



Poulton Lancelyn

English

Long Term Plan

Year 2

2022/23

Autumn 1

**Text – The Lonely Beast**

[illegible]

Autumn 2  
Text – Grandpa Christmas

[illegible]

Once upon a story texts	Grandpa- Burminham Grandad's Island- Davies Voices in the Park- Brown	Not Now Bernard- McKee Two Monsters- McKee
Linked curriculum texts	Mouse Paint- Ellen Walsh (Art) Here We Are- Oliver Jeffers (English) I Give You the World- Stacey McCleary (PSHE)	

Spring 1							
Text – Man on the Moon							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Independent writing Postcard- from the moon			Independent writing Instructions for on the moon (Moon code)		**Barnstondale letter (Date TBC)	
Spelling Focus Teaching	Words ending –dge  -dge used for ‘j’ sound at end of words following short vowel	Words ending –ge  ‘ge’ used at end of words after long vowels/consonants	Apostrophes for contractions The apostrophe represents missing letters and not the joining of two words	Apostrophes for contractions The apostrophe represents missing letters and not the joining of two words	‘y’ sounding long ‘l’ (eye) This is the most common way of making the ‘eye’ sound at the end of a word	Adding –es to words ending consonant –y The ‘y’ changes to ‘l’ before adding ‘es’	‘ey’ sounding long ‘e’ (ee)  ‘ey’ makes makes the ‘ee’ sound at the end of these nouns
Grammar/ punctuation Focus Teaching	Expanded noun phrases	Types of sentences- exclamations/ questions	Apostrophe for contractions	Types of sentences- statements and commands	Revise all 4 sentence types Adverbs	Co-ordinating conjunctions Introduce subordinating conjunctions	Use some accuracy in the present tense
Poetry	Where Go the Boats? Robert Louis Stevenson (Archaic)						
Bookclub/ class read	Esio Trot by Roald Dahl						
Once upon a story texts	Dr Xargle’s book of Earthlets – Ross One Giant Leap- The Story of Neil Armstrong			The Tiger who came to tea- Kerr (complexity of plot) Pumpkin Soup- Cooper Where the Wild things are- Sendak (Archaic/ complexity of plot) All Are Welcome			
Linked curriculum texts	One Giant Leap- Brown (N/F) Big Yellow Digger- Jarman (Geography) History Rocks: The Great Fire of 1666 (History)						

Spring 2					
Text – Man on the Moon					
	Week 1	Week 2	Week 3	Week 4	Week 5
Extended Writing Genre	<b>Independent writing</b> Fact-file about the moon	<b>Independent writing</b> Narrative- meeting an alien			Making effective edits and additions
Spelling Focus Teaching	'a' sounding 'or'  'or' sound before 'l' / 'll' is usually spelt 'a'.	'a' sounding 'o' after w or qu Short 'o' sound after a 'w' is usually spelt 'a'. Short 'o' sound after 'qu' is usually spelt 'a'.	'o' sounding 'u'  'o' can make the short 'u' sound, often before a 'v', 'n' or 'th'.	'ar' sounding 'or' 'or' sounding 'er' 'or' sound after a 'w' is usually spelt 'ar' 'er' sound after 'w' is usually spelt 'or'.  'ir' 'ear' sounding 'ur' 'ir' can make 'ur' sound. 'ear' can make 'ur' sound in some words but can also make 'eer sound	Homophones/Near homophones  Some words sound the same as another but are spelt differently or have a different meaning
Grammar/ punctuation	Use some accuracy in the present tense	Past progressive	Root words- suffixes	Sequence connected events Sequence sentences to form short narratives	Adverbs

Focus Teaching				Expanded noun phrases	
Poetry	When daddy fell into the pond Alfred Noyes (Archaic)				
Bookclub/ class read	The Giraffe, The Pelly and Me by Roald Dahl				
Once upon a story texts	When the Rains Come- Pow Goodnight Moon- Brown The Heart and the Bottle- Jeffers		The Little House- Burton Henry's Freedom Box- Levine There's a Boy Just Like Me- Cox		
Linked curriculum texts	Who was...? Samuel Pepys				

Summer 1 Text – George's Marvellous Medicine						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	<b>Independent writing</b> Description of their own Grandma			<b>Independent writing</b> Recipe of their own medicine		
Spelling Focus Teaching	<b>Suffixes -ed -ing, to words ending consonant y</b>  The 'y' is changed to 'i' before adding the suffix 'ed'. 'ed' forms the past tense. Keep the 'y' when adding 'ing'. 'ing' forms the present tense.	<b>Suffixes -er, -est to words ending consonant y</b>  The 'y' is changed to 'i' before adding the suffix 'er' to form the comparative (more). The 'y' is changed to 'i' before adding the suffix 'est' to form the superlative (most).	<b>Words ending -tion</b>  The 'shun' sound in words is most commonly spelt as 'tion'.	<b>Suffixes -er -est</b> <b>Words ending consonant e</b>  The 'e' is dropped before adding the suffix 'er' 'est' or any vowel suffix. 'er' forms the comparative. 'est' forms the superlative.	<b>Suffixes -ed -ing words ending consonant e</b>  The 'e' is dropped before adding the suffix 'ed' 'ing' or any vowel suffix. 'ed' forms the past tense. 'ing' forms the present tense.	<b>Suffixes -y to words ending consonant e</b> The 'e' is dropped before adding the suffix 'y' or any vowel suffix.  <b>The possessive apostrophe</b> The apostrophe shows possession (or ownership). It goes before the 's' when there is one person or thing.
Grammar/ punctuation Focus Teaching	1 <sup>st</sup> and 3 <sup>rd</sup> person	Pronouns	Revise sentence types	Revise subordination/ co-ordination	Commas in a list	Root words- suffixes
Poetry	I Do Not Mind You, Winter Wind Jack Prelutsky (Symbolic)					
Bookclub/ class read	George's Marvellous Medicine					
Once upon a story texts	Owl Babies- Wadell Hey Little Ant- Hoose 3 Billy Goats Gruff- Galdone Rosa Parks- Kaiser Martin's big Words- Rappaport					
Linked curriculum texts	Little People, Big Dreams: Emmeline Pankhurst (History)					

Summer 2 Text – George's Marvellous Medicine							
	Week 1	Week 2	Week 3 (4 days)	Week 4	Week 5	Week 6	Week 7 (4 days)
Extended Writing Genre	<b>Independent writing</b> Persuasive advert for medicine		<b>Independent writing</b> Diary- when they gave Grandma medicine			Making effective edits and additions	Consolidation Build a sentence

