

As athletes, we will take part in:

- Cricket
- Football
- Sports day multi-sports
- Swimming

As geographers, we will learn about:

Where our food comes from?

- Identify the advantages and disadvantages of sourcing food from around the world
- How the physical geography in Spain helps to grow food
- The human geography involved in producing fruit in South America
- What is exported from the UK
- The negative impact food importing is having on the planet
- Consider how locally sourced helps the environment

In Spanish, we will read, write and say words relating to:

- Where we live?
- Compass points
- Countries
- Colours

As historians, we will learn about:

The Maya

- Know the chronology of The Maya
- The end of the classic period of The Maya
- Explore what society was like in Ancient Maya
- Investigate the religious practices
- Investigate the effect of the Spanish Conquest on population and culture

As learners of religion, we will study:

Charities

- Learn about what a charity is
- Research and present ideas about a charity

Special People

- Find out the role of a special person
- Look at who is inspirational to us
- Know the main events of significant religious figures

As artists, we will:

- Investigate the work of Michelle Reader
- Experiment with sculpting techniques
- Plan a collage in the style of Reader
- Create/refine a sculpture in the style of Reader
- Write an artist's statement

Y3 Summer Term

Learning Overview

As computer scientists, we will learn about:

Programming – Sequence In Music

- Using the Scratch app
- Creating a musical instrument using Scratch

Programming – Events and Actions

- Use a Sprite
- Design and create a maze-based challenge

As musicians, we will learn about:

- How to play the ukulele
- How to develop manual dexterity, strength, memory, self-control and coordination

In Heartsmart, we will focus on:

Fake is a mistake:

- Learn how to be authentically us and how to communicate truth well
- Learn about having the courage to tell the truth when we need to

No way through isn't true:

- Learn how to develop and maintain a growth mind set
- Learn about perseverance
- Look back over our journey in Year 3

As scientists, we will learn about:

Plants:

- Explore the effect of fertiliser
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Light

- Recognise that we need light and dark to see
- Notice that light is reflected from surfaces
- Identify ways that light can be harmful
- Investigate how shadows form
- Investigate the best material for a curtain

As designers, we will design and make:

A Money Pouch

- Examine existing products to inform our design
- Use a template or prototype prior to our final design
- Use a variety of stitches to secure our material and to decorate our money pouches
- Evaluate our final product against our design