

Poulton Lancelyn



Work Pack

Year 5

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Maths

Mathletics

Please continue to practise maths skills using the Mathletics website or app. If you are unsure of your login, please let school know and we can provide it. The skills we have been practising recently in maths have been the following:

Estimating volume	Adding and subtracting fraction	Converting mixed numbers and improper fractions
Converting percentages, decimals and fractions	Working with 3D shapes	Finding fractions of amounts

As well as practising these skills, it is really important to continue practising fundamentals of maths including the four operations and times tables. These skills come into all areas of maths. It is important to try to practise maths skills each day.

Writing

Biography

Our VIP is William Shakespeare, the most famous and successful playwright of all time. First, collect research about his life and work. We would then like you to arrange your information into chronological order to create a biography of him.

A biography details someone's life from start to end. Here are our suggestions of titles for each paragraph:

Introduction
Early Life
Marriage
Beginning to Write Plays
The Globe Theatre
Death

Don't forget to include all of the grammatical features we have been looking at during this term:

Fronted adverbials	Relative clauses	Modal verbs	Subordinating conjunctions
Apostrophes for possession and contraction	Colons	Y5 spellings e.g. ough, able/ible, cious/tious, cial/tial	Silent letter words
Prepositional phrases	Past tense	Expanded noun phrases	Parenthesis

As well as including key grammatical features (see above) make sure you use titles for each paragraph.

Spelling

Silent Letters

We are currently looking at silent letters including silent b, c, g and k.

Complete the activities attached to consolidate your understanding of the silent letters we have learned about so far as well as new ones such as silent h and n.

Spelling Lists

Don't forget, the Spring spelling lists are available on our school website. Please continue to practise all spellings and try to apply them into your writing.

Reading

Skellig and Great Expectations

Please read through the extracts from Skellig and Great Expectations and complete the comprehension questions based on each. Remember, use key evidence from the text where necessary to prove your answers correct.

Free choice reading

Keep reading your own books and writing them down in our reading journal. Remember, reading is a skills needed in all areas of life. Try to read every day.

Grammar

Tenses

Over the past weeks, we have been looking at different tenses including simple past and present perfect. Complete the attached activities to practise your use of different tenses.

The **past progressive** tense involves the use of 'was' or 'were' followed by a present tense verb:

e.g. I was feeling better after a nap.

The **present progressive** tense uses 'is' or 'are' followed by a present tense verb:

e.g. I am feeling better after a nap.

Please complete the attached activities to practise your use of the past progressive tense.

Cohesion

Cohesion involves linking sentences and paragraph together. We can use conjunctions to do this. Complete the attached activity to practise adding cohesion to text. Does your biography of William Shakespeare flow cohesively?

History

The Renaissance

In our history work, we have been looking at life in the Tudor times. During the Elizabethan era (1558-1503), the Renaissance period truly began in England. This was a time of great change in both culture and lifestyle in Tudor Britain. After researching changes in this time (including art, literature and society), we would like you to create an informative leaflet about changes to daily life in this period.

Sir Walter Raleigh

Sir Walter Raleigh was a famous British explorer who is very significant in British history. We would like you write a short biography of his life focusing on his impact on British history. We would suggest the following headings:

Relationship with the Queen
Setting up colonies in America
Imported products
Conflict with Spain
Execution

RE

Easter

This half term, we are looking at the Easter story in Christianity as well as symbolism in Christianity. The Cross is a pertinent symbol of Christianity due to its links with the Easter story. We would like you to create a cross from card and use tissue paper as well as other materials to collage it. Once dried, add key events from the Easter story onto your Cross.

Computing

Coding

Keep up your coding skills by completing coding at home. If you need your password and log in, then you can always email school and we will find it for you.

PE

Fitness

Throughout our PE curriculum this year, we have been learning about keeping our bodies healthy. Make sure that you are keeping active (indoors if necessary). You could create workout routines to music as an example of a simple yet effective activity.

Civic Award

Completion

For anyone participating in Civic award, we have completed the service to others section (First Aid) together in school. For the local awareness section, you need to complete an independent research project about our local area. We would advise researching the history of Birkenhead Park and comparing it to New York's Central Park, which was inspired by our local park. This project will need to be brought into school. Make sure that you have completed the other sections so that your books can be fully completed when we return to school.

Science

Life Cycles

This half term, we have been looking at life cycles of different plants and animals. The final life cycle we will be looking at is to do with the process of metamorphosis. Metamorphosis means the changing of an animal's structure via transformation. There are two types of metamorphosis: complete and incomplete. we would like you to research the two types of metamorphosis. Here are some types of animals which go through each type.

Complete metamorphosis	Incomplete metamorphosis
Frogs	Dragonflies
Butterflies	Grasshoppers
Bees	Crickets

After researching the stages of both types of metamorphosis, we would like you to write a diary entry in role as an animal which has gone through complete metamorphosis. We have written an example diary entry of a dragonfly who has gone through incomplete metamorphosis. As well as features for Year 5 writing, it is important to include scientific vocabulary in your diary entry.

Philosophy

Family conversations

Each night, we will add a question to the school website for you to discuss with your family. It is a chance to develop your communication skills and listen to other points of view.

Geography

Spain

In geography lessons, we have been looking at countries involved in the Spanish empire during the Tudor period. We would like you to compare our country to Spain by focusing in on Barcelona (in Spain) and Liverpool (in England). Research both cities and identify key human and physical geographical features. Features could include the following:

Physical geographical features	Human geographical features
Mountains	Tourism
Rivers	Key buildings
Climate/weather	Key settlements
Agriculture	Transport

Once researched, we would like you to create a comparative report about the two cities, focusing on geographical elements. Your report should include pictures, photographs or drawings as well. Perhaps you could include a map of each city.