

As athletes, we will take part in:

- Football
- Dodgeball
- Cricket
- Swimming

As geographers, we will learn about:**Mountains and North America**

- Locate mountains and understand how they are formed
- Locate geographical features of the USA
- Understand why population varies across USA
- Explore the climate of the USA

As historians, we will learn about:**Civil Rights**

- Understand the significance of abolitionist, Olaudah Equiano
- Explore the Civil Rights movement in the USA and how this affected the rest of the world
- Understand the Civil Rights movement and racial equality policies in the UK
- Explore the work of significant figures such as Nelson Mandela and Martin Luther King

As learners of religion, we will study:**Judaism**

- Understand the significance of Jewish artefacts
- Explore Jewish festivals and their importance within the Jewish community
- Identify some of the Jewish dietary laws

Easter in Art

- Explore the key events in the Easter story
- Identify significant individuals within the Easter story
- Interpret the feelings and emotions of people within the Easter story

As artists, we will develop skills in:**Perspective Drawing**

- Research and make annotations on the work of L. S. Lowry
- Experiment with perspective drawing and sketching techniques
- Investigate and sketch buildings in New York City
- Create and refine perspective drawings in the style of L. S. Lowry
- Write artist statements about our own work

Y6 Spring Term**Learning Overview****As designers, we will design and make:****Mittens**

- Choose textiles for a specific purpose
- Plan and design our own textile pattern
- Independently follow a pattern to join materials together to create a pair of mittens
- Ensure that our product is aesthetically pleasing
- Evaluate our product based on its aesthetic

As musicians, we will learn about:**‘Musical Tracks’ Liverpool Philharmonic Schools Concert**

- The instruments of the orchestra
- Composing and improvising rhythms, melodies and soundscapes based on the eight pieces performed by the Philharmonic orchestra
- Performing a song with the Philharmonic orchestra

As computer scientists, we will learn about:**Variables in Games**

- Improve and design a game
- Implement algorithms

Sensing

- Change the value of a variable
- Use inputs and outputs on a controllable device

As scientists, we will learn about:**Living Things**

- Recall the life processes
- Create our own branching databases
- Research the work of Carl Linnaeus
- Classify plants and animals
- Investigate and conclude the best conditions for micro-organism growth

Polar Exploration (investigative skills)

- Investigate materials
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

In Heartsmart, we will focus on:**Too Much Selfie Isn't Healthy:**

- Differences and Similarities between us
- Being a good listener
- Being a good friend

Don't Rub It In, Rub It Out

- Pride in who we are
- Self-talk
- Respect

In Spanish, we will read, write and say words relating to:

- Compass points to describe locations
- Location of where we live
- Features of towns and cities