

## **MFL**

At Poulton Lancelyn, we have chosen to teach Spanish to all children in KS2. Learning a new language provides a valuable cultural experience for our pupils. Our aim is to ensure children develop an interest in learning other languages and they feel confident to communicate in Spanish. It also provides them with opportunities to develop their own cultural awareness of other countries and as their confidence grows in listening, speaking, reading and writing a foundation for future language learning is developed.

We use the Hola Espania online scheme from <https://www.jmbeducation.com/spanish/> to support our teaching and learning through the skills of conversation, singing songs and rhymes, listening and responding to stories and games. Children progressively acquire, use and apply vocabulary organised around the focus topic.

Spanish in KS2 is taught three half terms out of six. In the half terms that it is not taught class teachers practise the skills previously learnt providing opportunities for children to revisit and use the skills within the classroom. Over the year, children will progress in the four skills (reading, writing, speaking and listening) as well as being taught Spanish grammar and about the Spanish culture. (See long term plan)

The skills covered through blocks of work will include:

1. listening attentively to spoken language and showing understanding by joining in and responding by asking and answering questions.
2. explore the patterns and sounds and link the spelling, sound and meaning of words
3. speaking words, in simple sentences and engaging in conversations
4. developing accurate pronunciation and intonation as they converse
5. reading carefully and showing understanding
6. writing phrases from memory
7. broadening vocabulary and developing an ability to understand new words that are introduced
8. understanding basic grammar

Skills and knowledge ladders (Focus Education) are used flexibly to ensure suitable levels of progression and challenge. Teachers use statements from these documents in planning and formatively assess

against them to record knowledge and skills developed during the course of the lesson/s.

Pupils take part in practical and collaborative tasks during Spanish lessons and evidence of this is recorded in a class 'big book'. Teachers support children to use this resource to revisit previous learning and aid regular retrieval.

