

**Understanding the World (People, Culture and Communities):**

**As geographers, we will:**

- Draw information from a map
- Begin to understand how maps are important and how they are used in jobs
- Talk about routes and use a map to show how we got to school
- Use maps and photographs to look at features of our local area

**As learners of religion, we will:**

- Talk about why Christians believe that Jesus is a special person
- Listen to the Easter Story and recount what happened
- Learn about how Christians celebrate Easter

**As computer scientists, we will:**

**Taking photographs**

- Take photographs of the local area to create a book about our local community
- Take photographs to create our own stories inspired by *Naughty Bus*

**Voice recording**

- Use Puppet Pals app to narrate a story

**Immersive Audio Experience**

- Take part in 'On the Farm' *Now Press Play* experience

**In Heartsmart, we will focus on:**

**Too much selfie isn't healthy!**

- Learn how to recognise when a friend needs our help
- Talk about who is special to us
- Learn how to encourage others

**Don't hold on to what's wrong!**

- Learn how to be a kind friend
- Learn how to listen to instructions carefully
- Learn how to work co-operatively

**Physical development**

**As athletes, we will:**

- Develop our core strength, stability and balance in gymnastics
- Develop our co-ordination, gross motor skills, spatial awareness and hand-eye co-ordination when playing ball games.

**Expressive Arts and Design (Being Imaginative and Expressive):**

**As musicians, we will:**

- Learn about rhythm and pulse in songs
- Play a variety of instruments
- Explore the different sounds an instrument can make
- Explore how we can make louder, quieter, faster and slower sounds with instruments

**F2 Spring Term**

**Learning Overview**

**Expressive Arts and Design (Creating with Materials)**

**As artists, we will:**

- Create artwork inspired by Lichenstein linked to our work on vehicles and transportation
- Create a nature collage inspired by Andy Goldsworthy
- Complete observational drawings of nature
- Use natural resources to print and paint

**As designers, we will:**

- Create a moving vehicle toy

**Understanding the World (The Natural World)**

**As scientists, we will:**

- Learn about the changes brought about by winter and spring
- Make scientific predictions
- Learn about the life cycles of various different animals

**Understanding the World (Past and Present):**

**As historians, we will:**

**Transport**

- Explore how transport has changed over time
- Learn about how transport has helped people to in their jobs in the past and present
- Listen to stories about famous people linked to transportation such as Amelia Earhart, George Stephenson, Henry Ford and the Wright Bros.