

# Year 4 Spelling LTP



|                   | Week 1   | Week 2  | Week 3   | Week 4   | Week 5   | Week 6  | Week 7  |
|-------------------|--|---|--|--|--|---|---|
| Autumn 1 Autumn 2 | Prefix 'super' 'super' means 'over or above'. It shows something is bigger or better than usual. Prefix 'im' When the root word starts with a 'p' 'in' | Prefix 'sub' 'sub' means 'under or below'. It shows something is less or beneath.  Prefix 'im' When the root word starts with an 'm' 'in' | Prefix 'inter' 'inter' means 'between or among'.  Prefix 'de' 'de' comes from Latin and means                          | Prefix 'anti' 'anti' comes from Ancient Greek and means 'against' or 'opposed to'.  Prefix 're' 're' comes from Latin and means 'again' or | Prefix 'auto' 'auto' comes from Ancient Greek and means 'self', 'own' or 'same'.  Suffixes-beginning with a vowel In multi-syllabic words, if the last syllable is | Prefix 'non' 'non' means 'not'. When added, it will give the word the opposite meaning. Suffixes-beginning with a vowel In multi-syllabic | Prefix 'in' (Y3) in' means 'not'. When added as a prefix it will give the word the opposite meaning.  Suffix- ation For words ending 'e', drop the 'e' to add |
|                   | becomes 'im'   | becomes 'im' giving a<br>double 'm'   | 'undo' or 'do the<br>opposite of'.   | 'back' (think of<br>repeat)  | stressed and the word ends<br>in one consonant with one<br>vowel letter before, double<br>the consonant before adding<br>the suffix                                | words, if the last<br>syllable is unstressed<br>the consonant letter<br>is not doubled  | 'ation'.  |
| Spring<br>1       | Suffix- ation For words ending 'e', drop the 'e' to add 'ation'.   | Words ending -ous If there is a long 'e' sound before -ous, it is usually spelt as 'i'  | Suffix -ous Add 'ous' to the root word unless it ends in 'e', then drop the e and add 'ous'                            | Suffix -ous  If the word ends in'e'- drop the e and add 'ous', unless the 'dge' sound made by 'g' is to be kept.                           | Plural possessive apostrophe The apostrophe is placed after the plural form of the word, no -s is added  | Plural possessive apostrophe -s is added if the plural does not end in -s (irregular)   | Plural possessive<br>apostrophe For plurals<br>ending -ies,, apostrophe is<br>placed after the plural form<br>of the word, no -s is added                     |
| Spring<br>2       | Words ending -sion<br>Many 'sion' words are<br>formed from verbs<br>ending in 'se'   | Words ending -ssion -<br>ssion is used if the<br>root word ends in -ss<br>or -mit   | Words ending -cian<br>-cian is used if the<br>root word ends in -c<br>or -cs   | Words ending -tion<br>(Y2/3)-tion is used if<br>the root word ends<br>in -t or -te   | Suffix -ous  If the word ends in 'y' change it to an 'i' and add 'ous'. In words with 'our', change to 'or' before adding 'ous'                                    | Words ending -<br>sion Many 'sion'<br>words are formed<br>from verbs ending<br>in 'd' or 'de'   | Words ending -sion Many 'sion' words are formed from verbs ending in 'd' or 'de'  |
| Summe<br>r 1      | Words with the 'k'<br>sound spelt 'que'<br>(French in origin)  | Words with the 's'<br>sound spelt 'sc'<br>(Latin in origin)   | Words ending 'ture'  | Words ending 'er'  If the root word  ends in 'ch', use -er  ending   | Words with the 'k' sound spelt 'ch' (Greek in origin)  | Words with the 'sh' sound spelt 'ch' (French in origin)   | Words with the 'g'<br>sound spelt 'gue'<br>(French in origin)   |
| Summe<br>r 2      | Homophones/ Near Homophones long ó (Y1/2) some words sound the same as another but are spelt differently or have a different meaning                   | Homophones/ Near Homophones long i (Y1/2) some words sound the same as another but are spelt differently or have a different meaning      | Homophones/ Near Homophones some words sound the same as another but are spelt differently or have a different meaning | Homophones/ Near Homophones some words sound the same as another but are spelt differently or have a different meaning                     | Irregular past tense 'd' to 't' The 'd' changes to 't' to form the past tense in these words.  | Irregular past<br>tense 'eep' to 'ept'<br>'eep' changes to<br>'ept' to form the<br>past tense in these<br>words.                          | Singular to plural These words are the same in the singular and plural form.  |



## Year 4 Spellings - Autumn 1



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

|          | Week 1              | Week 2            | Week 3         | Week 4             | Week 5                 | Week 6             | Week 7              |
|----------|---------------------|-------------------|----------------|--------------------|------------------------|--------------------|---------------------|
| Spelling | Prefix 'super'      | Prefix 'sub'      | Prefix 'inter' | Prefix 'anti'      | Prefix 'auto'          | Prefix 'non'       | Prefix 'in'         |
| pattern  | 'super' means       | 'sub' means       | 'inter' means  | 'anti' comes from  | 'auto' comes from      | 'non' means 'not'. | in' means 'not'.    |
| •        | 'over or above'.    | 'under or below'. | 'between or    | Ancient Greek and  | Ancient Greek and      | When added, it     | When added as a     |
|          | It shows            | It shows          | among'.        | means 'against' or | means 'self', 'own' or | will give the word | prefix it will give |
|          | something is        | something is less |                | 'opposed to'.      | 'same'.                | the opposite       | the word the        |
|          | bigger or better    | or beneath.       |                |                    |                        | meaning.           | opposite meaning.   |
|          | than usual.         |                   |                |                    |                        |                    |                     |
|          |                     | SF Rule: 6        | SF Rule: 5     | SF Rule: 5         | SF Rule: 5             |                    |                     |
| 1        | natural             | divide            | city           | clockwise          | biography              | sense              | visible             |
| 2        | supernatural        | subdivide         | intercity      | anticlockwise      | autobiography          | nonsense           | invisible           |
| 3        | human               | heading           | act            | septic             | graph                  | stop               | dependent           |
| 4        | superhuman          | subheading        | interact       | antiseptic         | autograph              | nonstop            | independent         |
| 5        | market              | marine            | national       | social             | focus                  | fiction            | accurate            |
| 6        | supermarket         | submarine         | international  | antisocial         | autofocus              | nonfiction         | inaccurate          |
| 7        | star                | total             | related        | freeze             | pilot                  | starter            | ability             |
| 8        | superstar           | subtotal          | interrelated   | antifreeze         | autopilot              | nonstarter         | inability           |
| Common e | exception words Yea | r 3/ Year 4       |                |                    |                        |                    |                     |
| 9        | surprise            | special           | centre         | accident           | caught                 | question           | interest            |
| 10       | suppose             | straight          | certain        | address            | naughty                | possession         | increase            |
| 11       | sentence            | strange           | often          | appear             | although               | notice             | imagine             |
| 12       | separate            | strength          | complete       | arrive             | though                 | woman              | important           |



## Year 4 Spellings - Autumn 2



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

|          | Week 1              | Week 2                | Week 3            | Week 4            | Week 5                   | Week 6             | Week 7                |
|----------|---------------------|-----------------------|-------------------|-------------------|--------------------------|--------------------|-----------------------|
| Spelling | Prefix 'im'         | Prefix 'im'           | Prefix 'de'       | Prefix 're'       | Suffixes-beginning       | Suffixes-          | Suffix- ation         |
| pattern  | When the root       | When the root         | 'de' comes from   | 're' comes from   | with a vowel             | beginning with a   | For words ending 'e', |
| •        | word starts with    | word starts with an   | Latin and means   | Latin and means   | In multi-syllabic words, | vowel              | drop the 'e' to add   |
|          | a 'p' 'in' becomes  | 'm' 'in' becomes 'im' | 'undo' or 'do the | 'again' or 'back' | if the last syllable is  | In multi-syllabic  | 'ation'.              |
|          | 'im'                | giving a double 'm'   | opposite of'.     | (think of repeat) | stressed and the words   | words, if the last |                       |
|          |                     |                       |                   |                   | ends in one consonant    | syllable is        |                       |
|          |                     |                       |                   |                   | with one vowel letter    | unstressed the     |                       |
|          |                     |                       |                   |                   | before, double the       | consonant letter   |                       |
|          |                     |                       |                   |                   | consonant before adding  | is not doubled     |                       |
|          | CE D. I. 4          | CE Dala 4             |                   | CE D. I. /        | the suffix               | CE D. I. 1         | CE D. L. 7            |
|          | SF Rule: 4          | SF Rule: 4            | 1 (1 )            | SF Rule: 6        | SF Rule: 1               | SF Rule: 1         | SF Rule: 7            |
| 1        | perfect             | mature                | deflate           | redo              | begin                    | garden             | inform                |
| 2        | imperfect           | immature              | demist            | refresh           | beginning                | gardener           | information           |
| 3        | patient             | mortal                | defrost           | return            | beginner                 | gardening          | adore                 |
| 4        | impatient           | immortal              | decrease          | reappear          | forget                   | gardened           | adoration             |
| 5        | possible            | moral                 | defuse            | redecorate        | forgetting               | limit              | prepare               |
| 6        | impossible          | immoral               | deactivate        | recycle           | forgotten                | limiting           | preparation           |
| 7        | proper              | mobile                | decode            | replace           | prefer                   | limited            | admire                |
| 8        | improper            | immobile              | deforestation     | reuse             | preferred                | limitation         | admiration            |
| Common e | exception words Yea | ir 3/ Year 4          |                   |                   |                          |                    |                       |
| 9        | experiment          | remember              | decide            | recent            | pressure                 | early              | continue              |
| 10       | quarter             | material              | describe          | ordinary          | probably                 | island             | answer                |
| 11       | medicine            | minute                | calendar          | different         | promise                  | perhaps            | believe               |
| 12       | women               | mention               | consider          | opposite          | disappear                | therefore          | guide                 |
| 13       | February            | grammar               | popular           | peculiar          | particular               | natural            | position              |



## Year 4 Spellings - Spring 1



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

|          | Week 1           | Week 2                 | Week 3           | Week 4            | Week 5                  | Week 6                 | Week 7                 |
|----------|------------------|------------------------|------------------|-------------------|-------------------------|------------------------|------------------------|
| Spelling | Suffix- ation    | Words ending -ous      | Suffix -ous      | Suffix -ous       | Plural possessive       | Plural possessive      | Plural possessive      |
| pattern  | For words        | If there is a long 'e' | Add 'ous' to the | If the word ends  | apostrophe              | apostrophe             | apostrophe             |
| '        | ending 'e', drop | sound before -ous,     | root word unless | in'e'- drop the e | The apostrophe is       | -s is added if the     | For plurals ending -   |
|          | the 'e' to add   | it is usually spelt as | it ends in 'e',  | and add 'ous',    | placed after the plural | plural does not end in | ies, the apostrophe is |
|          | 'ation'.         | 'i'                    | then drop the e  | unless the 'dge'  | form of the word, no -  | -s (irregular)         | placed after the       |
|          |                  |                        | and add 'ous'    | sound made by 'g' | s is added              |                        | plural form of the     |
|          |                  |                        |                  | is to be kept.    |                         |                        | word, no -s is added   |
|          | SF Rule: 7       | SF Rule: 11/12         | SF Rule: 11/12   | SF Rule: 11/12    | SF Rule: 20             | SF Rule: 20            |                        |
| 1        | fixate           | fabulous               | danger           | fame              | girls'                  | people's               | babies'                |
| 2        | fixation         | tremendous             | dangerous        | famous            | boys'                   | children's             | ladies'                |
| 3        | elevate          | enormous               | mountain         | adventure         | dogs'                   | men's                  | families'              |
| 4        | elevation        | curious                | mountainous      | adventurous       | rabbits'                | women's                | armies'                |
| 5        | restore          | hideous                | poison           | outrage           | parents'                | mice's                 | parties'               |
| 6        | restoration      | courteous              | poisonous        | outrageous        | farmers'                | geese's                | galaxies'              |
| 7        | inflame          | obvious                | hazard           | courage           | teachers'               | teeth's                | berries'               |
| 8        | inflamation      | serious                | hazardous        | courageous        | friends'                | postmen's              | discoveries'           |
| Common   | exception words  | Year 3/ Year 4         |                  |                   |                         |                        |                        |
| 9        | guard            | group                  | favourite        | height            | learn                   | through                | extreme                |
| 10       | actual           | purpose                | history          | eight             | heard                   | thought                | exercise               |
| 11       | actually         | regular                | library          | eighth            | heart                   | breath                 | experience             |
| 12       | busy             | knowledge              | reign            | weight            | earth                   | breathe                | century                |
| 13       | business         | difficult              | build            | enough            | length                  | bicycle                | circle                 |



# Year 4 Spellings - Spring 2



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

|          | Week 1             | Week 2              | Week 3            | Week 4                 | Week 5                        | Week 6            | Week 7            |
|----------|--------------------|---------------------|-------------------|------------------------|-------------------------------|-------------------|-------------------|
| Spelling | Words ending -     | Words ending -      | Words ending -    | Words ending -         | Suffix -ous                   | Words ending -    | Words ending -    |
| pattern  | sion               | ssion               | cian              | tion                   | If the word ends              | sion              | sion              |
| •        | Many 'sion' words  | -ssion is used if   | -cian is used if  | -tion is used if the   | in 'y' change it              | Many 'sion' words | Many 'sion' words |
|          | are formed from    | the root word       | the root word     | root word ends in      | to an 'i' and add             | are formed        | are formed        |
|          | verbs ending in    | ends in -ss or -mit | ends in -c or -cs | -t or -te              | 'ous'                         | from verbs ending | from verbs ending |
|          | 'se'               |                     |                   |                        | In words with                 | in 'd' or 'de'    | in 'd' or 'de'    |
|          |                    |                     |                   |                        | 'our', change to              |                   | **Exception to    |
|          |                    |                     |                   |                        | 'or' before                   |                   | the rule          |
|          |                    |                     |                   |                        | adding 'ous'                  |                   |                   |
|          | SF Rule: 10        | SF Rule: 13/14      | SF Rule: 13/14    | SF Rule: 13/14         | SF Rule: 11/12                | SF Rule: 10       | SF Rule: 13/14    |
| 1        | confuse            | permit              | electric          | complete               | vary                          | divide            | extend            |
| 2        | confusion          | permission          | elecrician        | completion             | various                       | division          | extension         |
| 3        | televise           | admit               | magic             | dictate                | humour                        | invade            | expand            |
| 4        | television         | admission           | magician          | dictation              | humorous                      | invasion          | expansion         |
| 5        | fuse               | express             | mathematics       | relate                 | glamour                       | collide           | comprehend        |
| 6        | fusion             | expression          | mathematician     | relation               | glamorous                     | collision         | comprehension     |
| 7        | supervise          | confess             | politics          | rotate                 | vigour                        | decide            | attend            |
| 8        | supervision        | confession          | politician        | rotation               | vigorous                      | decision          | attention**       |
| Common   | exception words Ye | ar 3/ Year 4        |                   |                        |                               |                   |                   |
|          | Spellingframe      | Spellingframe       | Spellingframe     | Spellingframe          | Spellingframe                 | Spellingframe     | Spellingframe     |
|          | CEW 25             | CEW 25              | <i>C</i> EW 26    | CEW 26                 | CEW 27                        | CEW 27            | CEW 27/28         |
| 9        | accident           | believe             | calendar          | build                  | early                         | continue          | disappear         |
| 10       | appear             | bicycle             | breath            | caught                 | earth                         | decide            | eight             |
| 11       | accidentally       | actual              | breathe           | centre                 | circle                        | describe          | eighth            |
| 12       | address            | actually            | busy              | century                | complete                      | different         | enough            |
| 13       | answer             | arrive              | business          | certain                | consider                      | difficult         | exercise          |
| Words    | in yellow boxes (  | can be practised    | using Spellingfr  | ame <u>https://spe</u> | <mark>ellingframe.co.u</mark> | <u>k/</u>         |                   |



## Year 4 Spellings - Summer 1



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

|          | Week 1             | Week 2            | Week 3        | Week 4                | Week 5             | Week 6                | Week 7             |
|----------|--------------------|-------------------|---------------|-----------------------|--------------------|-----------------------|--------------------|
| Spelling | Words with the     | Words with        | Words ending  | Words ending 'er'     | Words with the 'k' | Words with the        | Words with the 'g' |
| pattern  | 'k' sound spelt    | the 's' sound     | 'ture'        | If the root word      | sound spelt 'ch'   | 'sh' sound spelt 'ch' | sound spelt 'gue'  |
| •        | 'que'              | spelt 'sc'        |               | ends in 'ch', use -er | (Greek in origin)  | (French in origin)    | (French in origin) |
|          | (French in origin) | (Latin in origin) |               | ending                |                    |                       |                    |
|          | SF Rule: 17        | SF Rule: 18       | SF Rule: 9    |                       | SF Rule: 15        | SF Rule: 16           | SF Rule: 17        |
| 1        | unique             | science           | creature      | teacher               | scheme             | chef                  | league             |
| 2        | antique            | scene             | furniture     | stretcher             | chorus             | chalet                | tongue             |
| 3        | boutique           | discipline        | picture       | richer                | chemist            | machine               | plague             |
| 4        | mosque             | fascinate         | nature        | catcher               | echo               | brochure              | dialogue           |
| 5        | plaque             | crescent          | adventure     | scorcher              | character          | charade               | rogue              |
| 6        | cheque             | ascend            | feature       | searcher              | school             | crochet               | vague              |
| 7        | opaque             | descend           | fracture      | sketcher              | ache               | parachute             | catalogue          |
| 8        | grotesque          | scissors          | puncture      | watcher               | monarch            | champagne             | monologue          |
| Common   | exception words Ye | ear 3/ Year 4     |               |                       |                    |                       |                    |
|          | Spellingframe      | Spellingframe     | Spellingframe | Spellingframe         | Spellingframe      | Spellingframe         | Spellingframe      |
|          | <i>C</i> EW 28     | CEW 29            | CEW 29        | CEW 30                | CEW 30             | CEW 31                | CEW 31             |
| 9        | famous             | guide             | history       | imagine               | knowledge          | medicine              | notice             |
| 10       | experience         | forward           | guard         | increase              | learn              | mention               | often              |
| 11       | experiment         | fruit             | heard         | important             | length             | minute                | occasionally       |
| 12       | extreme            | grammar           | heart         | interest              | library            | naughty               | opposite           |
| 13       | favourite          | group             | height        | island                | material           | natural               | various            |



## Year 4 Spellings - Summer 2



Children will be taught spelling rules and patterns each week. Spellings set for homework are a combination of common exception words and topic related vocabulary alongside words to consolidate learning completed during that week. Children need to practise and learn these spellings at home. Children's recall of spellings will be checked through a weekly spelling dictation.

|          | Week 1                | Week 2                | Week 3                | Week 4                | Week 5               | Week 6            | Week 7             |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------|-------------------|--------------------|
| Spelling | Homophones/Near       | Homophones/Near       | Homophones/ Near      | Homophones/ Near      | Irregular past       | Irregular past    | Singular to        |
| pattern  | Homophones long ó     | Homophones long i     | Homophones            | Homophones            | tense 'd' to 't'     | tense 'eep' to    | plural             |
| •        | some words sound the  | some words sound the  | some words sound      | some words sound      | The 'd' changes to   | 'ept'             | These words are    |
|          | same as another but   | same as another but   | the same as another   | the same as another   | 't' to form the past | 'eep' changes to  | the same in the    |
|          | are spelt differently | are spelt differently | but are spelt         | but are spelt         | tense in these       | 'ept' to form the | singular and plura |
|          | or have a different   | or have a different   | differently or have a | differently or have a | words.               | past tense in     | form.              |
|          | meaning               | meaning               | different meaning     | different meaning     |                      | these words.      |                    |
|          | SF Rule: 23           |                       | SF Rule: 21/22        | SF Rule: 21/24        |                      |                   |                    |
| 1        | groan                 | site                  | medal                 | fair                  | bend                 | keep              | aircraft           |
| 2        | grown                 | sight                 | meddle                | fare                  | bent                 | kept              | offspring          |
| 3        | road                  | time                  | accept                | weather               | lend                 | sweep             | species            |
| 4        | rode                  | thyme                 | except                | whether               | lent                 | swept             | sheep              |
| 5        | thrown                | tire                  | berry                 | who's                 | send                 | sleep             | moose              |
| 6        | throne                | tyre                  | bury                  | whose                 | sent                 | slept             | fish               |
| 7        | lone                  | drier                 | ball                  | rain                  | spend                | creep             | salmon             |
| 8        | loan                  | dryer                 | bawl                  | reign                 | spent                | crept             | deer               |
| Common   | exception words Year  | 3/ Year 4             |                       |                       |                      |                   |                    |
|          | Spellingframe         | Spellingframe         | Spellingframe         | Spellingframe         | Spellingframe        | Spellingframe     | Spellingframe      |
|          | CEW 32                | CEW 32                | CEW 33                | CEW 33                | CEW 34               | CEW 35            | CEW 36             |
| 9        | ordinary              | position              | probably              | recent                | separate             | therefore         | Random             |
| 10       | particular            | possess               | promise               | regular               | special              | through           | selection of       |
| 11       | peculiar              | possession            | purpose               | reign                 | strange              | thought           | Year 3/ Year 4     |
| 12       | perhaps               | possibly              | quarter               | remember              | strength             | though            | words.             |
| 13       | popular               | potatoes              | question              | sentence              | suppose              | woman             |                    |
| 14       |                       |                       |                       |                       | surprise             | women             |                    |