

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
High popularity of extra-curricular clubs (prior to COVID-19) Playground and outdoor resources beginning to be updated Healthy Bodies, Healthy Minds initiative	Continue to update playground and outdoor resources Continue to replenish PE curriculum equipment Arrange catch-up swimming provision Ensure program of staff CPD

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to March 2022		Total fund carried over: £0	Date Updated: 06/09/21	
What Key indicator(s) are you going to focus on? Key Indicator 1				Total Carry Over Funding:
				£0
Intent	Implementation		Impact	
Increase physical activity levels at playtime and lunchtime through development of playground and outdoor activities.	Completion of trim trail and surrounding areas on KS1 playground.	Carry over funding allocated:		Completing this project will enable further physical activity during playtimes and lunchtimes for KS1 and F2 children. This will supplement further development to the KS2 playground.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	TBA Summer 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	TBA Summer 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBA Summer 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBA Summer 2022
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,420	Date Updated: 17.08.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Increase physical activity levels at playtime and lunchtime through development of playground and outdoor activities.	Construction of new resources for both playground areas.	£5,700	KS2 playground development (climbing equipment) has led to greater physical activity at break times.	
Increase physical activity levels through extra-curricular activities in additional sports clubs provided by Full of Beans. AJ Sports clubs included in salary, Co-op Academy Bebington club included in cluster agreement.	Ensure a wide range of extra-curricular opportunities for all children across the year.	£1,000	Extremely wide variety of clubs has led to 90% of children attending at least 1 extra-curricular club this year.	
Train sports ambassadors to deliver extra provision during lunchtimes to promote physical activity for all children.	Co-op Academy to train Y6 leaders.	N/A (included in cluster agreement)	Sport ambassadors have promoted termly challenge week to encourage all pupils to increase levels of physical activity at lunch time	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Hold Bike-It, Scoot-It, Walk-It Breakfast events twice during the year to promote #HealthyBodiesHealthyMinds initiative.	Provide healthy breakfast options during community event. Provide exercise opportunities during events before school.	£300	2 events held this year and very well attended. Encouraged pupils to travel to school in a healthier manner	
Organise a festival linked to #HealthyBodiesHealthyMinds initiative to promote healthy lifestyles.	Ensure range of linked activities for all children across the school.	£1,000	Not completed	
Hold other events such as a Santa Dash to promote physical activity to all children.	Plan event with support from PTA to encourage further physical activity.	N/A	Santa Dash completed in December All pupils actively participated	
Develop the profile of WOW Walk To School by purchasing further new resources.	Use whole-school assembly times to promote program further.	£100	Walk To School complete daily and badges/trophy provide to the most active classes, which encourages healthy competition	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Increase staff confidence and standards of teaching and learning in PE through access to the CPD opportunities within the Co-op Academy Bebington cluster group.	Purchase Co-op Academy Bebington Primary Cluster agreement. Organise CPD staff meeting for all staff in school provided by Co-op Academy Bebington. Promote CPD sessions at Co-op Academy Bebington to all staff. Timetable year groups to receive in-house CPD each half term from Co-op Academy Bebington.	£6,000	Support from Beb High has provided high quality CPD for teachers. This will improve the quality of specific unit teaching next year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Provide additional swimming sessions for Y4 and Y5 to develop fundamental swimming skills earlier and therefore further increase percentage of Y6 children achieving NC level.	Book two week swimming blocks for Y4 (Summer term) and Y5 (Autumn term). Ensure training is up to date (JC and THC).	£4,000 £5,260	Year 4 and Year 5 have completed swimming units this year. This has led to increase water confidence and swimming ability.	
Replace and upgrade current PE resources and equipment as well as lunchtime equipment, increasing physical activity.	Audit PE stock and order replenishments where required. Work alongside PD to audit lunchtime equipment.	£1,500	Equipment purchased where needed. Audit to be completed for next year to see where further equipment spending is needed e.g. football goals	
Hold an inclusive sports festival (Summer term) including a wide variety of sports and rewards for all children.	Purchase medals and stickers to promote Spirit of the Games during festival.	£100	Sports festival completed in Summer Term. All pupils actively participated.	

*Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7%
Intent	Implementation	Impact	
Attend a wide variety of competitions throughout the school year to give opportunities for maximum children to participate.	Engage with local secondary school competitions (e.g. South Wirral High School). Engage with Wirral School Games Level 2 and 3 (where possible) competitions. Engage with Wirral Cross Country events. Engage with Co-Op Academy Bebington cluster competitions (inclusive of £6,000 in indicator 3).	£1,500 PL participated in a variety of L2 and L3 events this year (basketball, cross-country, football, dodgeball, tag rugby, netball, athletics, cricket). Pupils have been able to represent their school and compete against other children of an appropriate ability	

Signed off by	
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Date:	15.8.22
Subject Leader:	P.Smith
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Governor:	S.Cotton
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