing songs and rhymes
Use voice, body and instruments to make sounds
Use patterns to make sounds
Firework sounds
Use instruments and sounds to illustrate stories
Listen and respond to Louis Armstrong What a wonderful world and produce a book
Christmas Concert Practise

Explore Instruments and the different sounds they make
Investigate sounds and actions to match
Nursery Rhymes
Fantasia Music (Disney)
Sing songs You got a friend in me (Toy Story)

Singing songs and rhymes linked to minibeasts
-ugly bug ball
Developing listening skills, developing the voice and playing instruments
Singing Pirate songs and dance