



Poulton Lancelyn

English

Long Term Plan

Year 6

2022/23

Autumn 1							
Text – Street Child							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Letter (to Ma)				Description (of workhouse)		
Spelling Focus Teaching	<b>Spelling test 3+4 words</b> <b>Consonant spellings</b> <b>g</b> – g for gue <b>j</b> – g gerbil, dge – badger, ge – age <b>k</b> – k for que, ck, ch (scheme) <b>z</b> – ss – scissors <b>y</b> – l – onion	<b>Consonant spellings</b> <b>T</b> – th – thyme <b>W</b> – qu <b>F</b> = gh, ph <b>W</b> – wh <b>S</b> – c – cell and race <b>S</b> – sc – science <b>I</b> before e	<b>Silent letters</b> <b>Mb</b> – lamb <b>Bt</b> – doubt <b>D</b> – Wednesday, sandwich <b>Gn</b> – gnome <b>H</b> – ghost rhino	<b>Silent letters</b> <b>Kn</b> – knot <b>L</b> <b>Mn</b> – column <b>Wr</b> – write <b>St</b> – whistle	<b>Diagrams – what is a diagram?</b> <b>ch</b> – ch, t (picture), tch <b>zh</b> – division, measure <b>sh</b> – ce (ocean), ch (chef), cia (special), sh, ss(mission), t (motion)	<b>Short sounds</b> <b>short e</b> – ai said, a many, ea head, eo leopard, ie friend <b>short i</b> – e pretty, o women, u, busy, y gym <b>short o</b> – salt <b>short u</b> – o dove, ou young, oo good	<b>Long sounds</b> <b>A</b> = a, ai, aigh, ay, a-e, ei, eigh, ey <b>E</b> = e, ea, ee, ei, ey, e-e, ie, y (ie before e) <b>I</b> = l, eigh, ie, igh, i-e, y, ye, y-e <b>O</b> = o, oa, oe, ol, ou, ough, ow, o-e <b>U</b> = u, ew, ue, u-e, oo
Grammar/punctuation Focus Teaching	Assess and revise	Articles Nouns Adjectives Noun phrases	Verbs Adverbs Adverbials Fronted adverbials	Proper nouns Pronouns Possessive pronouns	Sentences and clauses co-ordinating clauses (compound sentences) Co-ordinating conjunctions	Complex sentences Subordinate clauses Subordinating Conjunctions Commas	Relative clauses Commas Relative pronouns
Poetry	The Listeners *** Walter de La Mare (Archaic/ Symbolic)						
Bookclub/ class read	Street Child – Berlie Doherty						
Reading Comprehension Focus	Fact Retrieval 2b M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Summary 2c M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Decode 2a M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Infer 2d M – Baking Battle T – Old Photo W – Old Photo Th – World of Jam F – World of Jam	Predict 2e M – Dragons Are Hiding T – Battle W – Battle Th – Menlo Park F – Menlo Park	Compare 2g M - Old Photo T – World of Jam W – Hill Farm Th – Answers F – Reading Widely	Meaning 2f M – Baking Battle T – Battle W – Battle answers Th – Out in the Snow F – Out in the Snow
Linked curriculum texts							

Autumn 2								
Text – Street Child								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Extended Writing Genre	Newspaper report (Jim's escape)			Non-chron (jobs for children in V times)			Poetry	
Spelling Focus Teaching	<b>Other long sounds</b> <b>Oi</b> = oi, oy <b>Ow</b> = ow, ou <b>Ar</b> <b>Air</b> – air, ear, are	<b>Ear</b> – ere ear <b>Er</b> = er, ur, ir, or <b>Or</b> = or, ore, au, aw, al, ar, ure	<b>Tense</b> ing and ed Irregular verbs	<b>Comparative/superlative</b> Er, ier and est Plural – s, es, ies	<b>Latin Etymology</b> Min Mat and pat Quad Terr Tri Uni Aqua Cent Circum Form Liber bi	<b>Greek Etymology</b> Pan Path Phobia Photo Poly tele Aero Bibl Cycl Dec Mega therm homo	<b>3+4 spelling test review</b> Homophones Homonyms Homographs Hyphen	
Grammar/punctuation Focus Teaching	Capital letters Full stops Question marks Exclamation marks Questions/exclamations Statements/commands	Commas in list Commas to clarify meaning	Inverted commas and punctuation	Determiners	Prepositions Prepositional phrases	Apostrophe Contraction	Parenthesis Single dashes	Christmas week – finish off and revise content



Spring 2					
Text - Floodland					
	Week 1	Week 2	Week 3	Week 4	Week 5
Extended Writing Genre	Newspaper reports		Narrative (finishing the story)		
Spelling Focus Teaching	<u>Noun Suffixes</u> ness Ment ship Sion, Tion, Cian, Ssion	<u>Noun Suffixes</u> Age Sure and ture	<u>Adjective Suffixes</u> Able ably/ ible ibly ic Ful/less tious and cious	<u>Adjective Suffixes</u> Ish Ive y ous, eous, ious cial /tial	<u>Verb Suffixes</u> Ice/ise Ate En Ify <u>Adverb Suffixes</u> ly
Grammar/ punctuation Focus Teaching	Bullet points	<u>Revision</u> Determiners Prepositions	<u>Revision</u> Past tense Present tense Pronouns	<u>Revision</u>	
Poetry	Macavity, the <b>Mystery Cat</b> <b>T. S. Eliot (Symbolic)</b>				
Bookclub/ class read	Boy at the Back of the Class – Onjali Q. Rauf – (Equality and Diversity)				
Reading Comprehension Focus	Mixed Qs M – Eureka T – Eureka answers W – Endangered Species Th – Endangered Species answers F – free reading	Mixed Qs M – Out in the Snow T – Out in the Snow answers W – 1950s America Th – 1950s America answers F – free reading	Assessment  CGP Test/answers		
Linked curriculum texts					

Summer 1						
Text – Running on Empty						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Biography (Usain Bolt)			Persuasive letter (PGL)		
Spelling Focus Teaching	Revision					
Grammar/ punctuation Focus Teaching	Revision					
Poetry	Silver - Walter de La Mare (Symbolic)					
Bookclub/ class read	Running on Empty - S.E. Durrant					
Reading Comprehension Focus	Revision					
Linked curriculum texts						

Summer 2

Text – Running on Empty

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Non-chronological report (Olympics)			Balanced discussion			
Spelling Focus Teaching	Revision						
Grammar/ punctuation Focus Teaching	Revision						
Poetry	Jaberwocky *** Lewis Carroll (Resistant)						
Bookclub/ class read	Wonder - R.J. Palacio						
Reading Comprehension Focus	Revision						
Linked curriculum texts							