# Lessons taught separately to our Environment topic will be:

- **English**
- Maths
- Computing
- PE
- Rights articles
- Science

#### As readers we will...

- read texts linked to memories
- broaden our understanding of vocabulary linked to our topic
- answer simple retrieval questions
- Begin to predict what we think may happen next in the story we are reading
- continue to apply our phonetic awareness to develop reading fluency
- Develop a range of reading skills

## As computer programmers we will...

...develop our understanding of coding and algorithms by using different programming apps ... Consider e-safety and discuss which types of information we shouldn't share online

#### As mathematicians we will...

- ...read and write addition and subtraction calculations within 20
- ...represent and use number bonds to 20
- ...add and subtract one and two digit numbers
- ... solve one step addition and subtraction problems
- ...count to 100
- ...read and write numbers to 100 in numerals
- ...find one more and one less
- ...represent and compare numbers within 100

# Y1 non-topic related learning

# Spring 1



#### As writers we will...

- ...write about our memories using diary entries
- ...use our memories to write setting and character descriptions
- ...write thank you letters after our trip to the care home
- ...write invitations to our families
- ...write a recount of a day in the life of a child in 1950's and present day.
- ...write a memories poem
- ...write about similarities and differences in our history lessons
- ...write a set of instructions for our playground games

As athletes we will...

- ...participate in team games and develop communication skills
- ...develop basic movements including running, throwing, catching and kicking
- ...design our own playground games and consider the importance of rules
- ...develop coordination and agility
- ...develop balancing, jumping and landing skills to sequence movements in gymnastics

### In RE we will...

- ...make New Year resolutions
- ...re-enact the story of Chinese New Year
- ...write about our own personality
- ...appreciate other cultures and beliefs

## As scientists we will...

- ...identify and name common wild and garden plants
- ...identify and describe the basic structure of flowering plants and trees
- ... observe changes across the four seasons
- ... observe and describe weather associated with the seasons and how day lengths varies.

# In our Rights Respecting Schools work we will learn about...

... Article 31 – right to relax and play

#### As musicians we will...

- ...learn about concepts such as pulse and rhythm
- ...respond to music by listening, singing and playing
- ...develop skills playing glockenspiel