

Physical development

As athletes, we will:

- Learn to move with control and co-ordination
- Explore movement imaginatively to express emotion

As computer scientists, we will:

Taking photographs

- Explore perspective, light and shadow when taking photographs
- Learn how to take and delete photographs on an iPad

Voice recording

- Use ChatterPix app to add a voiceover to an image.

In Heartsmart, we will focus on:

Get Heartsmart

- Learn about facial expressions and body language
- Talk about the things we love and how they make us feel

Don't forget to let love in

- Talk about how we demonstrate different emotions
- Think about what makes our friends special

Understanding the World (People, Culture and Communities):

As geographers, we will:

- Explore the local area and map our route on a journey stick
- Recreate familiar environments through drawings, maps and block play
- Explore maps, non-fiction texts and photographs to find out about where the Queen lives.

Expressive Arts and Design (Creating with Materials)

As artists, we will:

- Look at the work of William Tillyer and learn how to use watercolour paints
- Create our own self-portraits using watercolours, crayons and oil pastels
- Use LEGO to create images in the style of Piet Mondrian
- Create castle shape art in the style of Paul Klee

As designers, we will:

- Make puppets to use in our small world area
- Create 3D objects such as castles and crowns

F2 Autumn Term

Learning Overview

Understanding the World (Past and Present):

As historians, we will:

All about me

- Talk about the changes that have taken place within our own lifetimes
- Talk about who is in our family and draw simple family trees

Castles

- Learn about local castles and think about who might have lived there
- Find out about the Royal Family
- Draw a simple family tree of the Royal Family

Understanding the World (The Natural World)

As scientists, we will:

- Take photographs to document the changing seasons
- Consider how to stay healthy by thinking about diet, exercise, hygiene and oral health.
- Explore different materials and their properties. We will look at photographs of different buildings and talk about what they are made from.
- Choose and use different materials to build and create structures.

Expressive Arts and Design (Being Imaginative and Expressive):

As musicians, we will:

- Use actions when singing songs and rhymes
- Listen to music attentively and move to a pulse
- Distinguish between different sounds and discuss volume and silence
- Create sounds with different materials and instruments

As learners of religion, we will:

- Talk about what makes us special
- Talk about our feelings and how we show them
- Learn how and why Christians celebrate Christmas
- Retell the Christmas story