Lessons taught separately to our Environment topic will be:

- English
- Maths
- Art- Quentin Blake
- Computing- Coding, E-safety
- PE- Gymnastics, Infant Agility
- RE- Hinduism, Festivals of Light
- History- Remembrance, The Great Fire of London

As readers we will:

- Read a range of fiction, non-fiction and poetry texts
- Develop fluency and decoding skills and strategies
- Read for meaning
- Answer and ask questions about what we have read
- Study books by Roald Dahl

As computer programmers we will…

…develop our understanding of coding and algorithms by using Code Studio
…consider e-safety and discuss ways to make sure we stay safe online

Y2 non-topic related learning

Autumn term

As athletes we will…
…develop co-ordination and balance through gymnastics
…develop skills of travelling in different ways and linking movements to create a sequence
…develop skills of throwing, jumping and running through infant agility sessions

As mathematicians we will…

…read, write and compare numbers, developing understanding of place value and number facts.
…develop recognition of patterns within the number system
…use place value and number facts to solve problems.
…consolidate counting in steps of 2, 3, 5, 10
…develop mental maths strategies.
…investigate 2D and 3D shapes.

As writers we will…
…write using different sentence types including statements, questions and commands
…use conjunctions in our writing to link ideas
…form capital and lower case letters in the correct direction and begin to join some letters
…write a range of genres linked to our environment topic including non- chronological reports, poetry and narrative

In RE we will…
…learn about the Hindu religion, beliefs and way of life.
…develop our knowledge about Hindu festivals – Divali and Raksha Bandhan
…learn about Festivals of Light –Hannukah and Christmas

As part of RRS we will discuss …
Article 18: parents are responsible for children and Government should support that
Article 27:Children have a right to a good enough standard of living

As historians we will…
…find out about Remembrance and the significance of the poppy
…research The Great Fire of London and consider changes which happened following this event

As artists we will…
…explore illustrations created by Quentin Blake
…develop skills of sketching, tracing and colour washing
…illustrate characters in the style of Quentin Blake
…evaluate their own and other's artwork