



Poulton Lancelyn Maths Long Term Plan Y2 2022/23

	W1- Number	W2 - Number	W3 - Number	W4 – Number	W5 – Operation	W6 – Operation	W7 – Operation	
					Addition and	Addition and	Addition and	
					Subtraction	Subtraction	Subtraction	
					(4 days)			
A1	Count to and across	Count to and across 100,	Count to and across 100, forwards	Compare and order	Solve problems with	Solve problems with	Solve problems with	
	100, forwards and	forwards and backwards,	and backwards, beginning with 0	numbers from 0 up to 100;	addition and	addition and	addition and	
	backwards, beginning	beginning with 0 or 1, or	or 1, or from any given number	use <, > and = signs	subtraction: using	subtraction: using	subtraction: using	
	with 0 or 1, or from	from any given number			concrete objects and	concrete objects and	concrete objects and	
	any given number		Count, read and write numbers to	Read and write numbers to	pictorial	pictorial	pictorial	
		Count, read and write	100 in numerals	at least 100 in numerals	representations,	representations,	representations,	
	Count, read and write	numbers to 100 in		and in words	including those	including those involving	including those	
	numbers to 100 in	numerals	Identify and represent numbers		involving numbers,	numbers, quantities and	involving numbers,	
	numerals		using objects and pictorial	Recognise the place value	quantities and	measures applying their	quantities and	
		Identify and represent	representations including the	of each digit in a two-digit	measures applying	increasing knowledge of	measures applying	
	Identify and represent	numbers using objects and	number line	number (tens, ones)	their increasing	mental and written	their increasing	
	numbers using objects	pictorial representations			knowledge of mental	methods	knowledge of mental	
	and pictorial	including the number line	Read and write numbers from 1	Count in steps of 2, 5 and	and written methods	_ ,, ,	and written methods	
	representations		to 20 in numerals and words	10 from 0	_ ,, ,	Recall and use addition		
	including the number	Read and write numbers			Recall and use addition	and subtraction facts to	Recall and use	
	line	from 1 to 20 in numerals	Recognise the place value of each	Count in tens from any	and subtraction facts	20 fluently, and derive	addition and	
		and words	digit in a two-digit number (tens,	number, forward and	to 20 fluently, and	and use related facts up	subtraction facts to 20	
	Read and write		ones)	backward	derive and use related	to 100	fluently, and derive	
	numbers from 1 to 20				facts up to 100		and use related facts	
	in numerals and words					Recognise and use the	up to 100	
					Recognise and use the	inverse relationship	December 1	
					inverse relationship	between addition and	Recognise and use the	
					between addition and	subtraction and use this	inverse relationship	
					subtraction and use	to check calculations	between addition and	
					this to check	and solve missing	subtraction and use	
					calculations and solve	number problems.	this to check calculations and solve	
					missing number problems.		missing number	
					problems.		_	
	W1 Operation	W2 - Operation	W3 – Operation	W4 – Operation	WE Operation	W6 – Operation	problems.	Week 8
	W1 – Operation Addition and	•	•	•	W5 - Operation Addition and	Addition and	W7 - Operation Addition and	
		Addition and Subtraction	Addition and Subtraction	Addition and Subtraction				(2 days)
	Subtraction				Subtraction	Subtraction	Subtraction	Operation Addition and
								Subtraction
A2	Solve problems with	Solve problems with	Add and subtract numbers using	Add and subtract numbers	Recall and use addition	Recall and use addition	Add and subtract	Add and subtract
AZ	addition and	addition and subtraction:	concrete objects, pictorial	using concrete objects,	and subtraction facts	and subtraction facts to	numbers using	numbers using
	subtraction: using	using concrete objects and	representations, and mentally,	pictorial representations,	to 20 fluently, and	20 fluently, and derive	concrete objects,	concrete objects,
	_	pictorial representations,	including:	and mentally, including:	derive and use related	and use related facts up	pictorial	pictorial
	concrete objects and pictorial	including those involving	a two-digit number and ones	two two-digit numbers	facts up to 100	to 100	representations, and	representations,
	representations,	numbers, quantities and	a two-digit number and tens	adding three one-digit	Add and subtract	10 100	mentally, including:	and mentally,
	including those	measures applying their	a two-digit number and tens	numbers	numbers using	Add and subtract	two two-digit	including:
	involving numbers,	increasing knowledge of	Recall and use addition and	Hallibels	concrete objects,	numbers using concrete	numbers	two two-digit
	quantities and	mental and written	subtraction facts to 20 fluently,	Show that addition of two	pictorial	objects, pictorial	adding three one-digit	numbers
	measures applying	methods	and derive and use related facts	numbers can be done in	representations, and	representations, and	numbers	adding three one-
	their increasing	metrious	up to 100	any order (commutative)	mentally, including:	mentally, including:	Hullinels	digit numbers
	knowledge of mental		Add and subtract numbers using	and subtraction of one	a two-digit number and	a two-digit number and	Show that addition of	uigit iiuiiibeis
	and written methods		concrete objects, pictorial	number from another	ones	ones	two numbers can be	Show that
	and written methods		concrete objects, pictorial	cannot.	Offica	Office	done in any order	addition of two
	l	<u> </u>	1		l	<u> </u>	aone in any oraci	addition of two

			representations, and mentally, including: two two-digit numbers adding three one-digit numbers Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.		a two-digit number and tens Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	a two-digit number and tens Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	(commutative) and subtraction of one number from another cannot.	numbers can be done in any order (commutative) and subtraction of one number from another cannot.
	W1 – Operation Addition and Subtraction (3 days)	W2 - Operation Addition and Subtraction	W3 – Measurement Money	W4 - Operations Multiplication and Division	W5 - Operations Multiplication and Division	W6 - Operations Multiplication and Division	W7 – Operations Multiplication and Division (4 days)	
Sp1	Consolidation of addition and subtraction methods	Consolidation of addition and subtraction methods	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	Recall and use multiplication facts for the 2, 5 and 10 tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x) and equals (=) signs.	Recall and use division facts for the 2, 5 and 10 tables, including recognising odd and even numbers. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Solve problems involving multiplication using materials, arrays, repeated addition, mental methods, and multiplication facts, including problems in contexts.	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Solve problems involving division, using materials, arrays, mental methods, and division facts, including problems in contexts.	Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Solve problems involving division, using materials, arrays, mental methods, and division facts, including problems in contexts.	
	W1 - Fractions	W2 - Fractions	W3 - Fractions	W4 – Fractions/ Time	W5 – Measure Time			
Sp2	Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.	Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.	Write simple fractions for example, ½ of 6 = 3 and recognise the equivalence of 2/4 and ½.	Write simple fractions for example, ½ of 6 = 3 and recognise the equivalence of 2/4 and ½. Compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a	Compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.			

Wil - Measure Wil - Statistics / Position Wil - Statistics / Will - Statistics / Wil - Will - W									
Wil — Measure Interpret and construct					clock face to show these				
Wil - Measure W2 - Statistics/ Position W3 - Shape W4 - Measure Weight, volume and the number of hours in a day. W5 - Measure W6 - Shape W6 - Sha					times.	minutes in an hour and			
W1 - Measure Time? Position W2 - Statistics? Position W3 - Shape W4 - Measure Uniterpret and construct Source Interpret and construct Source Uniterpret and construct Unit						the number of hours in			
W1 - Measure Time / Position W2 - Statistics / Position W3 - Shape W4 - Measure Length W5 - Measure Length W6 - Shape W6 - W6					Know the number of	a day.			
W1 - Measure Time / Position W2 - Statistics/ Position W3 - Shape W4 - Measure W6, wight, volume and temperature W6, wight, volume and temperature Choose and use appropriate standard units to estimate and measure in the standard units t					minutes in an hour and the	•			
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Le five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. W1 – Statistics W2 – Shape/ Position to draw the properties of 3-D shapes, for example, a price to mathematical objects in path of sides and line symmetry in a vertical line construct simple pictograms, fally charts, block diagrams and simple tables. W1 – Statistics W2 – Shape/ Position to find the properties of 3-D shapes, for example and comparing categorical data. W3 – Problem Solving (4 days) W4 – Statistics W2 – Shape/ Position to find the properties of 3-D shapes, on the surface of 3-D shapes, for example, a circle on a cylinder and a triangle on a pyramid) and the number of sides and line symmetry in a vertical line of statistics. W3 – Problem Solving (4 days) W4 – Statistics W2 – Shape/ Position to describe the properties of 3-D shapes, for example, a circle on a cylinder and a triangle on a pyramid) and the measure length, heads and answer simple questions by counting the number of objects in each of the construct simple questions by counting the number of objects in each of the construction of the properties of 3-D shapes, for example, a circle on a cylinder and a triangle on a pyramid) and the number of objects in each of the properties of 3-D shapes, for example, a circle on a cylinder and a triangle on a cylinder			simple tables.	vertices and faces	mass (kg/g); temperature	measure length/height	number of edges,		
Including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of of pickers in each categories by quantity. Ask and answer questions about totalling and comparing categorical data. Order and arrange combinations of mathematical objects in patterns and sequences leftentiations of a vertical line. W1 – Statistics W2 – Shape/ Position in a vertical line W1 – Statistics W2 – Shape/ Position in a vertical line W2 – Shape/ Position in a vertical line W3 – Position/ Measure (4 days) Le mathematical vocabulary to construct simple pictograms, faily charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of leguestions by counting the number of equestions by counting the number of equestions by counting the number of objects in each of raw the hands on a clock face to show these times. Ask and answer imple questions by counting the number of experiment of a vertical on a pyramid] categorical and an answer representation of 3-D shapes, for example, a circle on a cylinder and a triangle on a pyramid] Compare and order lengths, mass, volume/capacity and record the results using >, < and = with results u		Tell and write the time			(°C); capacity (litres/ml) to	in any direction (m/cm)	vertices and faces		
past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Ask and answer questions about totalling and comparing categorical data. Order and arrange combinations of mathematical objects in patterns and sequences including the number of hours in a vertical line W1 – Statistics W2 – Shape/ position W3 – Position/ Measure (a days) construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of edges, vertices and faces in terms of a sum and in terms of right and sarving the number of edges, vertices and faces in terms of a sum and in terms of right and sarving the number of edges so relies on a cylinder and a triangle on a pyramid] Tomparing and secribe the properties of 2-D shapes, including the number of edges, vertices and faces in terms of right and sarving the number of edges, vertices and faces in terms of rights on a vertical time. Ask and answer simple questions by counting the number of objects in patterns and sorting the number of objects in patterns and sortin		to five minutes,	Ask and answer simple	Identify 2-D shapes on the surface	the nearest appropriate	to the nearest			
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Ask and answer questions about totalling and comparing categorical data. Ask and answer questions about totalling and comparing categorical data.		these times.	, , ,	Compare and sort common 2-D	Compare and order				
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I III each caregory and a pyramid) I choose and use appropriate I I number and place I III adding three one-digit I addition and		in each category and	pyramid]	Choose and use appropriate		number and place	2 adding three one-digit	addition and	
sorting the categories standard units to estimate and value numbers subtraction			F.1			•	_		
by quantity. Compare and sort measure mass (kg/g);			Compare and sort						
common 2-D and 3-D temperature (°C); capacity		of quantity.	•						
competence (c), capacity			CO.MINON E D UNG 3 D	temperature (e), capacity	l	I .			

Ask and answer	shapes and everyday	(litres/ml) to the nearest		Solve problems involving	
questions about	objects.	appropriate unit, using scales,		multiplication and	
totalling and		thermometers and measuring		division, using materials,	
comparing categorical	Order and arrange	vessels.		arrays, repeated	
data.	combinations of			addition, mental	
	mathematical objects in	Compare and order lengths, mass,		methods, and	
	patterns and sequences	volume/capacity and record the		multiplication and	
		results using >, < and =		division facts, including	
	Identify and describe the			problems in contexts	
	properties of 2-D shapes,				
	including the number of				
	sides and line symmetry in				
	a vertical line				
	Order and arrange				
	combinations of				
	mathematical objects in				
	patterns and sequences				
	Identify and describe the				
	properties of 2-D shapes,				
	including the number of				
	sides and line symmetry in				
	a vertical line				