



Poulton Lancelyn

English

Long Term Plan

Year 6

2022/23

| Autumn 1                           |  |  |   |   |  |  |   |
|------------------------------------|--|--|---|---|--|--|---|
| Text – Street Child                |  |  |   |   |  |  |   |
|                                    | Week 1   | Week 2   | Week 3  | Week 4  | Week 5   | Week 6   | Week 7  |
| Extended Writing Genre             | Letter (to Ma)   |  |   |   | Description (of workhouse)   |  |   |
| Spelling Focus Teaching            | <b>Spelling test 3+4 words</b><br><b>Consonant spellings</b><br><b>g</b> – g for gue<br><b>j</b> – g gerbil, dge – badger, ge – age<br><b>k</b> – k for que, ck, ch (scheme)<br><b>z</b> – ss – scissors<br><b>y</b> – l – onion | <b>Consonant spellings</b><br><b>T</b> – th – thyme<br><b>W</b> – qu<br><b>F</b> = gh, ph<br><b>W</b> – wh<br><b>S</b> – c – cell and race<br><b>S</b> – sc – science<br><b>I</b> before e | <b>Silent letters</b><br><b>Mb</b> – lamb<br><b>Bt</b> – doubt<br><b>D</b> – Wednesday, sandwich<br><b>Gn</b> – gnome<br><b>H</b> – ghost rhino | <b>Silent letters</b><br><b>Kn</b> – knot<br><b>L</b><br><b>Mn</b> – column<br><b>Wr</b> – write<br><b>St</b> – whistle | <b>Diagrams – what is a diagram?</b><br><b>ch</b> – ch, t (picture), tch<br><b>zh</b> – division, measure<br><b>sh</b> – ce (ocean), ch (chef), cia (special), sh, ss(mission), t (motion) | <b>Short sounds</b><br><b>short e</b> – ai said, a many, ea head, eo leopard, ie friend<br><b>short i</b> – e pretty, o women, u, busy, y gym<br><b>short o</b> – salt<br><b>short u</b> – o dove, ou young, oo good | <b>Long sounds</b><br><b>A</b> = a, ai, aigh, ay, a-e, ei, eigh, ey<br><b>E</b> = e, ea, ee, ei, ey, e-e, ie, y (ie before e)<br><b>I</b> = i, eigh, ie, igh, i-e, y, ye, y-e<br><b>O</b> = o, oa, oe, ol, ou, ough, ow, o-e<br><b>U</b> = u, ew, ue, u-e, oo |
| Grammar/punctuation Focus Teaching | Assess and revise  | Articles<br>Nouns<br>Adjectives<br>Noun phrases  | Verbs<br>Adverbs<br>Adverbials<br>Fronted adverbials  | Proper nouns<br>Pronouns<br>Possessive pronouns   | Sentences and clauses<br>co-ordinating clauses (compound sentences)<br>Co-ordinating conjunctions  | Complex sentences<br>Subordinate clauses<br>Subordinating Conjunctions<br>Commas   | Relative clauses<br>Commas<br>Relative pronouns   |
| Poetry                             | The Listeners *** Walter de La Mare (Archaic/ Symbolic)  |  |   |   |  |  |   |
| Bookclub/ class read               | Street Child – Berlie Doherty  |  |   |   |  |  |   |
| Reading Comprehension Focus        | Fact Retrieval 2b<br>M – Baking Battle<br>T – Old Photo<br>W – Old Photo<br>Th – World of Jam<br>F – World of Jam  | Summary 2c<br>M – Baking Battle<br>T – Old Photo<br>W – Old Photo<br>Th – World of Jam<br>F – World of Jam   | Decode 2a<br>M – Baking Battle<br>T – Old Photo<br>W – Old Photo<br>Th – World of Jam<br>F – World of Jam                                       | Infer 2d<br>M – Baking Battle<br>T – Old Photo<br>W – Old Photo<br>Th – World of Jam<br>F – World of Jam                | Predict 2e<br>M – Dragons Are Hiding<br>T – Battle<br>W – Battle<br>Th – Menlo Park<br>F – Menlo Park  | Compare 2g<br>M - Old Photo<br>T – World of Jam<br>W – Hill Farm<br>Th – Answers<br>F – Reading Widely   | Meaning 2f<br>M – Baking Battle<br>T – Battle<br>W – Battle answers<br>Th – Out in the Snow<br>F – Out in the Snow  |
| Linked curriculum texts            |  |  |   |   |  |  |   |

| Autumn 2                           |   |  |   |  |   |  |   |  |
|------------------------------------|---|--|---|--|---|--|---|--|
| Text – Street Child                |   |  |   |  |   |  |   |  |
|                                    | Week 1  | Week 2   | Week 3  | Week 4   | Week 5  | Week 6   | Week 7  | Week 8   |
| Extended Writing Genre             | Newspaper report (Jim's escape)   |  |   | Non-chron (jobs for children in V times)                                 |   |  | Poetry  |  |
| Spelling Focus Teaching            | <b>Other long sounds</b><br><b>Oi</b> = oi, oy<br><b>Ow</b> = ow, ou<br><b>Ar</b><br><b>Air</b> – air, ear, are       | <b>Ear</b> – ere ear<br><b>Er</b> = er, ur, ir, or<br><b>Or</b> = or, ore, au, aw, al, ar, ure | <b>Tense</b><br>ing and ed<br>Irregular verbs | <b>Comparative/superlative</b><br>Er, ier and est<br>Plural – s, es, ies | <b>Latin Etymology</b><br>Min Mat and pat<br>Quad Terr<br>Tri Uni<br>Aqua Cent<br>Circum Form<br>Liber bi | <b>Greek Etymology</b><br>Pan Path<br>Phobia Photo<br>Poly tele<br>Aero Bibl<br>Cycl Dec<br>Mega therm<br>homo | <b>3+4 spelling test review</b><br>Homophones<br>Homonyms<br>Homographs<br>Hyphen |  |
| Grammar/punctuation Focus Teaching | Capital letters<br>Full stops<br>Question marks<br>Exclamation marks<br>Questions/exclamations<br>Statements/commands | Commas in list<br>Commas to clarify meaning  | Inverted commas and punctuation               | Determiners  | Prepositions<br>Prepositional phrases   | Apostrophe<br>Contraction  | Parenthesis<br>Single dashes  | Christmas week – finish off and revise content |



| Spring 2<br>Text - Floodland        |   |   |  |   |   |
|-------------------------------------|---|---|--|---|---|
|                                     | Week 1  | Week 2  | Week 3   | Week 4  | Week 5  |
| Extended Writing Genre              | Newspaper reports   |   | Narrative (finishing the story)  |   |   |
| Spelling Focus Teaching             | <u>Noun Suffixes</u><br>ness<br>Ment<br>ship<br>Sion, Tion, Cian, Ssion   | <u>Noun Suffixes</u><br>Age<br>Sure and ture  | <u>Adjective Suffixes</u><br>Able ably/ ible ibly<br>ic<br>Ful/less<br>tious and cious | <u>Adjective Suffixes</u><br>Ish<br>Ive<br>y<br>ous, eous, ious<br>cial /tial | <u>Verb Suffixes</u><br>Ice/ise<br>Ate<br>En<br>Ify<br><u>Adverb Suffixes</u><br>ly |
| Grammar/ punctuation Focus Teaching | Bullet points   | <u>Revision</u><br>Determiners<br>Prepositions  | <u>Revision</u><br>Past tense<br>Present tense<br>Pronouns                             | <u>Revision</u>   |   |
| Poetry                              | Macavity, the <b>Mystery Cat</b> <b>T. S. Eliot (Symbolic)</b>  |   |  |   |   |
| Bookclub/ class read                | Boy at the Back of the Class – Onjali Q. Rauf – (Equality and Diversity)  |   |  |   |   |
| Reading Comprehension Focus         | Mixed Qs<br>M – Eureka<br>T – Eureka answers<br>W – Endangered Species<br>Th – Endangered Species answers<br>F – free reading | Mixed Qs<br>M – Out in the Snow<br>T – Out in the Snow answers<br>W – 1950s America<br>Th – 1950s America answers<br>F – free reading | Assessment<br><br>CGP Test/answers   |   |   |
| Linked curriculum texts             |   |   |  |   |   |

| Summer 1<br>Text - Wonder           |                                       |        |        |               |        |        |
|-------------------------------------|---------------------------------------|--------|--------|---------------|--------|--------|
|                                     | Week 1                                | Week 2 | Week 3 | Week 4        | Week 5 | Week 6 |
| Extended Writing Genre              | Persuasive letter                     |        |        | Formal letter |        |        |
| Spelling Focus Teaching             | Revision                              |        |        |               |        |        |
| Grammar/ punctuation Focus Teaching | Revision                              |        |        |               |        |        |
| Poetry                              | Silver - Walter de La Mare (Symbolic) |        |        |               |        |        |
| Bookclub/ class read                | Wonder – R.J. Palacio                 |        |        |               |        |        |
| Reading Comprehension Focus         | Revision                              |        |        |               |        |        |
| Linked curriculum texts             | Boy at the back of the class          |        |        |               |        |        |

| Summer 2<br>Text - Wonder           |  |        |        |                     |        |        |        |
|-------------------------------------|--|--------|--------|---------------------|--------|--------|--------|
|                                     | Week 1                                   | Week 2 | Week 3 | Week 4              | Week 5 | Week 6 | Week 7 |
| Extended Writing Genre              | Diary (in role as Jack)                  |        |        | Balanced discussion |        |        |        |
| Spelling Focus Teaching             | Revision                                 |        |        |                     |        |        |        |
| Grammar/ punctuation Focus Teaching | Revision                                 |        |        |                     |        |        |        |
| Poetry                              | Jaberwocky *** Lewis Carroll (Resistant) |        |        |                     |        |        |        |
| Bookclub/ class read                | Boy at the back of the class             |        |        |                     |        |        |        |
| Reading Comprehension Focus         | Revision                                 |        |        |                     |        |        |        |
| Linked curriculum texts             | Boy at the back of the class             |        |        |                     |        |        |        |