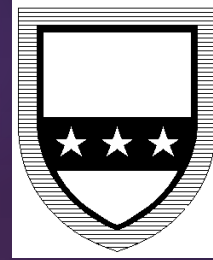




Poulton Lancelyn Primary School

Prospective Parents for Foundation Stage 2022

About our school



At Poulton Lancelyn, we aim to prepare our children to become life-long learners and successful, resilient members of society.

We are an inclusive school with 421 children on roll - catering for children aged 4-11. We have 2 classes per year group (approximately 30 per class).

Our committed and hardworking team have high expectations of all children both academically and socially. We currently employ 12 teaching assistants to support our teachers and support our pupils' learning.

We also have a partnership with Chester University to support the next generation of teachers.

The history of our school

Poulton Lancelyn Primary School was opened in September 1970. The school is built on land, which belonged to the Lancelyn-Green family of Poulton Hall; their ancestry can be traced back to William the Conqueror.

Our school has a line of very old oak trees, which used to line the boundary road of the hall and our school badge is one of the Coats of Arms used by the Lancelyn-Green family. Our school uniform is purple and grey.

The family still retains a connection with the school through membership of the Governing Body.

A second building was opened in 1983.

Old photographs of school can be viewed at the front of school.

Our Site

A spacious, picturesque site provides the setting for our Infant and Junior buildings. Our 2 playgrounds and extensive fields offer a stimulating environment for many sporting and outdoor activities, whilst our well-equipped classrooms cater effectively for delivering our engaging and creative curriculum.

Other areas include:

- A pastoral room

- F2 outdoor area

- Computer suite

- Music tuition room

- Several small group learning spaces

We are continuing to develop our site through the refurbishment of classrooms and the development of both playgrounds. We are very proud of our school environment and lovely displays within it.

Our School Day

Gates open at 8.45-8.55

School collection is 3.30

Pupils have a morning break (healthy snacks are provided for the pupils)

Lunch time is 12-1

Infants also have an afternoon break

Taylor Shaw provide our school lunches, which can be selected via Parent Pay. They provide a choice of 3 meals per sitting, which are selected (by yourselves) in advance.

Infant children get universal free school meals. TS can cater for all dietary needs.

Current meal plans can be found on the website.

Oak Trees Multi-Academy Trust

Poulton Lancelyn is part of Oak Trees Multi Academy Trust.

This school partnership has significant benefits for staff and pupils.

Network of support for policy writing, decision making and planning.

Pupils get to work collaboratively with pupils from other schools and visit them – music, PE festivals as examples.

Covid support

Continue to offer high quality CPD – Literacy Company, Maths Mastery hub, Tom Sherrington to further develop staff's teaching.

Key focus on well-being and workload – staff feel valued and morale is high.

We still maintain our own individuality as a school.



Vision and Values

Our Vision

‘We believe in the power and potential of people.’

C



Co-operate and collaborate

A



Achieve excellence for all

R



Raise aspirations and inspire
imagination

E



Explore new interests and
new ideas

Our Curriculum

All year group planning can be found on our website curriculum pages.

We follow the National Curriculum.

Our teachers have had extensive pedagogical CPD to ensure that learning is embedded in the long term memory through engaging and effective teaching and learning strategies.

This was highlighted as a developing feature of our recent Ofsted visit.

We are currently supporting several other schools across Wirral in developing their curriculum.

We want the impact of our curriculum to develop the whole child – make them more knowledgeable in specific subjects but also as citizens – examples of this can be found on our website.

Classroom working walls are built around consistency and retrieval to support pupils in ensuring their learning is embedded.

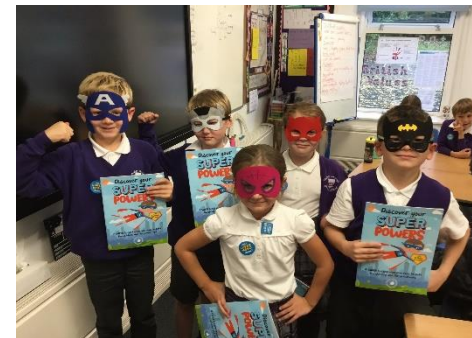
The quality of our curriculum is evidenced through our data.

Personal Development

We place great emphasis on personal and social development and encourage the fostering of positive relationships between children, staff, parents and governors to ensure that, as a community, we work together to deliver the very best for every child.

Examples –

- ▶ Oak Trees challenge
- ▶ Y2 'Co-operation' away day to Barnstondale
- ▶ Y4 'Resilience' residential
- ▶ Y6 'Independence' residential
- ▶ Thumbs up workshops
- ▶ Healthy bodies, healthy minds
- ▶ Bike it, Scoot it, Walk it breakfasts
- ▶ Forest School
- ▶ Swimming lessons from Y4



Cultural Capital

Ensuring all pupils experience and understand varying cultures of our world is also important to us. Throughout their journey through school, pupils will develop their cultural capital in a variety of ways.

Examples –

- ▶ Completing projects (environment project, black history month project)
- ▶ Safety week
- ▶ Performing in Christmas shows
- ▶ Visits from outside agencies: fire brigade, police, St Johns Ambulance
- ▶ Y6 £5 challenge
- ▶ Strong links with local high schools – PE, reading, maths workshops
- ▶ Working with Unilever

Extra-Curricular Activities

We offer a wide range of extra-curricular activities, led by the teachers, teaching assistants and some outside agencies during lunchtimes, before and after school.

- Sporting clubs such as football, athletics, tri-golf, dance, tag rugby, netball, hockey, cross-country
- Opportunities for pupils to take part in competitions/tournaments
- Other clubs such as cookery, games, arts and crafts and gardening
- Music lessons provided by an external provider

UNICEF Rights and Empowering Children

We are a Rights respecting school and are very proud to have achieved gold status in teaching and learning about the rights of the child. As part of this, we empower our pupils to take ownership of their school through gaining significant positions in school such as:

Rights team member

Road Safety team member

Play leaders

Peer mediator

Sports ambassador

Eco leader

Charity leader

WAMH ambassadors

House captains

Trips and Visitors

Examples -

- ▶ Sporting events and competitions
- ▶ Curriculum based trips and visitors for each year group
- ▶ Whole-school pantomime trip
- ▶ MAT competitions and festivals
- ▶ Computing workshops from Hi Impact



Individual Support

All children are treated as individuals at school and their education is tailored to their strengths and areas for development. We do this in many different ways.

We assess children to ensure we identify their personal areas for development.

We provide pastoral support through our strong relationships with the children and through our trained pastoral TA – bereavement, separation, anxiety.

Our SENDCO is available to support any special education concerns.

Interventions are put in place to accelerate pupils' learning.

Before and After School

- ▶ We have a before and after school club called Jumping Jakes, which is privately run.
- ▶ They have their own website <https://www.jumpingjakes.co.uk/>
- ▶ Jumping Jakes also run half term provision here at school.

Jumping Jakes



Child Care Scheme

PTA

We have a very active PTA, who run a range of events to support fundraising for our school. Parents are free to join and support the PTA.

Some examples of events they run include:

Discos

Film nights

Fun runs

Break the rules days

Christmas elfridges



Why do we love Poulton Lancelyn?

The school from our Y6's
point of view

Our favourite things about school:



Lessons

"Writing because we learn interesting vocabulary, which we can then use in our writing."

"History and science because we find it really interesting learning about the world around us and what's happened in the past."

"Maths – we get given complicated challenges which are fun to solve and develop our ability."

"Art and DT – we get to plan, design and create lots of exciting things."

"PE – it's fun to be active and play competitive games with our friends."

Lunch time

"Some people enjoy school dinners, which are delicious. We get to play football, basketball, our new climbing frame and play leading equipment."

Clubs

"We have a range of clubs – sports (rugby, cross country, football for girls and boys), craft club,  cookery club, choir."

Enrichment days

"I love days like Sports Day, Charity events, Bike it Breakfast, Break the Rules Days, Celebration Days (gold day, 50th anniversary day), Christmas events."



Trips and memorable moments we've enjoyed:

F2 & KS1

- Underwater Street
- Postbox visit
- Lady Lever Art Gallery
- Lancelyn Gardens
- Big Friends

LKS2

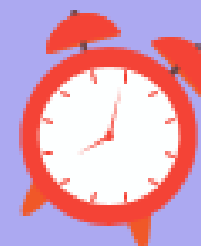
- Roman's trip to Chester
- Claremont Farm
- Tatton Park
- Recycling Centre

UKS2

- Bikeability
- Swimming
- Speke Hall Museum
- Residential
- High school workshops

Whole school

- Pantomime
- Sports Day
- Big Friend, Little Friend Day



Ways we feel safe and happy in school:

Mrs Simms
— pastoral
TA

Safety
week

Lessons about
safety

Locked gates
and doors (Mr
Brew and
cleaners)

All of the staff
and school
community
looking out for
each other

Fire and
lockdown
alarms

Our
friends

Top 10 reasons we love school:



Caring and kind teachers



Happy and supportive friends



Fun and enjoyable lunchtimes



Exciting clubs to develop our skills



Celebration days and trips



A range of jobs and responsibilities



Interesting lessons, which develop our understanding



A supportive sense of community – we help everyone!



Staff who keep us safe



A nice environment



EYFS

- ▶ Our Foundation Stage has the capacity for 60 children who work closely as one unit for continuous provision. The children are split into two groups of 30 for registration and direct teaching sessions.
- ▶ We have 2 teachers and 2 teaching assistants.
- ▶ Direct teaching for lessons such as Phonics, English and Maths.
- ▶ Continuous Provision – a combination of child initiated and teacher led activities.



EYFS Current Curriculum

- ▶ The children follow 7 areas of learning in EYFS. 3 Prime and 4 Specific areas.
- ▶ 3 Prime Areas:- Communication and Language, Physical Development and Personal, Social and Emotional Development
- ▶ 4 Specific Areas:- Literacy, Mathematics, Understanding the World and Expressive Arts and Design
- ▶ Our curriculum is underpinned by the Characteristics of Effective Learning.

Playing and Exploring – Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning – Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things

EYFS Environment

The EYFS environment is organised and planned to encourage independence, engage learning and provide opportunities to develop skills characterised as effective learning.

The continuous provision areas will be resourced with carefully selected equipment and activities to enable staff to interact with children and assess the early learning goals.

Our outdoor environment is used for imaginative, investigative and physical play, which is different to the indoors. Continuous provision activities are planned in response to children's interests.

The provision areas are enhanced in response to the children's interests and needs.



Continuous Provision

Continuous provision is at the heart of the EYFS environment. It provides opportunities for children to think, make connections and communicate through interactions with other children and adults.

Through effective questioning we probe children's thinking, develop their spoken language skills and build their vocabulary.

There is a balance between child-initiated play and focused learning.

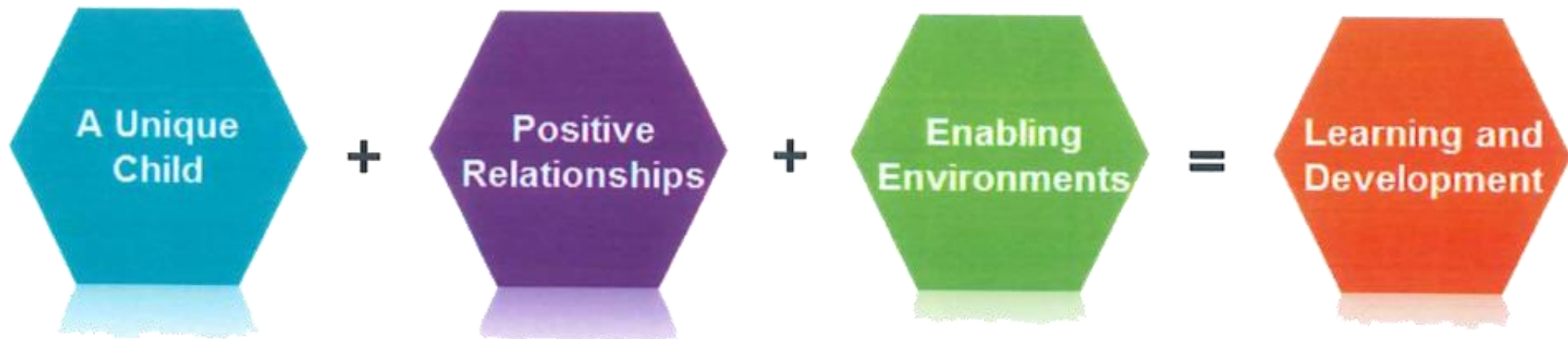








Overarching principles



Timetable Admissions

- ▶ All the information you need is in the admissions pack and available on the website **www.wirral.gov.uk/schooladmissions**

Important Dates:

- ▶ Deadline date **15th January 2022** (Last day applications will be accepted by CYPD – children and young peoples department)
- ▶ **19th April 2022**– Offer letters and emails (online applications only) sent out by CYPD
- ▶ **Appeals** - May to July 2021 **The criteria information is set out in the admissions policy on Wirral website.**

What happens after you receive your offer letter?

- ▶ Confirm you accept the place (Info provided on letter)
- ▶ School will receive a list of all the children who have been offered a place
- ▶ We contact preschools to arrange visits or make telephone meetings and attend SEND review meetings as necessary.
- ▶ You will receive a letter from school informing you of a meeting at school in the summer term where you will find out your child's class teacher and the process of transition and information for September 2022.

Parents in Partnership

- Open door policy
- Home school communication – via letters, Twitter, website, newsletters, telephone calls, week ahead email
- Staff on the gates morning and afternoon
- 2x Parents Evenings and a formal Summer Term report
- Curriculum afternoons
- Parents Friends Association (PFA)
- Parent Helpers
- Parent workshops to support your child at home – RWI phonics

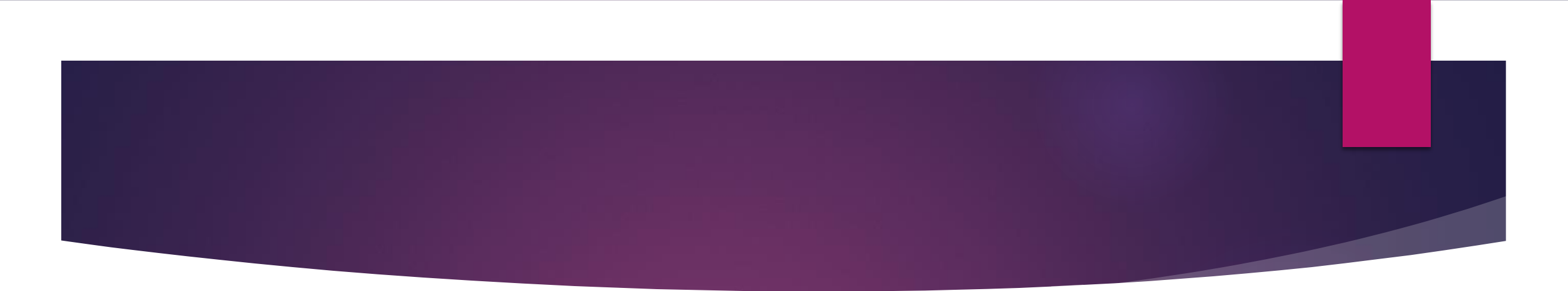
Transition to our school

To ensure that your child gets the best possible start to their education with us, we will

- Contact your child's nursery to ensure a full handover is received
- Ring you for an informal chat before they start
- Hold an open morning for you to come in with your child
- Match your child with a big friend (Y6)
- Place them in a house – these groupings are used for sports day, rewards

More Information or Questions

- ▶ Website <https://poulton-lancelyn.eschools.co.uk/web>
- ▶ Phone school office 0151 334 5021 or email schooloffice@poultonlancelyn.wirral.sch.uk
- ▶ Follow us on Poulton Lancelyn Twitter
- ▶ Please contact the school if you have specific questions or want to know more information to help you with your school selection decision.



We hope you have found this presentation helpful in your decision making. We hope you enjoy walking around school and meeting our staff.