

As athletes, we will take part in:

- Working on collaborative skills with partners and as part of a team
- Tennis Skills
- Rounders
- Team games and Sports Day Activities

As geographers, we will learn about:

Rivers

- Investigate rivers of the UK
- Investigate rivers of the world and make comparisons to UK rivers
- Use maps to study the journey of a river

River pollution and sustainability

- Consider the positive and negative impact humans can have on an area

As musicians, we will learn about:

- Instruments and families of the orchestra.
- How to make, control and change sounds. made on classroom percussion instruments.

As historians, we will learn about:

The Suffragette Movement and female activists

- Find out who the suffragettes were, what they believed in and how they campaigned
- Look at what life was like for women in the 1950's in different countries
- Compare/contrast Rosa Parks to the suffragettes

As computer scientists, we will learn about:

Programming – Robot Algorithms

- Giving instructions and following a sequence
- Making predictions about the outcome of a sequence

- Designing an algorithm to meet a goal

Programming – An introduction to quizzes

- Using the ScratchJr app
- Using a predefined animation to create a design
- Making changes to an existing design
- Designing, creating and evaluating a programme

As artists, we will develop skills in:

Collage:

- Explore the work of Henry Matisse
- Investigate shape, colour and pattern through montage
- Use collage techniques and skills

Craft:

- Explore Navaho patterns
- Respond to craft artists and use ideas to influence our work
- Investigate various weaving techniques
- Try different types of simple stitches

As designers, we will design and make:

A Pond Net

- Explore techniques used for joining materials
- Thread a needle and begin to use a running stitch
- Pin and cut fabric using a template
- Design, make and evaluate our final product by testing it for effectiveness

In Heartsmart, we will focus on:

Fake is a mistake:

- Celebrating our individuality
- Recognising how different emotions feel
- Looking at appropriate responses to others

No way through isn't true:

- Finding alternative solutions to problems
- Overcoming challenges and difficulties
- Learning to consider the future and the unknown in a positive way

As learners of religion, we will study:

Me, Families and Friends

- The idea of 'belonging' and how and why this is important
- Qualities of what makes a good 'friend'
- We will look at why Jesus was a good friend to others

Y2 Summer Term

Learning Overview

As scientists, we will learn about: *Sir Ernest Shackleton*

Materials:

- Find out and compare how solid objects can be changed by squashing, bending, twisting and stretching
- Identify and compare the suitability of a variety of everyday materials
- Develop vocabulary of classification of materials from Y1 (waterproof, absorbent, brittle etc)
- Design their own product out of a specific material with reasoning

Micro-habitats

- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Recap learning from living things and food chains from Autumn term