Lessons taught separately to our Tudor topic will be:

- English
- Maths
- Science
- PE

- Computing
- PHSE
- RE

As mathematicians we will...

- ...consolidate our knowledge of the four operations (addition, subtraction, multiplication and division)
- ...identify, name and write equivalent fractions of a given fraction
- ...compare and order fractions whose denominators are all multiples of the same number
- ...add and subtract fractions with the same denominator and denominators that are multiples of the same number
- ...read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

As learners of religion we will...

...look at how Christmas is depicted in artistic scenes

In our Rights Respecting Schools work we will...

...learn about Article 2: right to be treated without discrimination

As readers we will...

- ...work together as a class to structure reading answers carefully using the text as evidence.
- ...use the context of the sentence to understand the meaning of the word.
- ...use clues in the text to make predictions for what may happen next.
- ...use our detective skills to draw inferences from the text.
- ...summarise texts read as a class.

Y5 non-topic related learning Autumn Term 2

As writers we will...

- \dots practise how to punctuate speech correctly.
- ...look at prepositions and prepositional phrases
- ...Understand what a determiner is and how they are used in sentences.
- ...categorise the different types of pronouns that we use.
- ...continuously apply all of our grammatical knowledge into our themed writing.

As computer programmers we will...

- ... develop our coding skills.
- ...ensure we are being safe online.

As scientists we will...

- ...investigate dissolving. Which substances dissolve and create a solution and which do not and therefore create a suspension
- ...explain that when a solution is left exposed to the air the liquid will evaporate into the air leaving the dissolved solid behind
- ...explain how sieving solids is possible because of the comparative size of the pieces of solid and the holes in the sieve
- ...use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- ...define reversible and irreversible changes.

As Athletes we will...

-develop our resilience and stamina whilst practising circuit training activities
- ...understand the need for a balanced lifestyle, which includes regular exercise.

As Tag Rugby Players we will...

- ...Practise our tag rugby skills such as throwing, speed and teamwork.
- ... Put our skills we have learnt into practise during match and game opportunities
- ... Compete in intra-house competitions.