

F2 LONG TERM PLAN 2019-20

SUBJECT	AUTUMN TERM – new for 2019-20	SPRING TERM – under development	SUMMER TERM – under development
CHARACTERISTICS OF LEARNING	Playing and Exploring: -Finding out and exploring, playing with what they know, be willing to 'have a go' Active Learning: - Bring involved and concentrating, keeping on trying, enjoying what they set out to do Creating and thinking critically:- Having their own ideas, Making Links, Choosing ways to do things		
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (Making Relationships/Self Confidence & Self Awareness/Managing Feelings & Behaviour)	Settling in and familiarisation with the EYFS environment, making friends, coping with own needs and feelings, dressing and undressing	Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem.	Encouragement of independence, thinking, sharing, and turn taking skills. Building confidence, developing empathy and self-esteem. Discussing own abilities and reflecting on their work. Transition into year 1 Coping with changes and new routines
COMMUNICATION AND LANGUAGE (Listening & Attention/Understanding /Speaking)	Listen and respond Follow instructions Begin to speak and express themselves	Listen and respond to stories Start to give their attention to what others are saying and begin to respond Follow instructions and begin to answer questions Grow in confidence when speaking and start to retell stories	Listen and respond attentively Follow instructions Start to give their attention to what others are saying and begin to respond Follow instructions and begin to answer questions Grow in confidence when speaking and start to retell stories Understand how and why questions Show awareness as a listener and start to express themselves clearly
PHYSICAL DEVELOPMENT (Moving & Handling/Health & Self Care)	Morning Move it (Wake up Shake Up) Dough Gym Spatial Awareness/Gross motor skills Movement Skills Manage own basic hygiene/dressing/toileting	Morning Move it (Wake up Shake Up) Dough Gym Gymnastics/ Movement including: Bear Hunt Dance, Pirate Dance Building independence with dressing and undressing	Morning Move it (Wake up Shake Up) Dough Gym Games -Team Work/Sports Day Games/Athletics Able to talk about how to stay healthy and show care for themselves Mostly independent with dressing and undressing
LITERACY	Owl Babies , The Great Big Book of Families, Messy Magpie – Litter Recycling Story, Percy the Park Keeper, We're going on a leaf hunt, Stickman, Who's hiding in the woods, Topsy and Tim Go Green, Charlie and Lola look after your planet	We're going on a bear hunt, Biscuit Bear Goldilocks and three bears, Jane Hissey Stories – Author Study, Paddington Bear, "Captain Wag The Pirate Dog" by Michael Terry, The Troll by Julia Donaldson, Peter Pan	Arrh Spider! Yucky Worms! The very hungry caterpillar, What the ladybird heard, Jaspers Beanstalk, Life cycle of a chick/duck, Whatever Next!, Qpootle5, Aliens love underpants, On the Moon (F)
MATHEMATICS	Number- recognition, counting, ordering/ Calculation-addition, subtraction/ Doubling & Halving Shape- 2D Shapes & Properties/ 3D Shapes & Properties Measure- capacity/height/weight/time Problem Solving		

RE		I'm Special My Feelings Christmas (A special Baby)	Jesus a special person in a special book Helping	Easter (New Life) Helping
UNDERSTANDING THE WORLD (People & Communities/The World/Technologies)	Links to:	***Dependent upon Baseline and the ages and stages of the children and their interests***		
	SCIENCE (The World)	Use senses to investigate the areas around them To know seasons and link to birthdays Weather linked to changing seasons Seasonal Changes Autumn and Winter Different environments indoor / outdoor EYFS Sort materials linked to recycling Nature – garden and woodland animals/habitats Materials that can be reused for birds Birds and impact of litter Make compostarium Autumnal Walk to Dibbinsdale Plant bulbs and prepare for winter - birds	Healthy foods (what to pack in a healthy picnic) Making jam sandwiches, porridge Keeping Healthy How have I changed from a baby – human lifecycle Seasonal Changes – Spring Floating and Sinking Exploring Magnets Pushes and Pulls – how things move Bubble Investigation Seasonal Changes - Spring	Minibeasts Life cycle of a chick/duck/caterpillar /butterflies Growing plants – Life cycle of seeds Where bugs live? How can we care for them? Seasonal Changes – Summer Space- planets Night and Day/Light and Dark/Shadows Changes in materials Observations of fruit and veg – decay Melting and heating materials – ice, chocolate Seasonal Changes - Summer
	GEOG (The World, People and Communities)	People who help in school/ at home What do I want to be when I grow up? Different Occupations inc linked to the environment Local community and the people who help us Where do I live? How I get to school? Know they belong to their home, school and community Autumn walk to Dibbinsdale following simple maps	Create simple maps using Rosie's Walk Pat Hutchins Make a bear hunt map in outdoor area Map/Atlas work – link with Peru and Paddington Bear Maps/ Globes – making pirate maps Pirates used ships - What transport would you use to get to different places?	Which minibeast lives where? Animals from around the world – compare hot and cold places Life on the moon Which planet do we live on?
	HIST (The World People & Communities)	My personal history - Talk about their family and who lives in their house Story of Bonfire Night Why do we remember? (Remembrance Day) Story of Christmas	Old and New bears Mystery objects – old and new Once there where Giants Book Martin Waddell How have I changed since I was a baby? (Passage of time) Pirates from the past -History of pirates and ships The Easter Story	Sequencing through lifecycles (linked to Science – Plants/minibeasts/Chicks/Ducks)
	CELEBRATIONS (People & Communities)	When their birthday is? Family customs and routines (Special Events) Bonfire Night & fireworks, Christmas Celebrations at home and around the world Remembrance Day Harvest How I can keep safe? – Safer strangers, crossing road	Chinese New Year Valentine's Day Mother's Day St David's Day Shrove Tuesday (Pancake Day) Easter	St Georges Day Father's Day

	ICT (Technology)	Recognise different technology devices Name computer parts Use computer programmes/simulators E-Safety Watch webcams – owls Use cameras to take photos	Devices that need commands to make them work Pictograms sort and classify Paint teddy iPad – cameras Bee-bot controls – Maps linked to pirates	Control a range of computers and toys - Coding Mouse - Code-a-pillar iPad - cameras Make a video Make books (book creator app)
EXPRESSIVE ARTS AND DESIGN (Exploring & Using Media & Materials/Being Imaginative)	Links to:	***Dependent upon Baseline and the ages and stages of the children and their interests***		
	ART & DT	Using Tools/ Scissor skills Painting self portraits Colour mixing Draw their family Firework pictures Make poppies Make binoculars Leaf prints Andy Goldsworthy – nature sculptures Stickman Drawing Make recycled instruments – junk modelling Make bird feeders	Using Tools/ Scissor skills Bear painting Printing Activities Making porridge and jam sandwiches Making Maps Junk Modelling	Using Author and illustrator Eric Carle links to The Hungry Caterpillar Artist Matisse Minibeasts e.g. The snail Printing caterpillars and butterflies with fruit Sketching/Drawing Junk Modelling Space pictures Making Aliens Make fruit smoothies
	ROLE PLAY	Role Play Areas (both deconstructed enhanced with topic boxes and themed around children's interests, Literacy Activities, storytelling, Small World Areas, outdoor area Children direct these areas		
	MUSIC	Sing songs and rhymes Use voice, body and instruments to make sounds Use patterns to make sounds Firework sounds Use instruments and sounds to illustrate stories Listen and respond to Louis Armstrong What a wonderful world and produce a book Christmas Concert Practise	Name instruments Play guess the instrument from sound played Keeping to a steady beat- use instruments to create a pulse and chant parts of We're going on a bear hunt. Use sound effects and perform Singing Pirate songs and dance	Singing songs and rhymes linked to minibeasts -ugly bug ball Developing listening skills, developing the voice and playing instruments