

Poulton Lancelyn



Work Pack

Year 3

Contents

English

Reading

Comprehension	3
Reading books	3
Non-fiction reading	3
Free choice reading	3

Writing

News report	4
Book Review	4

Spelling

Homophones	5
------------	---

Grammar

Powerful verbs and adverbs for description	5
Handwriting booklet	See attached

Maths

Perimeter	6
Fluent in Five	7
Rapid Reasoning	7
Snappy Maths	7

Mathletics

Foundation Subjects

Computing	Coding	8
Civic Award	Completion	8
Geography	Italy and UK	8
History	Enquiry question - Julius Caesar	8
Science	Plants	8
DT	Roman clock	9

Reading

Cracking comprehension

Please read 'The World' information text and answer the related questions. Read the information about Roman entertainment and answer the related questions.

Reading books

Make sure you are reading regularly to keep your reading fluency up. Use your school reading book and read a couple of pages each day.

Why don't you try and complete the 'Reading Bingo'?

Non-fiction reading

You could visit a library or information websites to read some non-fiction text to develop your knowledge about the Romans. We know that you are really enjoying finding out interesting facts about the Romans, so keep it up!

Free choice reading

Keep reading your own books and writing them down in our reading journal. Remember, reading is a skill needed in all areas on life.

Writing

News reports

In English over the past couple of weeks, we have been learning about the volcanic eruption of Mount Vesuvius, which destroyed the city of Pompeii in 79AD. Although newspapers did not exist at this time, we imagine that if they need, this story would have been front page news! Your writing challenge is to prepare and write a newspaper report all about the eruption of Mount Vesuvius. We have included a couple of examples for you to use to guide you.

Here are some links to some videos that might also help:

<https://youtu.be/hURgL7WmQaY>

You could write your news report out on paper, or if you have the use of a computer or laptop, you could type it if you prefer. Remember to include the writing skills we have been working on such as powerful vocabulary choices, a variety of punctuation, use of the spelling rules we have learned this year and inverted commas to show speech (this will be useful if you include a witness quote in your news report).

Book Review

Why not write a book review for your favourite book? Make sure you tell the reader why you enjoyed the book so much but don't forget that you can't give the story away!

Spelling

Homophones

We are currently looking at homophones and near homophones - these are words that sound the same but have different spellings and meanings such as 'brake' and 'break'

Complete the Spelling Frame games for Year 3 and 4 Rules 21-24. Go on Spelling Frame for 10 minutes each day. Also ensure that you have practised the homophones on the Year 3 Spelling sheet (Spring 2, weeks 4-6). Ask an adult to test you each week.

Week 4	Week 5	Week 6
Homophones	Homophones	Homophones
<i>A homophone is a word that sounds the same as another but is spelt differently.</i>	<i>A homophone is a word that sounds the same as another but is spelt differently.</i>	<i>A homophone is a word that sounds the same as another but is spelt differently.</i>
buy	were	bail
by	where	bale
bye	we're	pail
to	there	pale
too	their	wail
two	they're	whale
threw	rain	main
through	reign	mane
wait	ate	mail
weight	eight	male
court	herd	waist
caught	heard	waste

Grammar

Powerful verbs

This week, we have been using thesauruses to find more powerful alternatives (synonyms) for verbs (action/'doing' words). Please remember to use a thesaurus for this when you are completing your description

writing. You came up with some super ones earlier this week such as 'plummet' instead of 'fall'.

Adverbs

Adverbs give us more information about when/how an action takes place.

Try to include these in your description writing too.

This activity will help you with your verbs and adverbs work:

<http://www.scootle.edu.au/ec/viewing/L6187/index.html>

Maths

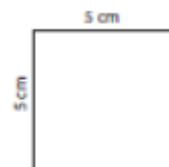
Perimeter

Follow this information to help you to complete the attached sheet.

Top Marks - <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

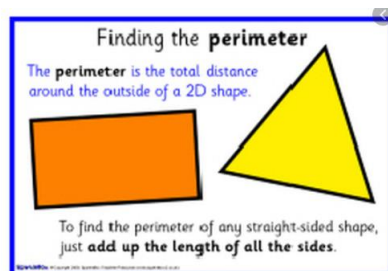
Maths Frame - <https://mathsframe.co.uk/en/resources/category/22/most-popular>

Primary Games - <https://www.primarygames.com/math.php>



LI: I can measure the perimeter of 2D shapes.

In Maths this week, we are learning all about perimeter. Watch this video to help you understand what perimeter is

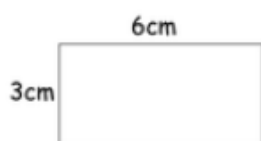


<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h>

To work out the perimeter, we have to measure the length of each side of the shape. If it's a square, we can just measure one side and times the number by 4 (because there are 4 sides in a square)

$$5 + 5 + 5 + 5 = 20\text{cm}$$

$$5 \times 4 = 20\text{cm}$$



If the shape is a rectangle, we can work out the length of two sides and times them by two:

$$3 \times 2 = 6\text{cm}$$

$$6 \times 2 = 12\text{cm}$$

$$6 + 12 = 18\text{cm perimeter}$$

Sometimes the shapes are measured in mm, cm or m. Make sure you always look at the units of measurement.

Rapid Reasoning/Fluent in Five

See the attached Rapid Reasoning and Fluent in Five sheets. Remember, the calculation policy is available on the school website if you need to look at it to show your parents the written methods that we use in school.

Mathletics

You have been assigned 5 activities on Mathletics - all linked to measure which has been our focus over the past 2 weeks. Some of you may have already completed one of the tasks from last week's homework - no need to repeat. Make sure you go on Mathletics for at least 10 minutes a day.

Snappy Maths

Complete the attached sheets to keep your speed of arithmetic up.

Foundation Subjects

Computing

Coding

Keep up your coding skills by completing coding at home. If you need your password and log in, then you can always email school and we will find it for you.

Civic Award

Completion

For anyone participating in Civic award, make sure that you have completed your books so that it is fully completed when we return to school.

Geography

LI: I can create a Venn diagram to show the similarities and differences between Chester and Rome

Use your knowledge (and your research) about the human and physical features of both Chester and Rome to create a Venn diagram.

History

LI: I can complete a historical enquiry

Can you find out the significance of Julius Caesar? Use the internet to find out about Julius Caesar and try and answer this question:

True or False? Caesar was killed because he wanted too much power and control

Write down your ideas and come to a conclusion. If you like, you can even write a balanced argument to summarise all of your points!

Science

LI: I can identify the parts of a plant and explain why they are important

Your task

Research the parts of a plant and learn about why each part is important. You need to make a poster about what you have learned.

Things to consider:

What is a plant?

What does a plant need to live?

Why are bees attracted to flowers?

What are the requirements for a plant to grow?

Why are plants important?

What is fertiliser?

Useful website

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

Extra challenge: Try and grow some cress seeds!

DT

LI: I can design a roman clock using Roman numerals and mosaics

In DT, we are going to be designing a roman clock. Your design is to include some mosaic and must have all the roman numerals on so that the Romans can tell the time easily.

First of all, you need to learn the Roman numerals. Take a look at this website: <https://www.mathsisfun.com/roman-numerals.html>

Roman Numeral Table			
1 I	14 XIV	27 XXVII	150 CL
2 II	15 XV	28 XXVIII	200 CC
3 III	16 XVI	29 XXIX	300 CCC
4 IV	17 XVII	30 XXX	400 CD
5 V	18 XVIII	31 XXXI	500 D
6 VI	19 XIX	40 XL	600 DC
7 VII	20 XX	50 L	700 DCC
8 VIII	21 XXI	60 LX	800 DCCC
9 IX	22 XXII	70 LXX	900 CM
10 X	23 XXIII	80 LXXX	1000 M
11 XI	24 XXIV	90 XC	1600 MDC
12 XII	25 XXV	100 C	1700 MDCC
13 XIII	26 XXVI	101 CI	1900 MCM

You can test your learning by playing this game. A roman ancient building has collapsed so you must try and rebuild all the broken columns.

https://www.abcya.com/games/roman_numerals

Now it's time for you to design your clock on some paper. If you want to make your clock on a paper plate and split pins then this would make a super display in our classroom. If not, just make sure you have your clock drawn on some paper as these can be displayed at school too. Don't forget: include all the Roman numerals and some mosaic on your design.

