

**Lessons taught separately to our Environment topic will be:**

- English
- Maths
- Science-
- Computing
- PE
- RE
- PSHE

**As mathematicians we will...**

...recognise and use symbols for £ and pence  
...find different combinations of coins to make a given amount of money  
...solve money problems including finding change  
...add and subtract numbers  
...solve problems related to adding and subtracting numbers  
...solve problems involving multiplication and division  
...recognise, name and write fractions  
...find fractions of objects  
...identify and describe 3D shapes  
...compare and sort common 2D and 3D shapes  
...interpret and construct tally charts, pictograms, block diagrams and simple tables

**As part of RRS we will discuss ...**

...Article 15 – the right to meet other children and join groups

**As readers we will...**

Continue to develop our reading fluency  
draw on knowledge of vocabulary to understand texts  
identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information  
identify and explain the sequence of events in texts  
make inferences from the text  
predict what might happen on the basis of what has been read so far

**Y2 non-topic related learning**

**Spring**

**As writers we will...**

...write character descriptions, poetry and a narrative sequel  
...write comparative reports  
...use different sentence types in our writing  
...learn spelling patterns, rules and conventions – including homophones, words with suffixes and plurals

**In PSHE we will...**

...be aware of our surroundings and people around us  
...look for opportunities to do something kind for others  
...think about people who look after us in our community  
...think about our similarities and differences

**As computer programmers we will...**

..... develop our coding skills using Code Studio  
...ensure we are being safe online

**As athletes we will...**

...develop football skills- ball control, passing, aiming  
...learn traditional dances with partners and groups  
...sequence moves to create dances

**In RE we will...**

... learn about places that are special to us  
...learn about and describe the features of a church  
...visit a place of worship  
...learn about the Christian festival- Easter and events leading up to Easter (Good Friday)  
...learn about the life of Jesus, through stories about him and stories he told

**As scientists we will...**

...learn about the basic needs of humans for survival  
...develop our understanding of the importance of food, exercise and hygiene  
...learn about different stages in human growth  
...observe how seeds grow into mature plants  
...investigate conditions for growth  
...record growth of plants over time