

**As artists, we will be:**

- Investigating the work of Andy Warholl
- Experimenting with painting techniques
- Planning, creating and evaluating our Andy Warhol inspired painting

**As athletes we will take part in:**

- Team building
- Dance (Zoo)
- Ball skills (racket + balls)
- Attack v defence

**As historians, we will learn about:****The Titanic**

- Understand the route the Titanic took on its voyage
- Explore what life was like for children in Edwardian Britain
- Learn about social classes and what life was like on board the Titanic
- Explore how and why the unsinkable ship sank?

**Local History – Our School**

- Explore the history of our school grounds
- Explore the significance of the school's name
- How has the school changed since it first opened?
- Compare 1970s school and present day
- Compare past and present school games and school dinners

**In Heartsmart, we will focus on:****Fake is a mistake:**

- Being yourself is the best you, you can be
- How small lies can have a big impact

**No way through isn't true:**

- Recognising the potential in all of us
- Trusting our instincts
- Learning from our experiences and trying again

**As geographers, we will:**

- Locate countries in Asia
- Locate capital cities in Asia
- Compare life in the UK with life in Asia
- Compare the similarities and differences between schools here and schools in Hong Kong
- Find key geographical landmarks on a map
- Describe culture from another continent e.g. Chinese culture in Asia

**Y1 Summer Term****Learning Overview****As musicians, we will:**

- Listen and Appraise Classical music
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place

**As learners of religion, we will:**

- Become familiar with the Creation story
- Learn values such as right and wrong
- Retell the story of Noah's Ark
- Explain what we think is wonderful about the world we live in and why
- Say what we are thankful for
- Show how we care for and look after our environment

**As computer scientists, we will be:****Introduction to Animation & Digital Writing**

- Programming animations
- Creating and debug simple programs
- Using logical reasoning to predict the behaviour of simple programs
- Using technology purposefully to create, organise, store, manipulate and retrieve digital content
- Using technology safely and respectfully

**As scientists, we will learn about:****Identifying and comparing Materials**

- Distinguishing between an object and the material which it is made
- Identifying, naming and describing a variety of everyday materials
- Describing the properties of a material
- Identifying objects made from specific materials
- Comparing and group different materials
- Finding similarities and differences between two materials
- Sorting materials based on their physical properties

**As designers, we will design and make:****A boat, we will:**

- Design a purposeful, functional and floating boat based on our design criteria
- Generate and develop our ideas through talking, drawing and making templates
- Select from and use a range of tools and equipment to perform practical tasks
- Explore and evaluate a range of existing products