

**Lessons taught separately to 'Fight for our Future' will be:**

- English
- Maths
- Science
- Computing
- PE
- RE
- PSHE

**As readers we will...**

... read texts linked to taking care of the environment such as 'Protect the planet'

... examine and understand the meaning of vocabulary in context

... retrieve answers to questions from fiction and non-fiction text

...continue to develop reading fluency

...infer information about characters based on clues

**As scientists we will...**

... explore the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary from plant to plant

...predict, test and draw conclusions about the needs of plants by planting a variety of seeds and plants

**As mathematicians we will...**

...measure, add and subtract length

...compare lengths

...calculate and measure perimeter

...work with wholes and parts

...recognise and find a half, a quarter and a third

...find unit and non-unit fractions

...find equivalence of a half and two quarters

...count in fractions

**Y3 additional subjects overview**

**Spring 2**



**In RE we will...**

...learn about the events of Holy Week which led up to Easter Sunday

**As athletes we will...**

...practise our invasion skills through handball and basketball

...learn how to play both attacking and defensive roles

...practise shooting, dribbling and passing skills

**As computer programmers we will...**

...ensure we are being safe online

...use QR codes to research information

...learn about unsafe communication

...learn how to stay safe when playing when games online

...learn about staying safe when talking to people online

**In PSHE we will...**

...learn how to process negative emotions

...discuss how to forgive

...learn about choosing to forgive

...leave the pointing finger in our pocket

...accept that we too need grace just as much as we give it away.

...learn that everyone makes mistakes

**In our Rights Respecting Schools work we will...**

...learn about Article 17: The right to information from varied sources

**As writers we will...**

...investigate and write our own poetry

...write an explanation text to show the life cycle of plants

...learn how to write a narrative