

Poulton Lancelyn



Work Pack

Year 2

Contents

English

Reading

Spelling

Writing

Maths

Science

Other links

Reading

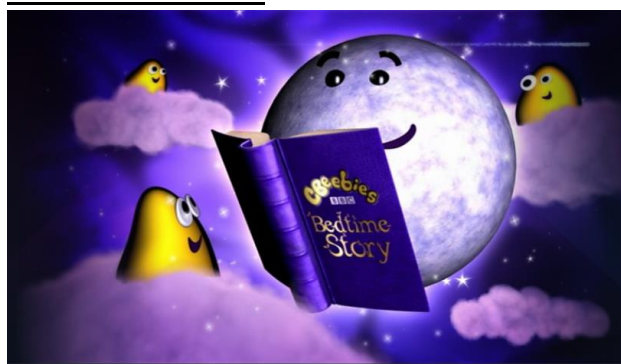
Reading bingo

Complete as many reading activities as you can on our bingo sheet. You can record this reading in your yellow reading log.

Reading comprehension

Continue to answer reading questions in your CGP reading comprehension book.

Listen to stories



<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Can you read aloud like a storyteller to someone at home?

Spelling

- Learn to spell the words for the correct week (on our website) and ask an adult to test you on Friday.
- Use spelling frame for 10 minutes each day.
- Can you make it onto the Spellingframe Leaderboard?

If you cannot find your password please email:

helpmereese@poultonlancelyn.wirral.sch.uk/ helpmelong@poultonlancelyn.wirral.sch.uk

helpmeparkinson@poultonlancelyn.wirral.sch.uk

Writing



Task 1:

Can you remember the four different sentence types which we have used in year 2? Watch the video to check you have remembered them all.

<https://youtu.be/BWiwftl8pqE>

A statement is an information sentence. A statement must begin with a _____ letter and end with a _____.

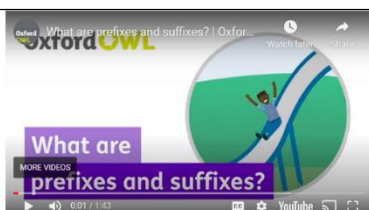


What do we know about Bob?

Task 2: What is a suffix?

Watch the video. Write a list of words with suffixes which you saw on the video.

<https://youtu.be/AB-meWtYNS0e/AB-meWtYNS0>



Task 3: Read Mrs Parkinson's statements about Bob and answer the questions below.

Bob must like stripes **because** he has a stripy mug and a stripy rug.

Bob's house looks bright, colour**ful** and extreme**ly** tidy.

Which sentence is a list sentence?

Which word is a conjunction?

Which suffixes have been used?

Task 4: Use the illustration to help you to complete the next two statements. Say your sentences out loud and then write them.

Bob looks like a friendly man because...

On the wall there are...



Task 6: What do we know about Bob?

Write your own statements about Bob.

Try to make one of your statements a list sentence using a comma. Can you include a conjunction in at least one statement?



To join together
or show contrast

Task 5: What is a conjunction? Click the link to remind yourself. Write a list of conjunctions.

https://www.youtube.com/watch?v=_yarxGq1Ens



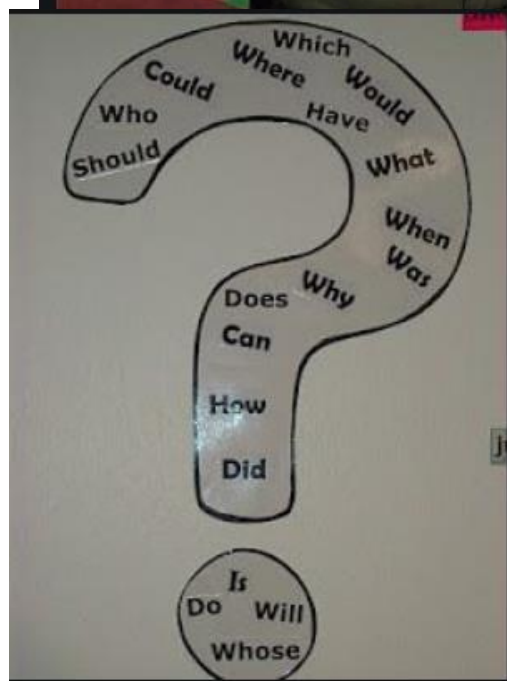
Have you forgotten how to use a comma in a list sentence? Watch this! <https://www.theschoolrun.com/what-is-a-comma>

A list sentence has a _____ between items in the list.

A conjunction can be used to join ideas in a sentence or join 2 sentences together. In my writing today, I am going to try and use these conjunctions _____, _____ and _____.



What do you want to know about Bob?



Mrs Parkinson's questions.

I notice there is a football behind you Bob. **Do you enjoy playing football? Does the football belong to you or did someone kick it into your garden?**

What a beautiful top you are wearing! **Did you knit that top yourself?**

Which other sentence types have been used between the questions?

Which question starter words have been used?

Task 7: What do you want to know about Bob?

If you could meet Bob, which questions would you ask him? Write some questions that you would like to ask Bob. Think about using different question starter words. Can you write a statement or an exclamation sentence before your question?

Y2 writing skills:

- Capital letters and sentence end punctuation
- Capital letters for names
- Different sentence types
- Use conjunctions (and, or, but, so, because, however)
- Use the suffixes ful, less, ness, ly, ment, er, est
- Use commas in list sentences
- Careful handwriting

Maths



Fractions: Can you recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity?

Task 1: Watch the bitesize video

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>

Can you divide some items of food into 2 equal halves or 4 equal quarters?

Ideas: cut a banana or piece of toast and label your parts by writing the fraction or words

Task 2: Measure a strip of paper to 24 cm. Can you fold the paper in half?

Measure again, how long is one half? Try again for a third and quarters.

Task 3: Colour in Fractions of a Shape worksheet. Play the fractions activity on

<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html> Use the menu button to try both levels of the activity.

Task 4: Use objects from around your home to count out a set and then find a given fraction. You could use pieces of lego, cheerios, crayons, etc.

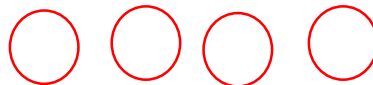
Step 1: Count out the amount

$\frac{1}{4}$ of 8



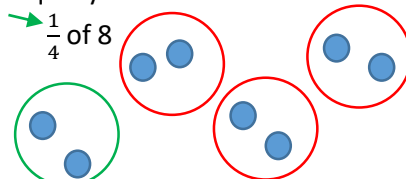
Step 2: Look at the denominator and draw that number of circles on a piece of paper

$\frac{1}{4}$ of 8



Step 3: Divide the objects equally between the circles

$\frac{1}{4}$ of 8



Step 4: Look at the numerator, count the amount of objects in that number of circles to find the answer.

Can you find...

$\frac{1}{3}$ of 18, $\frac{1}{4}$ of 12, $\frac{1}{2}$ of 20, $\frac{3}{4}$ of 16, $\frac{2}{4}$ of 10

Can you make up some of your own? What do you notice about the number for each set of objects? Is there a relationship between the denominator and the number of objects in the set?

Task 5: Fractions can be linked to what we know about division. If you want to find a fraction of a number when the numerator is 1 we can simply divide that number by the denominator. You can use a number line to help you with your division.

So $\frac{1}{3}$ of 15 = $15 \div 3$ We would jump along the number line in groups of 3 until we reached 15 and then count the number of jumps which is 5.

If the numerator is a number other than one it becomes a 2 step problem.

$\frac{3}{4}$ of 12 = $12 \div 4$ and then we must multiply that answer by the numerator

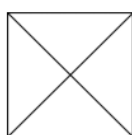
Try playing this bingo game to find fractions of quantities. Click on the $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ links. If you fancy a challenge have a go at the $\frac{3}{4}$ link.

<https://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3>

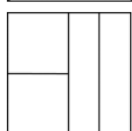
Task 6: Try these problem solving challenges.

Three children are splitting a square into equal parts.

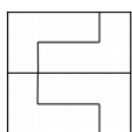
Teddy



Alex



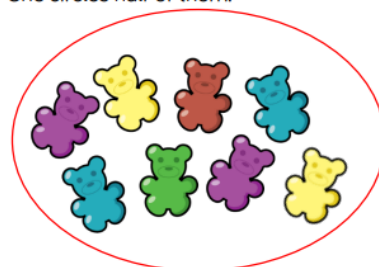
Mo



Who has split the square into equal parts? Explain why.

Annie has some gummy bears.

She circles half of them.



How many gummy bears did she have at the start?

Who has more? Explain why.



I have $\frac{1}{4}$ of £8

Rosie



I have $\frac{1}{2}$ of £6

Whitney

Eva says,

I have $\frac{1}{4}$ because I have 4 marbles.



Do you agree? Explain why.

- Carry on working in your CGP booklets. You can also access resources on this website for further support

<https://whiterosemaths.com/homelearning/year-2/>

- Complete Mathletics tasks which have been set for the next two weeks.

Science

In Science we will be finding out about different animals. Watch these videos to learn about different animal characteristics.

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

What are fish? >

Learn about the different characteristics that make an animal a fish



What are reptiles? >

Learn about the different characteristics that make an animal a reptile



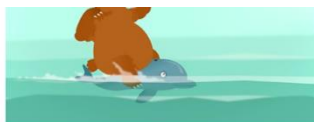
What are birds? >

Learn about the different characteristics that make an animal a bird



What are mammals? >

Learn about the different characteristics that make an animal a mammal



What are amphibians? >

Learn about the different characteristics that make an animal an amphibian

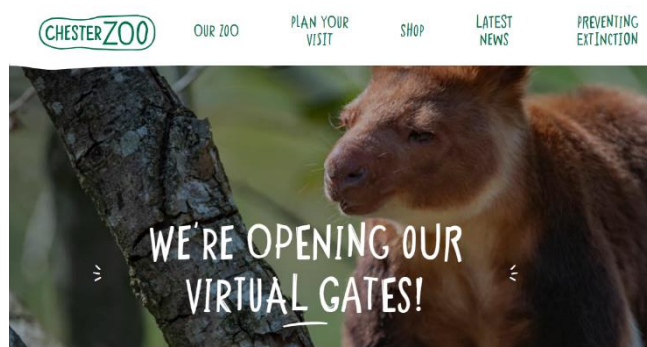


Choose an animal from one group and do some research using books or online with an adult.

Create an animal fact file about your chosen animal. Where is its habitat? What food does it eat?

If you want to find out about more than one animal, you could choose another from a different group.

Use the worksheet provided on the website or create your own!



Going on a virtual visit to Chester Zoo may help you...

<https://www.chesterzoo.org/virtual-zoo/>

We would love to see your work so please share your work on Twitter or using our 'helpme' email addresses! You can also email us at any time if you need support with any of the work we have set.

Other links

Jack Hartmann

Maths, exercise and brain break videos.

<https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ?safe=true>

Cosmic Kids

Yoga and mindfulness

https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ?safe=true

Go Noodle

Dance and mindfulness videos

<https://www.youtube.com/user/GoNoodleGames?safe=true>

Art for Kids Hub

Directed drawings

<https://www.youtube.com/user/ArtforKidsHub?safe=true>

Topmarks

Maths games

<https://www.topmarks.co.uk/>

Epic

Online books and quizzes

<https://www.getepic.com/>

Alphablocks and Numberblocks

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

NRICH

Maths challenges

<https://nrich.maths.org/primary>

