

RE

All lessons are planned using skills progressions so that knowledge is taught horizontally across the year group, skills are progressed vertically across the key stage, resulting in diagonal learning.

Weekly Religious Education lessons are implemented using materials and teaching model from the Wirral Agreed Syllabus for Religious Education. (The agreed syllabus ensures children are taught knowledge and understanding around a range of religious and worldwide views so that they can: describe, explain, analyse and investigate allowing them to appreciate beliefs and practices, recognising the diversity, meanings and values within and between communities (including their own) and amongst individuals).

Teachers encourage pupils to develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures.

Pupils develop skills of reading and interpretation to develop understanding of how Christians and other principle religions interpret, handle and use sacred texts; making sense of the meanings of texts through drama and storytelling.

Teachers allow children to examine the ways in which Christians and other principle religions respond to sacred texts and teachings, and how they put their beliefs into action in diverse ways within their community and in the world. Children evaluate and reflect on the texts and concepts studied, discerning possible connections between these and pupils' own lives and ways of understanding the world.

Pupils are given opportunity to apply their learning in a philosophical/open manner. Evidence of work completed is collated into a class 'big book' to exemplify the range of learning activities undertaken. This includes links with RRS initiative.

As a school we also ensure that time is dedicated for daily acts of collective worship, or philosophical discussion. Throughout their school life children develop an enhanced awareness and understanding of the teachings of Christianity and other principle religions; that they can reflect on their own beliefs and respect and tolerate the views of other.

