Spelling lists – Spring 1

Week	Week 1	Week 2	Week 3		Week 4	Week 5	Week 6
Pattern	Apostrophes for contraction		Apostrophes for possession		'y' sounding long 'i'	'y' sounding long vowel 'e'	'ey' sounding
				•	(eye)	(ee)	long 'e' (ee)
Rule	-Apostrophes represent missing letters (not the joining of two words) and must be placed precisely (you are = you're) -Contractions show how we speak ("I'm working hard.")		-Apostrophe can show possession/ ownership -It goes before the s when there's one person or thing -If you can say the same thing using 'belonging to' (the shoes belonging to dad) or 'of (the tail of the cat) it will need an apostrophe		-This is the most common way of making the 'eye' sound at the end of a word -For nouns and verbs, the 'y' changes to 'i' before adding -es	-With short vowel sounds the final consonant is often doubled before the -y -With long vowel sounds the single consonant before the -y does not need to be doubled -For nouns and verbs ending -y, the y changes to i before adding -es	-'ey' makes the 'ee' sound at the end of these nouns -Words ending in -ey, simply add s to for the plural
1	I have = I've	I am = I'm	The girl's ball	girl's	dry	teddy	valley
2	you have = you've	you are = you're	The boy's cake	boy's	why	teddies	valleys
3	he is = he's	do not = don't	The baby's cot	baby's	reply	baby	monkey
4	we had = we'd	was not = wasn't	Peter's room	Peter's (capital letter)	July (capital letter)	babies	monkeys
5	they had = they'd	could not = couldn't	Mary's idea	Mary's (capital letter)	try	duty	journey
6	she will = she'll	there is = there's	A bird's wing	bird's	replies	duties	chimney
7	you will = you'll	where is = where's	A day's work	day's	tries	tiny	money
Common	exception words Y1/Y	2					•
8	old	any	everybody		class	find	both
9	cold	many	parents		grass	behind	every
10	gold	even	child		path	wild	after
11	hold	half	children		bath	climb	busy
12	told	hour	father		plant		again

Spelling lists – Spring 2

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Pattern	'a' sounding 'or'	sounding 'or' 'a' sounding 'o' (after 'o' sounding 'u'		'or', 'ir', 'ear' sounding 'ur'	Homophones 'ai' / 'a_e'	Homophones
		w, qu, or b)				'ee' / 'ea'
Rule	-'or' sound before 'll' is usually spelt 'a' -'or' sound before 'l' is usually spelt 'a'. -'or' sound before 'l' is usually 'a'	-Short 'o' sound after a 'w' is usually spelt 'a' -Short 'o' sound after 'qu' is usually spelt 'a' -'or' sound after a 'w' is usually spelt 'ar'	-'o' can make the short 'u' sound, often before a 'v', 'n' or 'th'	-'or' can make 'ur' sound in some words but usually makes 'or' sound (ford) -'ir' can make 'ur' sound. It can also sound 'er' depending on accent'ear' can make 'ur' sound in some words but can also make 'eer' sound (fear/near)	-'When two vowels go out walking the first one does the talking' ('ai' makes a long 'a' sound) -Magic (or silent) 'e' makes the vowel 'a' say its name (long vowel sound) -ai' and magic (or silent) 'e' make the vowel 'a' say its name (long vowel sound)	-'ee' makes long 'e' sound -'When two vowels go out walking the first one does the talking' (so 'ea' can make long 'e' sound)
1	all	want	cover	word	sale	see
2	small	wash	above	world	sail	sea
3	talk	watch	done	worst	male	been
4	walk	squash	wonder	bird	mail	bean
5	always	quality	Monday (capital letter)	first	pail	dear
6	alright	warm	month	girl	pale	deer
7	already	warn	brother	learn	tail	heel
Common	exception words Y2			early	tale	heal
8	great	sure	move	heard	plain	week
9	break	sugar	prove		plane	weak
10	steak	Clothes	improve		made	meet
11 12		pretty			maid	meat