



Poulton Lancelyn

English

Long Term Plan

Y2

2021/22

Autumn 1

POR - Look Up! - Nathan Bryon

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Statements	Questions	Instructions	Description (flight to space)	Diary	Diary	Recount (mission to space)
Spelling Focus Teaching	long á (Y1) 'ý' can act as a vowel making the 'a' say its name (ay) /split vowel digraph 'a_e'	long é (Y1) Double ee makes long 'e' sound/split vowel digraph 'e_e'	long í (Y1) 'igh' makes a long 'i' sound/split vowel digraph 'i_e'/'y' or 'i' can make long 'i' sound	long ó (Y1) 'ow' can make long 'o' sound/split vowel digraph 'o_e'	long ú (Y1) 'ew' makes long 'u' sound/split vowel digraph 'u_e'	Silent k is always followed by n which is always followed by a vowel	Silent g often followed by n which is often followed by vowel
Grammar/ punctuation Focus Teaching	Sentence types- statements	Sentence types-questions	Sentence types- commands	Nouns Plural nouns –s/ -es	Coordinating conjunctions	Proper nouns	Past tense
Poetry	When Daddy Fell into the Pond Alfred Noyes (Archaic) <i>(taught during modelled writing)</i>						
Bookclub/ class read	Fantastic Mr Fox (Complexity of the narrator)						
Once upon a story texts	Aesop's Fables (Archaic) The Hare and the Tortoise The fox and the crow The wind and the sun				Beatrix Potter (Archaic) The tale of Peter Rabbit The tale of Squirrel Nutkin The tale of Benjamin Bunny		
Linked curriculum texts	One Giant Leap- Brown (N /F) Science: Tadpoles Promise- Willis (Resistant)						

Autumn 2

POR- Grandpa Christmas – Michael Morpurgo

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Information text Report	Setting description	Character description	Earth code Wishes for the world-	Letter to grandparent	Book review	Book review
Spelling Focus Teaching	Silent w often followed by r which is always followed by a vowel	Soft c When c is followed by e, i or y, the c is soft (sounds like s).	Words ending –le Words with short vowel sound, 2 consonants between vowel and ‘le’/double consonant / long vowel sound- one consonant before ‘le’	Words ending –el el’ is less common than ‘le’ (it is often used after m,n,r,s,v,w)	Words ending –al ‘al’ is also less common than ‘le’. Few nouns end in ‘al’, many adjectives do	Words ending-il/-ol Not many words end in -il or -ol.	‘j’ sound- spelt j or g ‘j’ sound sometimes spelt as g in words before e, i and y
Grammar/ punctuation Focus teaching	Sentence types- question, statement, command,	Verbs- past tense -ed	Homophones- there, they’re, their	Homo Phones where, wear were	Apostrophe contractions	Subordinating conjunctions	Apostrophe contractions
Poetry	I Do Not Mind You, Winter Wind Jack Prelutsky (Symbolic) Taught as reading comprehension/ Speaking and listening performance						
Bookclub/ class read	The Twits 1980 (fiction)						
Once upon a story texts	The Tiger who came to tea- Kerr (complexity of plot) Pumpkin Soup- Cooper			Where the Wild things are- Sendak (Archaic/ complexity of plot) Dr Xargle’s book of Earthlets - Ross			
Linked curriculum texts	Once there were giants- Waddell						

Spring 1

The Man on the Moon (A Day in the Life of Bob)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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