

**As athletes, we will take part in:**

- Gymnastics
- Dodgeball
- Volleyball
- Tennis

**As artists, we will develop skills in:**

**Collage (by creating a mosaic)**

- Investigate the work of Drostle, Biggs, Mussi, Gaudi and Roman artists
- Select colours and materials to create effect
- Explore texture through layering, overlapping and overlaying
- Learn and practise a variety of techniques e.g. overlapping, tessellation, mosaic and montage
- Create a mosaic using key skills studied

**In Spanish, we will read, write and say words relating to:**

- Days of the week
- Months of the year
- Birthdays

**As learners of religion, we will study:**

**Sikhism**

- Learn where Sikhism came from and recognise the Sikh symbol
- Explore the 5Ks and the importance of Guru Granth Sahib

**The Easter Story**

- Know the Christian practices during Lent
- Retell the Easter Story, with a key focus on Palm Sunday, Last Supper, Good Friday and Easter Sunday
- How Easter is celebrated around the world

**As computer scientists, we will learn about:**

**Data and Information: Branching Databases**

- Create a branching database
- Create physical and on screen branching databases

**Creating Media – Animation**

- Use a range of techniques to create a stop-frame animation using tablets
- Create a story based animation
- Add other types of media to animations

**Y3 Spring Term**

**Learning Overview**

**As scientists, we will learn about:**

**Rocks**

- Investigate and describe different properties of rocks
- Discover how fossils are formed
- Describe how sedimentary rocks are formed

**Forces and Magnets**

- Define and investigate forces
- Identify magnetic and non-magnetic metals and materials
- Discover the poles of magnets

**As musicians, we will learn about:**

**‘How Does Music Make the World a Better Place?’**

- Understand duration, pulse, rhythm and pitch
- Listen and respond to music
- Explore the impact music can have on us
- Understand the powerful influence that music and sound can have on mood and behaviour

**As geographers, we will learn about:**

**Deserts**

- Know that a desert is a region with extremely low precipitation
- Identify the physical features of the Atacama Desert
- Examine the lives of a nomadic tribe
- Examine the development of Dubai

**As historians, we will learn about:**

**Roman Empire**

- The growth of the Roman Empire
- Explore what society was like in Ancient Rome
- How the Romans invaded Britain
- How the invasions changed how people lived, traded and socialised in Britain
- Investigate what changes the Romans made to our landscape (including a focus on Chester)

**As designers, we will design and make:**

**Moving Monsters**

- Investigate objects that use air to make them work
- Investigate simple pneumatic systems
- Design, create and evaluate a moving monster

**In Heartsmart, we will focus on:**

**Too Much Selfie Isn't Healthy:**

- Discuss selfless acts and how to be kind to others
- Keeping personal information private
- Honour others for their kindness

**Don't Rub It In, Rub It Out**

- Learn how to process negative emotions
- Discuss how to forgive
- Learn that everyone makes mistakes