

One big question: What is life like for a child in Asia?

One big fieldwork study:

VIP: (Very Important Person): Malala Yousafzai

As artists we will...

- ...select different materials considering content, shape and texture for a collaborative collage
- ...sort and modify materials by cutting and tearing
- ...use clay to create a sculpture by modelling malleable materials and controlling form to assemble basic shapes
- ...add texture to a piece of work using tools

As geographers we will...

- ...locate countries in Asia
- ...locate capital cities in Asia
- ...compare life in the UK with life in Asia
- ...compare the similarities and differences between schools here and schools in Asia
- ...find key geographical landmarks on a map
- ...describe culture from another continent e.g. Chinese culture in Asia
- ...identify seasons and describe them in relation to weather patterns

As historians we will...

- ...learn about the Silk Road
- ...find out about Ibn Battuta and compare him with other significant explorers
- ...learn about the Shang Dynasty
- ...research some of China's inventions and explore how these link to culture and celebrations

Y1 'Know about Now' curriculum overview –



***Aim:** To inspire a curiosity and fascination about the world and the lives of children today through the exploration of diverse places. Through this learning, pupils will demonstrate a geographical and cultural awareness and in turn acquire a rich cultural capital and an appreciation of the similarities and differences of people's lives across the world.*

As writers we will...

- ...write in role to produce diary entries and letters
- ...consider mood, settings and characterisation when writing stories
- ...write instructions linking to our work in Science
- ...write evaluations to consider the successes of our DT projects and areas for further improvements

As designers we will...

- ...research and observe the structure of different Asian landmarks
- ...communicate ideas and opinions when designing and planning a product
- ...represent a plan with drawings and labels
- ...select tools and materials to construct a product
- ...evaluate a finished product and make changes to make it stronger

As mathematicians we will...

- ...use our positional language to describe where countries are on the map
- ...measure our construction
- ...use our shape knowledge when creating our art work and construction

As philosophers we will...

- ...read *Wabi Sabi* and *The Name Jar* and discuss the importance of identity
- ...read *Malala's Magic Pencil* and discuss Article 28
- ...read *In a Village by the Sea* and discuss what 'home' means to us
- ...read *Mystery Bottle* and discuss whether we need to be close to somebody to love them or have similarities with them

In our Rights Respecting School work, we will learn about...

- ...Article 24
- ...Article 42

As musicians, we will...

- ...listen to Chinese music
- ...improvise and create music using tuned and un-tuned instruments

Using computing skills, we will...

- ...find Asian landmarks on a digital map
- ...research information