



Poulton Lancelyn

English

Long Term Plan

Y2

2021/22

POR - *Look Up!* - Nathan Bryon

Autumn 2							
POR- Grandpa Christmas – Michael Morpurgo							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Information text Report	Setting description	Character description	Earth code Wishes for the world	Letter to grandparent	Book review	Book review
Spelling Focus Teaching	<b>Silent w</b> often followed by r which is always followed by a vowel	<b>Soft c</b> When c is followed by e, i or y, the c is soft (sounds like s).	<b>Words ending –le</b> Words with short vowel sound, 2 consonants between vowel and ‘le’/double consonant / long vowel sound- one consonant before ‘le’	<b>Words ending –el</b> el’ is less common than ‘le’ (it is often used after m,n,r,s,v,w)	<b>Words ending –al</b> ‘al’ is also less common than ‘le’. Few nouns end in ‘al’, many adjectives do	<b>Words ending -il/-ol</b> Not many words end in -il or -ol.	<b>‘j’ sound- spelt j or g</b> ‘j’ sound sometimes spelt as g in words before e, i and y
Grammar/ punctuation Focus teaching	Sentence types- question, statement, command,	Verbs- past tense -ed	Homophones- there, they’re, their	Homo Phones where, wear were	Apostrophe contractions	Subordinating conjunctions	Apostrophe contractions
Poetry	I Do Not Mind You, Winter Wind Jack Prelutsky <i>(Symbolic)</i> <i>Taught as reading comprehension/ Speaking and listening performance</i>						
Bookclub/ class read	The Twits 1980 (fiction)						
Once upon a story texts	The Tiger who came to tea- Kerr (complexity of plot) Pumpkin Soup- Cooper			Where the Wild things are- Sendak (Archaic/ complexity of plot) Dr Xargle’s book of Earthlets - Ross			
Linked curriculum texts	Once there were giants- Waddell						

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[illegible]



