

One big question: What is my life like compared to when my grandparents were little?

One big product: Homes and settlements timeline

One big trip: Care home visit

VIP: (Very Important Person): Past head teachers of Poulton Lancelyn

As geographers we will...

- ... look at the human and physical features of our surrounding environment (including the features of our homes)
- ... use aerial photographs to recognise key features
- ... use simple fieldwork and observational skills to study the geography of our school and its grounds

As artists we will...

- ... contribute to whole school homes and settlements timeline
- ... draw and paint a picture of our school
- ... use a range of art and design techniques to create a scrap book style page to show pictures of our families

Using computing skills we will...

- ... research Tim Berners Lee and William Caxton
- ... Use QR codes
- ... record videos to present information

As historians we will...

- ... develop an understanding of chronology by ordering pictures to make a simple timeline and make timelines to show significant events in our own lives
- ... **compare and contrast** how **Poulton Lancelyn Primary School** has changed since it opened
- ... consider the **significance** of past and present head teachers at our school
- ... look at the **similarities and differences** between the types of **school dinners** that our grandparents and parents had compared to our school dinners
- ... consider the **causes and consequences** of changes in technology
- ... research different playground games. How have they changed since our grandparents were little?
- ... compare the significant individuals, Tim Berners Lee and William Caxton.
- ... find out about the opening of Poulton Lancelyn Primary School and Church Drive Primary School and consider why schools are built near **homes**

Y1 History topic – What is my life like compared to when my grandparents were little?



To deliver a curriculum which will provide children with a coherent understanding of British history. Children will be inspired to learn about how the past has shaped the world today and will develop a deep understanding of the rich history of their locality.

As designers we will...

- ... make a memory box
- ... design a purposeful, functional and appealing product for ourselves based on our design criteria
- ... generate and develop our ideas through talking, drawing and making templates
- ... select from and use a range of tools and equipment to perform practical tasks
- ... explore and evaluate a range of existing products

As philosophers we will...

- ... generate questions related to our lives
- ... respect other people when they are talking by listening carefully and politely
- ... value the ideas and opinions of others
- ... share our ideas and opinions with confidence

As writers we will...

- ... record interviews with past pupils, teachers and head teachers of Poulton Lancelyn
- ... write thank you letters after our trip and visit
- ... write a recount of our visit
- ... write invitations for our Parents and Grandparents morning

As mathematicians we will...

- ... use rulers to help us measure when making our memory boxes
- ... use volume and mass to help us make cakes and juice for our Parents and Grandparents morning