

**Lessons taught separately to our Royal Family topic will be:**

- English
- Maths
- Science-
- Computing
- PE
- RE
- PSHE
- Music

**As mathematicians we will...**

...compare and sequence intervals of time  
...tell and write the time to the nearest five minutes

...use the inverse to check addition and subtraction calculations

...solve problems involving multiplication and division

...recognise and find fractions of shapes and sets of objects including  $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}, \frac{3}{4}$

...order and arrange combinations of mathematical objects in patterns and sequences

... Choose and use appropriate standard units to estimate and measure length/height

**As part of RRS we will discuss ...**

... Article 19: right to be looked after and kept safe

**As readers we will...**

...continue to develop our reading fluency

...draw on knowledge of vocabulary to understand texts  
...identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information  
identify and explain the sequence of events in texts

...make inferences from the text

...predict what might happen on the basis of what has been read so far

**Y2 non-topic related learning**

**Spring 2**

**As writers we will...**

...write book reviews, descriptive writing, non-chronological reports, comparative reports and poetry

...use different sentence types in our writing

...learn spelling patterns, rules and conventions – including homophones, words with suffixes and plurals

**In PSHE we will...**

...learn about apologies and forgiveness between friends

...reflect on helpful ways to deal with hurt

...explore ways to handle negative emotion

...discuss and demonstrate the consequences of teasing and bullying

**As computer programmers we will...**

..... develop our coding skills using Code Studio

...ensure we are being safe online

**As athletes we will.....**

...develop speed and accuracy in passing using a hockey stick

...defend goals in hockey

...apply skills to play a hockey game in teams

**In RE we will...**

...learn about the Christian festival- Easter and events leading up to Easter (Good Friday)

...learn about the life of Jesus, through stories about him and stories he told

**As scientists we will...**

...observe how seeds grow into mature plants

...investigate conditions for growth

...record growth of plants over time

**In Music we will...**

...listen to, appraise and learn traditional songs from the four countries in the United Kingdom

...look at the term tempo and identify whether a song, or different parts of songs, have a fast or slow tempo

....play percussion instruments at different tempos