

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
High popularity of extra-curricular clubs (prior to COVID-19) Good attendance at competitions across KS2 Healthy Bodies, Healthy Minds initiative	Update playground and outdoor resources Replenish PE curriculum equipment Alternative swimming provision

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO



Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	83%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>Yes</u>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,900	Date Updated: 05.05.21
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			85%
Intent	Implementation		Impact
Increase physical activity levels at playtime and lunchtime through development of playground and outdoor activities	Collate feedback from staff, SLT and children about current playground resources Construction of new resources for both playground areas	<del>£5,800</del> (£14,300)	Impact not yet felt as Covid-19 restrictions meant that playground equipment was not used (infants) and installation delayed until Summer 21 (juniors). Due to the restrictions in place, many of the other intent statements were unable to be actioned and therefore a substantial amount of funding was able to be used on this target. The impact of this will be seen in 21-22.
Increase physical activity levels through extra-curricular activities in additional clubs provided by AJ Sports and Full of Beans	Ensure a wide range of extra-curricular opportunities for all children across the year	£2,000	Wider participation in extra-curricular clubs at lunch time particularly in Ks1.
Train sports ambassadors to deliver extra sports provision during lunchtimes to promote physical activity for all children	Lead teacher to train Y6 leaders during curriculum time	<del>£110</del> (£0)	Unable to complete due to Covid-19. Money re-directed to playground development.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			1%
Intent	Implementation		Impact

Hold Bike-It, Scoot-It, Walk-It Breakfast events twice to promote #HealthyBodiesHealthyMinds initiative	Provide healthy breakfast options during community event Provide exercise opportunities during events before school	£400	Very popular event and encouraged more of the school community to get active and take a healthier option to travel to school.	
Organise a festival linked to the #HealthyBodiesHealthyMinds initiative including an inspirational speaker	Map out activities and guests linked to healthy lifestyles Launch/reflection assembly	£1,300 (£0)	Completed remotely due to lockdown. Remote learning platform highlighted high levels of engagement from the school community.	
Develop profile of WOW Walk To School by purchasing new resources	Heighten profile during whole-school assemblies	£200	Pupils very engaged in WOW Walk to school and are motivated to collect the badges on offer. PL won the Merseyside Walk to School competition, which demonstrates the high levels of engagement.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Increase staff confidence and standards of teaching and learning in PE through access to CPD in the Co-Op Academy Bebington cluster group	Encourage CPD events to all staff including Twilight sessions	£1,500	Limited support available due to Covid-19 lockdown. Partnership to be reviewed for 21-22.	
Develop subject leader knowledge of the role	Subject leader support provided by LS Build links with local clubs to broaden experiences	N/A	Subject Leader has been supported by SLT to develop understanding of the role. Further work to take place next year to analyse the quality of PE in school and to develop links with external clubs.	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Replace and upgrade current PE resources and equipment as well as lunchtime equipment, increasing physical activity	Audit PE stock	£800	Some stock replaced in order to for staff to deliver greater quality sessions e.g. javelins, tennis balls and also playground equipment. PE Co-ordinator to audit resource needs for 21-22.	
Offer additional swimming sessions for Y4 and Y5 (transport and pool hire)	Two week swimming blocks for both Y4 and Y5 across year	£5,600 (£0)	Unable to deliver due to Covid-19 lockdown. Money re-directed to playground development.	
Develop a Sports Day Festival which promotes inclusion and a wide variety of sports (medals, trophies, stickers)	Map out a Sports Festival plan including a wide variety of athletics events Increase participation and values through Spirit of the Games medals	£300	Sports Day festivals ensured all pupils participated and were active within their year group bubble. Pupils were motivated to participate by the rewards on offer.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Attend a wide variety of competitions to give opportunities for more children to take part	Further develop links with South Wirral High School to take part in cluster competitions Engage with Wirral School Games competitions Engage with Co-Op Academy Bebington cluster competitions Engage with Wirral Cross Country events Engage in Level 2 and 3 competitions where possible	£1500 (£0)	Unable to complete any competitions due to Covid-19. Money re-directed to playground development	





Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

