



Poulton Lancelyn Geography Progression Map

2020-21



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum Coverage	<p>Name and locate the world's five oceans and seven continents</p> <p>Name and locate the four countries of the United Kingdom</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Use locational and directional language to describe the location of features and routes on a map</p> <p>Use world maps, atlases and globes to identify the UK and its countries as well as the oceans studied at this Key Stage</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use simple compass directions to describe the location of features and routes on a map</p> <p>Use world maps, atlases and globes to identify UK and its countries as well as the countries, continents and oceans studied at this Key Stage</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Devise a simple map and use and construct basic symbols in a key</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia)</p> <p>Name and locate counties and cities of the United Kingdom, and their identifying human and physical characteristics</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p> <p>Describe and understand key aspects of</p> <p>*physical geography, including: mountains and rivers</p> <p>*human geography including: types of settlement and land use</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the 8 points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Locate the world's countries using maps to focus on Europe (including the location of Russia) and South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify Northern and Southern hemisphere</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America</p> <p>Describe and understand key aspects of</p> <p>*physical geography, including: climate zones, biomes, vegetation belts the water cycle</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use symbols and key (including the use of Ordnance Survey maps) and four figure grid references to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate key topographical features in the UK (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North America</p> <p>Describe and understand key aspects of</p> <p>*physical geography, including: mountains, volcanoes and earthquakes,</p> <p>*human geography including economic activity including trade links</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Describe and understand key aspects of</p> <p>*human geography including the distribution of natural resources including energy, food, minerals and water</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use four and six figure grid references to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>

Locational knowledge	<ol style="list-style-type: none"> 1. Identify the four countries making up UK 2. Name some of the main towns and cities of UK 3. Locate equator, north pole and south pole 4. Name and find the oceans of the world on maps and in atlases 5. Find our school and house on a map of our local area 	<ol style="list-style-type: none"> 1. Name the major cities of England, Ireland, Scotland and Wales 2. Find our locality on map of UK 3. Name and find the continents of the world on maps and in atlases 4. Name some famous rivers in UK 5. Locate Spital, Port Sunlight and Bromborough on a map of Wirral 	<ol style="list-style-type: none"> 1. Name and locate counties and cities in UK 2. Name and locate some European countries 3. Names and locate capital cities of European countries 4. Name and locate seas around Europe 	<ol style="list-style-type: none"> 1. Name the countries that make up the European Union 2. Name and locate countries in the Northern and Southern hemisphere 3. Locate the world's largest rainforests on a world map 	<ol style="list-style-type: none"> 1. Name and locate famous mountain ranges 2. Name and locate USA and Canada on a world map 	<ol style="list-style-type: none"> 1. Identify and name Tropics of Cancer and Capricorn 2. Identify the Arctic and Antarctic Circles 3. Identify and compare countries across the world in relation to time zones
Maps	<ol style="list-style-type: none"> 1. Use local area map to explore local area 2. Use a UK map to locate the four countries making up the UK 3. Use world maps to identify and name continents and oceans 	<ol style="list-style-type: none"> 1. Use UK maps to locate major cities in England, Scotland, Ireland and Wales 2. Use UK maps to locate Wirral 3. Use world maps to locate continents and oceans drawing on previous knowledge 4. Use local area map to explore local area and find human and physical features 5. Devise a basic map and use some basic symbols in a key to label some human and physical features 	<ol style="list-style-type: none"> 1. Use maps of Europe to locate European countries 2. Use world map to locate Europe and recap names of continents 3. Use some basic OS map symbols 4. Use an atlas appropriately using contents and index 5. Map land use in parts of UK 6. Find the same place on a globe and in an atlas 	<ol style="list-style-type: none"> 1. Maps of Europe to locate countries in EU 2. World maps for N and S hemisphere 3. Begin to use 4 figure grid references 4. Label the same places on a map and aerial photograph 5. Use map of South America to locate countries 6. Use appropriate OS symbols to represent physical and human features on a map 	<ol style="list-style-type: none"> 1. Use a selection of maps to locate mountain ranges 2. Plan a journey to another part of the world, taking into account distance and time 3. Map land use of a country outside the UK 4. Use map of North America to locate countries and states 	<ol style="list-style-type: none"> 1. World maps for 1 and 2 locational knowledge 2. Explain scale and use maps with a range of scales 3. Use OS maps to answer questions about a place 4. Confidently use 4 figure grid references 5. Begin to use 6 figure grid references

Digi maps	<ol style="list-style-type: none"> 1. I can find places using a postcode or simple name search. 2. I can add simple information to maps for example, labels and markers. 3. I can draw around simple shapes and explain what they are on the map for example, houses. 4. I can zoom in and out of a map. 	<ol style="list-style-type: none"> 1. I can draw a simple route. 2. I can highlight areas. 3. I can add an image to a map. 4. I can use the measuring tool with support to show distance for example, school to Port Sunlight 	<ol style="list-style-type: none"> 1. I can use the zoom function to locate places. 2. I can add a range of annotation labels and text to help me explain features and places. 3. I can locate photos of features on maps. 4. I can add photographs to specific locations. 5. I can use oblique and aerial views. 	<ol style="list-style-type: none"> 1. I can highlight an area on a map and measure it using the Area Measurement Tool. 2. I can use 4-figure grid references in the search function I can use the grid reference tool to record a location. 3. I can use some Ordnance Survey style symbols. 4. I recognise that contours show height and slope. 5. I can use the scale bar to calculate some distances. 	<ol style="list-style-type: none"> 1. I can use maps at different scales to illustrate a story or issue 2. I can use maps to research factual information about locations and features. 	<ol style="list-style-type: none"> 1. I can find 6-figure grid references and check using the Grid Reference Tool. 2. I can use linear and area measuring tools accurately.
Human Geography	<ol style="list-style-type: none"> 1. Give some examples of human features of the local area including houses, shops, factories 2. Give examples of the way humans can impact beaches and oceans 	<ol style="list-style-type: none"> 1. Describe some human features of locality such as jobs people do. 2. Explain the sorts of facilities a town or village might need. 3. Describe the positive and negative effects that humans can have on a locality 	<ol style="list-style-type: none"> 1. Confidently describe human features of a locality 2. Explain certain human features of a locality 3. Compare the lives of people living in UK with people living in a Mediterranean country 	<ol style="list-style-type: none"> 1. Explain how a locality has changed over time with reference to human features 2. Describe different ways that people are trying to improve their environment 	<ol style="list-style-type: none"> 1. Describe in detail the effects of a variety of human activity on the environment 2. Explain what a place might be like in the future 	<ol style="list-style-type: none"> 1. Describe how human activity has caused an environment to change 2. Describe in detail further actions that can be taken to minimise the negative impact of human activity on the environment 3. Give extended description of human features of different localities around the world
Physical geography	<ol style="list-style-type: none"> 1. Explain how weather changes with each season 2. Give some examples of physical features in local area such as hill, forest, field 	<ol style="list-style-type: none"> 1. Describe and locate on a map some examples of local physical geography 	<ol style="list-style-type: none"> 1. Confidently describe physical features of a locality 2. Consider physical features of a locality and the impact these may have on human activity 	<ol style="list-style-type: none"> 1. Explain how a locality has changed over time with reference to physical features 2. Explain how the water cycle works 	<ol style="list-style-type: none"> 1. Describe in detail the effects of volcanic eruptions on the environment 2. Describe how volcanoes and earthquakes are created 	<ol style="list-style-type: none"> 1. Understand and use the term 'sustainable development' 2. Compare and contrast two localities in terms of physical features

Geography skills and fieldwork	<ol style="list-style-type: none"> 1. Use directional language such as near and far and left and right to describe the location of things on a map 2. Think of relevant questions to ask about a locality 3. Compare the beach environment to the school environment 	<ol style="list-style-type: none"> 1. Point out the North, South, East and West on maps and on a compass. 2. Observe the differences between lakes and rivers 	<ol style="list-style-type: none"> 1. Recognise the 8 points of the compass 2. Make accurate measurements of distances within 100km 3. Map land use in NW England 4. Gather data of items of litter found in Wirral and present information on a graph 	<ol style="list-style-type: none"> 1. Accurately measure and collect data in a location (e.g. rainfall/temperature/noise levels). 	<ol style="list-style-type: none"> 1. Collect information about a place and use it in a report 2. Begin to recognise the climate of a given country according to its location 3. Plot OS map symbols on a blank map to identify physical and human features 	<ol style="list-style-type: none"> 1. Analyse population data on two locations and report on findings 2. Collect and present data impact of Walking Bus on local area
Vocabulary	Beach, cliff, coast, sea, ocean, season, weather	Forest, hill, mountain, river, lake, soil, valley, vegetation	Human/physical geography, rural, urban,	Rainforest, deforestation, grid references, water cycle,	Volcano, earthquake,	Sustainable development, population, time zones,