

## Employee Specification Form

NB. Candidates must meet essential requirements to apply.

Post Number	
Job Title	Fixed term Main scale EYFS/ KS1 teacher
Department	OAK TREES MAT - Poulton Lancelyn Primary
Prepared by and date	Headteacher April 2021

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Degree or equivalent</li> <li>Qualified teacher status</li> <li>Attendance at a range of in-service training dealing with current educational issues – particularly in relation to EYFS or KS1.</li> </ul>	App App App	<ul style="list-style-type: none"> <li>Evidence of recent and relevant continuing professional development</li> <li>Additional relevant qualifications eg first aid, coaching awards</li> <li>Level 3 Forest School Practitioner Qualification</li> </ul>	App App App
<b>Experience</b> <ul style="list-style-type: none"> <li>Of delivering National curriculum</li> <li>Experience and understanding of a creative approach to teaching and learning with an ability to cater for all learning styles</li> <li>A proven commitment to monitoring, evaluating and adapting practise, in order to maintain high standards</li> <li>Successful experience of working as an effective, enthusiastic and willing team member with excellent interpersonal skills</li> <li>Recent and relevant successful teaching experience in EYFS or KS1;</li> <li>An excellent classroom practitioner with high expectations of pupils' attainment and behaviour</li> <li>Experience of working effectively and conscientiously with teaching assistants.</li> </ul>	App/I App/I App/I App/I App/I App/I App/I	<ul style="list-style-type: none"> <li>Experience of leading a curriculum area;</li> <li>Experience of using ABC pedagogy</li> <li>Experience of teaching using Read, Write Inc. phonics;</li> <li>Experience of Singapore maths / Maths No Problem;</li> <li>Experience of teaching in more than one year group</li> <li>Experience of involvement in transition between Home/ F1/ F2/KS1/KS2</li> <li>Experience of analysis of in-house data in order to track pupil progress and improve performance</li> </ul>	App App App App App App App

<b>Knowledge and skills</b> <ul style="list-style-type: none"> <li>• Excellent teaching skills, coupled with a clear understanding of how to meet the needs of a range of aptitudes and abilities</li> <li>• Excellent classroom management skills</li> <li>• Good working knowledge of the Early Years Foundation Stage Curriculum or the National Curriculum for Key Stage 1</li> <li>• Ability to create a challenging, creative and effective learning environment including outdoors</li> <li>• Excellent interpersonal and communication skills</li> <li>• Understanding of how to monitor pupil progress and tailor their learning accordingly using assessment information.</li> <li>• Commitment to raising standards of attainment and achievement;</li> <li>• Knowledge of current legal requirements and guidance on Safeguarding and the well-being of children</li> <li>• An ability to use innovative and appropriate IT</li> <li>• Ability to work well as part of a team and make effective, positive contribution</li> <li>• Knowledge and understanding of Assessment for Learning and the principles of effective planning, teaching, and assessment for learning;</li> </ul>	Obs/A/I App/I App/I App/I App/I App/I Int App App/I App/I	<ul style="list-style-type: none"> <li>• Enthusiasm and ability to lead a curriculum area across the school.</li> <li>• Knowledge and understanding of the pedagogy behind mathematical development in EYFS and KS1;</li> <li>• Ability to create challenging, creative and effective learning opportunities for all pupils.</li> <li>• Ability to use assessment data to inform teaching and learning. Record and assess for children's progress in a variety of ways</li> <li>• Knowledge and understanding of inclusion and current Special Needs guidance and its application in the whole school setting</li> <li>• Ability to work with colleagues and outside agencies to plan and review stages of SEN;</li> </ul>	App/I App/I Int App/I Int Int
<b>Special Requirements:</b> <ul style="list-style-type: none"> <li>• Enthusiasm for teaching and learning, with the ability to motivate and inspire</li> <li>• Evidence of positive contribution to the wider life and ethos of school</li> <li>• Evidence of successful teamwork</li> <li>• Excellent organisational skills and time management</li> <li>• Communicate confidently and effectively</li> <li>• Approachable and flexible</li> <li>• Develop positive professional relationship with all stakeholders</li> </ul>	App/I App/I App/I App/I App/I App/I App/I	<ul style="list-style-type: none"> <li>• Willing to lead extra curricular activities and workshops for parents</li> </ul>	App/I