

One big question: 'Old and New' topic – How have toys and games changed since my grandparents were little?

One big product: Make Hand Puppet – Gift for Christmas

One big trip:

VIP: (Very Inspirational Person): Walt Disney

Parent/Community Links:- Simple questionnaire about their parents /grandparents/great grandparents toys as a child.

Expressive Arts and Design

As artists we will...

-Investigate the work of Andy Warhol toy prints and create their own prints in Warhol's style using Wax resistant techniques

-Sketch and draw teddy bears

-Draw their favourite toy

As musicians we will

- Listen and respond the music from Walt Disney's Fantasia and Tchaikovsky's The Nutcracker

- Use instruments to explore sounds

- Sort instruments according to how they are played, shake, tap, bang, blow etc

-Make simple compositions

As designers we will...

- Investigate a range of traditional puppets.

- Look at video footage of traditional puppets e.g. Pinocchio, Punch and Judy

- Make glove puppet

Communication and Language

- Through role play children will be encouraged to create simple narratives using the puppet they have made in the puppet theatre

Physical Development

- Move like a toy using basic skills travelling, being still, making shapes, jumping, turning etc
- Teach the children how to play a range of traditional playground games, e.g. circle games, skipping games, counting games, throwing games –hopscotch, games with hoops

F2 'Old and New' topic – How have toys and games changed since my grandparents were little?



Literacy

As Writers we will write

- Initial sounds
- Missing Posters
- Invitations
- Write lists
- Labels
- Write captions
- Instructions

Books to enhance learning through Literacy:-

- Dogger by Shirley Hughes
- Lost in the toy museum by David Lucas
- Kipper's Toy Box by Mick Inkpen
- Just Like Jasper Nick Butterworth and Mick Inkpen
- Toys from the past and Toys around world by Joanna Brundle

Discrete learning

- Autumn 1 RE – I am special, my feelings
- Autumn 2 RE – Christmas (A special baby)

Understanding The World

As geographers we will...

- Look at toys and games children have to play with in the UK
- Look at toys and games around the world that the children play with

As scientists we will...

- Investigate the materials used to make toys in the past and toys from today
- How toys and games have changed with the use of technology from the past to the present.
- Investigate how toys move, including bath toys using simple forces and movement (pushes, pulls, twist, turn, stretch, squash etc)

As Historians we will...

- Sort toys into old and new
- What toys do babies like to play with? Why?
- What toys I play with now? Why?
- What toys did my parents, grandparents, great grandparents play with when they were a child?
- Create a picture timeline for old and new toys
- The history of the teddy bear and famous bears from the past.

As computer scientists we will...

- Look at different technological toys from today
- Coding with the beebots, Robot, Code and go Mouse, Code-a-caterpillar, Ipad apps
- Take photos of ourselves playing games

As mathematicians we will...

- Create a bar chart /pictogram of their favourite toys

Author Study

- Jane Hissey Books and Old Bear stories

P4C

- Would you rather play with.....? (new or toy from the past)